



St Barnabas

Church of England Primary Academy

A member of **CDARI**



Autumn 2: Let's Celebrate

We aim to cover the following below. We will also look at the children's interests, identify gaps in their learning and move them on through directed activities and continuous provision.

Communication and Language	<ul style="list-style-type: none">- Understand 'why' questions- Start a conversation- Listening skills- Listening to stories- How to use a book correctly- Talk about familiar books- Retell stories- Learn new vocabulary
Personal, Social and Emotional Development	<ul style="list-style-type: none">- Start a conversation- Listening skills- Developing our confidence to perform- Following classroom rules- Dressing and undressing- Our feelings and how others may feel- Continue to build relationships- Sharing and turn taking- Road safety- Stranger/danger and getting lost- Pants rule
Physical Development	<ul style="list-style-type: none">- Gross motor skills- Outdoor exploration: Muddy Monday

	<ul style="list-style-type: none"> - Begin to negotiate space - Posture - Begin to develop fine motor skills for writing - Pencil grip - Begin to form letters - Dressing and undressing - Climbing up apparatus - Skip, hop, stand on one leg - Remember sequences of patterns and movements which are related to music and rhythm (Nativity performance) - Climbing up apparatus - Develop fine motor skills - Cutting skills
Literacy	<ul style="list-style-type: none"> - Daily Phonics session focussing on Phase 2 - Rhyme time - Read and write words including common exception words - Mark making - Write our name - Using books correctly - Listening to stories
Mathematics	<ul style="list-style-type: none"> - continue from first half-term - subitise within 5, perceptually and conceptually, depending on the arrangements. - continue to develop their counting skills - explore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand - begin to count beyond 5 - begin to recognise numerals, relating these to quantities they can subitise and

	<p>count.</p> <ul style="list-style-type: none"> - explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot - explore the composition of numbers within 5. - compare sets using a variety of strategies, including 'just by looking', by subitising and by matching - compare sets by matching, seeing that when every object in a set can be matched to one in the other set, they contain the same number and are equal amounts. - 3 step patterns. - 2D Shapes: Triangles., squares and rectangles - Positional language - Daily routines.
R.E	<ul style="list-style-type: none"> - Continue to explore our Christian values - Diwali - RE Unit: Special People - RE Unit: Christmas: who celebrates and where do they worship
Understanding the World	<ul style="list-style-type: none"> - Muddy Monday: Explore our local area: children can name places in our local area e.g. Whitehall park and Jack Keys: <i>describe their immediate environment from observation and discussion; explore the natural world around them</i> - How is Christmas celebrated in other countries?: <i>explain some similarities between life in this country and other countries from non-fiction texts and maps; know some differences between religious and cultural communities</i>

	<ul style="list-style-type: none"> - Diwali- life in India: <i>explain some similarities between life in this country and other countries from stories and maps; know some differences between religious and cultural communities</i> - Naming the season of Autumn and looking at the features: <i>understand changes in the natural world including seasons</i> - Weather and seasons (Know the names of different seasons, state what weather is likely in different seasons, recognise types of weather, discuss ways to be safe in different types of weather) - Health and safety (Know different ways to be safe, know about taking precautions, learn about how to help each other be safe, describe how to be healthy and hygienic) - How we grow- birthdays: <i>similarities and differences between things in the past and now (chronology, communication, observe, describe, vocab, recall)</i> - To talk about how we change as we grow: our life cycle: <i>similarities and differences between things in the past and now (chronology, vocab and describe)</i> - Guy Fawkes and the Gunpowder plot: <i>to understand the past through settings, characters and events (research, observe)</i> - Remembrance day: <i>to understand the past through settings, characters and events (research, observe)</i> - Experience and become familiar with the language of time (vocabulary)
Expressive Arts and Design	<ul style="list-style-type: none"> - Develop storylines in their play - Rhyme time - Perform solo and in groups - Using glue correctly and accurately - Using percussion

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| | <ul style="list-style-type: none">- World nursery rhyme week- Powder paint- Drawing- Develop confidence to perform |
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