



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To provide further swimming provision for Year 3 (one full extra term) in order to raise attainment and meet the governments recommended requirements by the end of KS2.</p> <p>The engagement of all of our pupils in regular physical activity engaging and working towards at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Maintain the high profile of physical activity and competitive sports in school and ensure that the children are at the optimum of being physically active within curriculum time sessions (2 hours per week)</p>	<p>All children in Year 3 will be able to access two full terms of swimming provision. This will enable them to have an increased chance of achieving the percentage of our current Year 3 cohort are able to perform safe self-rescue in different water-based situations, swim competently, confidently and proficiently over a distance of at least 25 metres and use a range of strokes effectively.</p> <p>As part of our commitment to the 60-minute offer, we have used a zoned timetable for further provision of physical activity, which is fully accessible to the whole class. This includes activities on the MUGA, outdoor gym, 1 K a day,</p>	<p>Continue with further swimming provision for 24/25 academic year with one full term in Autumn and one full term in Summer.</p> <p>Continue to work on 60 minute offer with timetabled activity for all Key Stages (FS/KS1 and KS2)</p> <p>Sign up to SLA for Competitive Sports package provided by the SGO Andrew Mercer.</p> <p>Arrange OAA visits for KS2 and source provision for OAA activities for FS and KS1/less active (focused group sessions)</p>

<p>Encourage more pupils to take up alternative sport and physical activities during/after school ; undertake OAA residential opportunities and Specialist coaching/CPD for teachers in Orienteering.</p>	<p>Playground fitness markings, trim- trails and fitted table tennis stations. Sports Leaders and Playtime Leaders oversee activities and organise events such as Inter school games.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Key Indicator 1</p> <p>To develop our 60 minute offer of physical activity by organising a timetable of zoned activities so that all children across school can access this through active play which is supported by staff, Sports and Play Leaders.</p> <p>To develop an active travel plan in association with Living Streets WOW programme to promote and encourage children to walk or park and stride to school at least once a week.</p>	<p>Lunchtime supervisors / teaching staff, Sports Leaders & Play Leaders</p> <p>Pupils as they will take part.</p> <p>Teaching and Support staff to access the 'Travel Tracker' and log travel. Encourage children to WOW or Park and Stride with a monthly badge incentive.</p> <p>Pupils as they will take part.</p>	<p>Key Indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Engagement of core groups e.g less active/PP/SEND children.</p> <p>Increased levels of children walking or using the Park and Stride scheme.</p>	<p>Equipment Storage: £1200</p> <p>Physical Activity resources and equipment: £1634.53</p> <p>Outdoor provision: £879.34</p> <p>Total Spend for Key Indicator 1 = £3713.87</p>

<p>Key Indicator 2 To offer further swimming provision for our Year 3 class to raise the standards and attainment in swimming by booking a further full term's worth of swimming in Summer 2024.</p> <p>To develop our offer for both inter and intra school competition across all key stages and run termly inter school competitions led by the Sports Leaders to raise the profile of PE and Sports.</p> <p>Key Indicator 3 Purchase two new ipads to ensure that all new staff can access the Lancashire PE Passport for planning, assessment</p>	<p>Year 3 children will access a full term of swimming in both Autumn and Summer Terms. Pupils as they will take part in swimming sessions every Friday along with the CT and TA.</p> <p>All pupils in school can access both Inter and Intra School competitions and festivals. PE and Sports Lead to manage all Google forms/Parental consents etc.</p> <p>ECT and other CT to receive training and CPD. Pupils will be able to access alternative sports such as orienteering and Jag Tag. CT's and TA's to develop CPD in these new sports.</p>	<p>Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>An increased percentage of children achieving National Curriculum requirements for swimming on Y6 exit. Children have a solid understanding of Water Safety at an earlier age (Year 3)</p> <p>100% of all pupils have taken part in Inter-House Sports Competitions and at least 40% of all children have taken part in Intra - School competition.</p> <p>CPD for CT's in various sports. Training for ECT provides support in accessing all areas of the PE Passport.</p>	<p>Further Swimming Provision: £3550.00 Supply Cover:£660.00 Inter-House Event Medals: £179.96 Total Spend for Key Indicator 2 = £4389.96</p> <p>CPD for ECT: £99.00 Orienteering CPD: £660.00 Jag Tag CPD: £600.00 2 x IPads and</p>
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<p>and monitoring along with CPD.</p> <p>Organise further CPD for all class teachers in areas of the PE curriculum that they are less confident with or are alternative sports with a specialist coach in both orienteering and Jag Tag.</p>	<p>Provides further CPD for CT's with support from specialist coaching.</p> <p>Pupils will receive specialist coaching and develop skills and abilities in alternative sports.</p>			<p>cases:£632.72</p> <p>Total spend for Key Indicator 3= £1991.72</p>
<p>Key Indicator 4</p> <p>To encourage more pupils to take up alternative sport and physical activities during/ after school and undertake OAA residential opportunities.</p>	<p>Pupils will be provided with an opportunity to take part in a range of OAA through different platforms increasing confidence, team work and problem solving skills.</p> <p>Staff will also develop their knowledge of teaching OAA through observing specialist coaching in different settings.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Y5.OAA residential visit to Winmarleigh Hall PGL . Children undertook activities such as canoeing, raft building, climbing, abseiling and zip wire.</p> <p>Y4 OAA residential visit to The Anderton Centre with Year 4. Children undertook canoeing, stand up paddle boarding, archery, den building and bushcraft.</p> <p>Y3 OAA day visit to Rock</p>	<p>Year 3 Rock and River Subsidy: £300.00</p> <p>Year 4 Anderton Centre Subsidy: £1550.00 (£50 per child & £50 per PP Child x 3)</p> <p>Year 5 Subsidy £1750 (£50 per child & £50 per PP Child x 5)</p> <p>Equipment to develop a</p>

