



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

EYFS Autumn 1 Curriculum Overview: Marvellous Me

Big Question	Lines of Enquiry
How am I special?	Starting school/settling in My new class School routines New beginnings My family Being a good friend
Communication and Language	
<u>Key Vocabulary</u> New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations. <u>We will be learning to...</u> • Understand how to listen carefully and why listening is important • Make comments about what we have heard • Learn new vocabulary	

- Greet our friends and adults using social phrases e.g. "hello"
- Begin to retell and roleplay stories by joining in with repeated refrains
- To follow one step instructions
- Use talk in pretending that objects stand for something else e.g. "this box is my castle"
- Answer simple why questions

Personal, Social and Emotional Development

Key Vocabulary

Calm, fear, emotions, surprised, rules, sharing, differences, special, same, different, help, testicles, vulva, vagina, penis, private

We will be learning to...

- Recognise that we are an important member of our class
- Be a good friend to others and know what that means and involves
- Manage our needs e.g putting our coat on and getting dressed and undressed
- Develop confidence to try new activities and show independence
- Identify and name emotions
- Become independent when managing our own personal hygiene including going to the toilet and washing our hands
- Follow our school rules and routines
- Select and use resources and activities with support
- Play in a group and begin to initiate play with others
- How to keep safe at home time
- Take turns with an adult and a friend

CORAM UNITS

- All about me
- What makes me special
- Me and my special people

- Who can help me?
- My feelings
- Me and my body

Physical Development

Key Vocabulary

Safe, germs, face, eyebrows, eyelashes, knife, fork, spoon, shuffle, roll, crawl

We will be learning to...

- Stand still, wait and walk in a line during different activities throughout the school day
- Sit at a table or on the floor to complete an activity
- Use cutlery correctly when eating
- Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Show a preference for a dominant hand.
- Accurately copy a cross, circle, horizontal and vertical straight lines and square from prewriting shapes.
- Create simple representations of events, people and objects -Draw a face

Literacy

Key Vocabulary

Phoneme, grapheme, sentence, underneath, disappeared, peered, opening, build up, problem, ending

We will be learning to...

- Consolidate phase 1 and begin Phase 2 Phonics.
- Independently look at a book, hold it the correct way and turn pages,
- Listen with interest and recall when being read to during small groups
- Recognise our own name and other familiar signs such as logos.
- Group words with the same initial sounds
- Recognise rhyming words.
- Count or clap syllables in a word
- Show a preference for a dominant hand.
- Able to copy a cross, circle, horizontal and vertical straight lines and square from prewriting shapes accurately.
- Give meanings to the marks they make.
- Write some or all of their name.
- Begin to form letters accurately
- Retell
- Inform

Maths

Key Vocabulary

Pattern, sequence, more than, fewer than, repeating, large, small, big, little, short, tall, tallest, shortest

We will be learning to...

- Look at how to use the Maths area in provision
- Understand key times of the day, class routines
- Explore continuous provision and learn where things belong using positional language
- Count accurately to 5.
- Show the correct number of objects to match a given number up to 5.
- Counting 1:1 correspondence up to 5.
- Beginning to subitise to 3.
- Know that numbers identify how many objects are in a set.
- Compare two groups using language 'more' and 'fewer'.
- Compare objects by size/shape.
- Use and understand positional language 'in front, behind, on, under and in'.
- Compare and order based on size e.g. large/small; big/little; short/tall
- Extend and create an ABAB pattern.

Religious Education (R.E)

Key Vocabulary

God, love, unique, Harvest, creation, prayer, courage, trust, service, forgive, generosity, respect, encouragement

We will be learning to...

- Name and understand our Christian values

Questful RE

- Why are we all different and special?
- Harvest

Understanding the World

Key Vocabulary

Environment, different, Autumn, senses, shoulder, wrist, chest, hip, unique, sight, family, important

We will be learning to...

Who is in our family?

Why is our family important to us?

Our Geography Questions:

Where do I live?

Where do I go to school?

Our Science Questions:

What are my senses?

Can I name my body parts?

Throughout the year we will...

- Explore the natural world around us and talk about what we see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around us

Expressive Arts and Design

Key Vocabulary

Tool, performance, amount, eyebrow, eyelashes, light, dark

We will be learning to...

Music

Learn and perform nursery rhymes

Art

Hold a paintbrush correctly

Draw a self portrait

D.I

Experiment with colours and resources

Cultural Capital

- School grounds tour
- School environment tour
- Visiting our school library
- Visiting St Barnabas Church
- Muddy Monday
- Harvest Performance

Reminders and Homework

PE

Please can children come to school in their PE kit every **Monday and Friday**. Please ensure that the children wear black joggers/leggings or black/navy shorts with their house PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

Reading books

Children will change their reading books every **Tuesday (Darwen Tower and India Mill) and Friday (Whitehall Park and River Darwen)**. Please make sure you have signed your child's reading record at least 3 times each week. Your child should be looking at and reading their books at least 3 times every week. A reminder of which date your child will read will be in their reading record.

Water bottles

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

Coats and bags

Coats and school bags need to be brought in every day. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.

