



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Autumn 2: Let's Celebrate

We aim to cover the following below. We will also look at the children's interests, identify gaps in their learning and move them on through directed activities and continuous provision.

<p>Communication and Language</p>	<ul style="list-style-type: none"> - Talk about familiar books - Retell stories - Understand 'why questions - Recite rhymes - Start a conversation - Listening skills - Learn new vocabulary
<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> - Developing confidence to perform - Following classroom rules - Our feelings and how others may feel - Persevering when being challenged - Personal hygiene: healthy foods, washing hands - Continue to build relationships - Sharing and turn taking - Road safety
<p>Physical Development</p>	<ul style="list-style-type: none"> - Climbing up apparatus - Skip, hop, stand on one leg - Remember sequences of patterns and movements which are related to music and rhythm (Nativity performance) - Pencil grip - Begin to dress and undress independently

	<ul style="list-style-type: none"> - Fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing - Develop fine motor skills - Cutting skills
Literacy	<ul style="list-style-type: none"> - Daily Phonics session- exploring sounds, orally segmenting and exploring. The focus will be on Phase 2 - Rhyming words - Mark making - Using recognisable letter sounds - Recognising and writing our name - Writing letters accurately - Tricky words - Using books correctly - Listening to stories
Mathematics	<ul style="list-style-type: none"> - Circles and Triangles - Spatial Awareness - Exploring 4 - Exploring 5 - One more and one less - Shapes with 4 sides - Night and day
R.E	<ul style="list-style-type: none"> - Special People - Christmas: who celebrates and where do they worship
Understanding the World	<ul style="list-style-type: none"> - The differences between materials and changes they notice e.g. melting ice - Christmas around the world

	<ul style="list-style-type: none">- Explore the natural world: Muddy Monday's- Describe what they see, hear and feel outside- Different celebrations and those of our family members e.g. weddings, birthday parties- Diwali and where it is celebrated- How have we changed? Birthdays- Exploring seasonal change: Winter- Gunpowder plot: events in the past
Expressive Arts and Design	<ul style="list-style-type: none">- Singing nursery rhymes- Develop storylines in their play- Nativity performance- Art focus: Drawing/Printing