<p>Key Indicator 5 To extend our school offer to enable all children to access competitive sports</p>	<p>All pupils will have the opportunity to access various competitions through DPSSA, BwD and SGO led events and festivals. Staff will support with transport to and from venues to prevent barriers to taking part.</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>and River undertook climbing, den building, high ropes, archery, orienteering , Kayaking and canoeing.</p> <p>Children from across the school and all areas such as SEND, G&T, KS1, KS2 and Festivals attended throughout the course of this year.</p>	<p>broader range of Sports (tennis/badminton/gymnastics): £1500.75 Supply cover for staff to attend/support with PGL:£410.00 Agility tables: £749.95 Total spend for Key Indicator 4= £6260.70</p> <p>SGO SLA Agreement for Competition package: £950.00 DPSSA SLA: £450.00 Swimming Lane Hire for DPSSA Swim Gala: £13.75 Total spend for Key Indicator 5= £1413.75</p>
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<p>Total Spend for each Key Indicator:</p> <p>Key Indicator 1: £2834.53</p> <p>Key Indicator 2: £4389.96</p> <p>Key Indicator 3: £1991.72</p> <p>Key Indicator 4: £6260.70</p> <p>Key Indicator 5: £1413.75</p> <p>Total Spend: £17770.00</p> <p>Total Budget:£17770.00</p>				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Platinum School Games Mark award for their commitment and engagement in the School Games for 2023/24.</p> <p>Sporting Achievements 2023-2024:</p> <p>DPSSA Football - Overall Winners</p> <p>DPSSA Year 5/6 Cricket - Overall Winners</p> <p>Bee Stinger Netball - Overall Borough Winners</p> <p>DPSSA Netball - Silver Medal Winners</p> <p>Year 3/4 Mini Tennis - Silver Medal Winners</p> <p>Y3/4 Key Steps Gymnastics - Bronze Medal Winners</p> <p>DPSSA Swimming Gala - Third Place Overall</p> <p>Y5/6 Sports hall Athletics - Third Place Overall</p> <p>Y3/4 Sports hall Athletics - Fourth Place Overall</p> <p>DPSSA Witton Athletics – Third Place Overall</p> <p>Events & Festivals Attended:</p> <p>KS1 Multi-Skills Festival</p> <p>Primary Boccia</p> <p>Girls Football</p> <p>SEND Ten Pin Bowling</p> <p>East Lancashire Cross Country Finals</p> <p>BwD Cricket</p> <p>Year 5/6 Mini Tennis</p>	<p>Raise the platform for schools commitment to engaging in school sports and physical development and encourage all children to feel able to take part/access a fully inclusive curriculum.</p> <p>Children of all abilities have been able to take part in various sports with focused groups attending competitions and festivals such as G&T, SEND, PP and Less Active.</p> <p>Children have achieved a wealth of success across all sporting competitions and festivals.</p>	<p>Platinum School Games Mark will be held for 2023-2024 and 2024-2025.</p> <p>Access to both the SLA Competition Package and DPSSA subscription has allowed us to access all competitions and festivals over the course of the academic year.</p>

<p>KS2 SEND Multi Skills Festival KS1 Kurling Lancashire Games Bee Stinger Finals</p> <p>Enabling our children to access at least 60 minutes of physical activity per day, of which 30 minutes should be in school through active playtimes</p> <p>Offering an 'Active Travel' plan to encourage more children to walk or park and stride to school</p>	<p>With our 60 minute offer, children can take part in 'Active' play/break times with full access to zoned activities which include:</p> <ul style="list-style-type: none"> -MUGA for organised Games -IK a day -Outdoor Table Tennis -Trim Trails -Active playground markings - Play Leaders - Forest Schools - Sports Leaders <p>Our Active Travel Plan, which is supported by Living Streets enables our children to log their journeys to school and promotes/encourages children to either walk or park and stride to school at least once a week.</p> <p>All children who do so are rewarded in Celebration Worship with our monthly badge awards.</p>	<p>For 2024/2025 we will continue to build on our 60 minute offer and support this with the election of both new Sports Leaders and Play Leaders.</p> <p>Source further funding to continue with the Active Travel Plan for 2024/2025</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	Our Year 3 cohort currently attend one full term block of swimming in Autumn Term and then this is matched with further swimming provision for one whole term in Summer.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Mrs. Becky Ham
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs. Emily Gardner
Governor:	Mrs. Jen Frankish
Date:	Wednesday 10th July 2024