

Climate Action Plan - Appendix 1

Local Academy Plan

Cidari | All Academies | External

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Local Climate Action Plan for St Barnabas CE Primary Academy

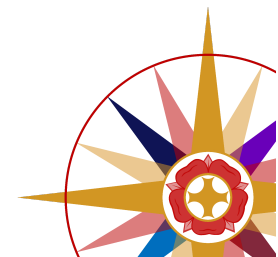
Supported by the Trust, Lindsey Araujo, Becky Ham, Clare Haworth and Paul Fairbanks have been appointed as the sustainability leads for our Academy to work with the Trust to ensure the measures outlined in this action plan are implemented.

Mission Statement for Climate Action

St Barnabas CE Primary Academy 'Achieving great things through learning and growing in a love-filled Christian family' 'That they shall have life, life in all its fullness!' John 10:10

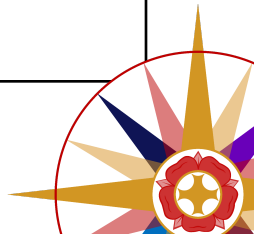
Rooted in our commitment to 'Achieving great things through learning and growing in a love-filled Christian family' and guided by the vision of 'life in all its fullness' (John 10:10), our Climate Action Mission is to nurture a sustainable environment for all, fostering responsibility and stewardship in our pupils to ensure a flourishing world for current and future generations.

Our Climate Action Plan is rooted in the belief that providing a thriving environment is essential for every child to reach their full potential and to flourish in all aspects of their lives. We recognise our responsibility to mitigate our environmental impact, educate our pupils about climate change, and cultivate a culture of environmental stewardship across all our academies.



Action Plan

1. Estates and Operations				
Goal	Actions	Target Date	Update	Next Review Date
Reduce energy consumption	<ul style="list-style-type: none"> Promote energy-saving behaviours among staff and pupils (e.g., switching off lights, unplugging electronics). 	by 2030 (baseline to be established)		
Reduce waste sent to landfill	<ul style="list-style-type: none"> Implement comprehensive recycling programs for paper, plastic, glass, and food waste. Promote "Reduce, Reuse, Recycle" principles across all academies. Explore composting initiatives for food and garden waste. Minimise single-use plastics in school. Work with suppliers to reduce packaging and promote sustainable products. 	by 2030		
Reduce water consumption	<ul style="list-style-type: none"> Regularly check for and repair leaks. Educate pupils and staff on responsible water use. Consider rainwater harvesting for non-potable uses (e.g., irrigation). 	by 2030		
Prioritise environmentally	<ul style="list-style-type: none"> Choose suppliers with strong environmental credentials. 	Ongoing		



responsible products and services	<ul style="list-style-type: none"> Minimise the purchase of new items where existing resources can be repurposed. 			
Encourage active and sustainable travel to school	<ul style="list-style-type: none"> Promote walking, cycling, and public transport through campaigns and facilities (e.g., bike racks). Discourage unnecessary car journeys for school-related activities. 	Ongoing		
2. Curriculum and Education				
Embed climate change and sustainability across all curriculum areas	<ul style="list-style-type: none"> Review existing curriculum documents to identify opportunities for integration. Provide professional development for teachers on climate change and sustainability. Develop cross-curricular projects and activities focused on environmental themes. Utilise outdoor learning spaces to connect pupils with nature. Promote critical thinking and problem-solving skills related to environmental challenges. 	Ongoing		
Empower pupils to become agents of change for sustainability	<ul style="list-style-type: none"> Establish eco-councils or environmental clubs in each academy. Encourage student-led environmental initiatives and campaigns. Provide opportunities for student voice in environmental decision-making. Organise school-wide events and awareness campaigns (e.g., Earth Day). 	Ongoing		

3. Community Engagement and Partnerships

Engage parents and the wider community in climate action	<ul style="list-style-type: none"> • Communicate the MAT's climate action plan to parents and stakeholders. • Organise workshops and events on sustainable living for families. • Collaborate with local environmental organisations and community groups. • Share best practices and resources with other schools and trusts. 	Ongoing		
Leverage external expertise and resources to enhance climate action efforts	<ul style="list-style-type: none"> • Seek partnerships with environmental charities, local councils, and businesses. • Apply for grants and funding for sustainability projects. • Participate in national and regional environmental initiatives. 	Ongoing		

4. Biodiversity

Increase biodiversity on school sites	<ul style="list-style-type: none"> • Create and maintain wildlife habitats (e.g., wild flower meadows, bug hotels, bird boxes). • Plant native trees and shrubs. • Reduce pesticide and herbicide use. • Develop outdoor learning spaces that promote connection with nature. 	Ongoing		
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5. Governance and Reporting

Targets and Review	<ul style="list-style-type: none"> • Regular reporting to the LGC • Reporting in Trust termly healthchecks 	Termly		
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	<ul style="list-style-type: none">Specific, measurable, achievable, relevant, and time-bound (SMART) targets will be set and regularly reviewed. This plan will be reviewed and updated annually to ensure its continued relevance and effectiveness.			
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Conclusion

St Barnabas CE Primary Academy is committed to playing its part in addressing the global climate crisis. This Climate Action Plan provides a framework for our collective efforts to reduce our environmental impact, educate the next generation, and contribute to a more sustainable future. By working together – pupils, staff, parents, and the wider community – we can achieve our goals and uphold our moral purpose to create a flourishing environment for every child.