St Barnabas Church of England Primary Academy
A member of CDARI

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

EYFS Autumn 2 Curriculum Overview: Let's Celebrate

Big Question	Lines of Enquiry
How do people celebrate special times?	Bonfire Night Remembrance Sunday Diwali Advent Christmas

Communication and Language

Key Vocabulary
New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations.

We will be learning to…

- Hold a conversation in back-and-forth exchanges with the teacher
- Use talk to organise thinking and make comments about how things work
- Begin to articulate their ideas and thoughts using full sentences
- Develop social phrases around routines of the day, greetings and friendship e.g. please can I play with you?
- Begin to retell and roleplay a simple story using some of our own words.
- Listen attentively and respond to what they have heard
- Learn new vocabulary

Personal, Social and Emotional Development

Key Vocabulary

Same, different, instruction, important, independent

We will be learning to…

- Recognise that we are an important person in our class and school.
- Be a good friend to others and know what that means and involves
- Begin to identify and moderate our own feelings socially and emotionally e.g. focus on being calm, being patient, waiting for a turn, sharing, tidying up after ourselves
- Work and play cooperatively with others
- Attend to what the teacher says and begin to respond appropriately by following instructions
- Develop confidence to try new activities and show independence
- Follow our classroom rules
- Wash our hands effectively
- Be a good friend to others and care for one other, thinking of our friends feelings
- Dress and undress independently
- Explore how we are the same and different through our families and home

Physical Development

Key Vocabulary

Equipment, movement, control, safe, twist, pinch, grip, grab, squeeze

We will be learning to…

- Develop our ability to move with confidence and control in a variety of ways when in the EYFS outdoor area, forest school areas, trim trail and playgrounds
- Develop our ability to control a ball without using our hands
- Remember sequences of patterns and movements which are related to music
- Develop confidence in use of tools to consolidate actions such as twist, pinch, grip, grab and squeeze
- Use a pencil, in a finger grip, showing a preference for a dominant hand, effectively to form some recognisable letters.
- Use simple tools to make changes to materials e.g. paintbrush, crayons, glue spreaders and scissors
- Sit properly at a table when completing a task using a pencil

Literacy

Key Vocabulary

Phoneme, grapheme, treasure, tickly, glum, precious, whirl, owner

We will be learning to…

- Continue Phase 2 Phonics
- Engage and enjoy an increasing range of books
- Begin to read words, captions and sentences
- Write some letters accurately.

- Continue a rhyming string
- Write own name
- Use some clearly identifiable letters to communicate meaning
- Write initial sounds of words
- Retell
- Inform

Maths

Key Vocabulary

Subitise, whole, part, triangle, square, rectangle, under, over, next to, in front, behind, compare

We will be learning to…

- Select the correct numeral to represent 1 to 5 objects.
- Records using marks or physical apparatus based on taught models.
- Counts objects to 5.
- Count 5 objects from a larger group.
- Show the different ways of making numbers to 5 (Composition of each number).
- Confidently subitise to 3.
- Compare quantities of two groups with identical objects
- Count to 10 confidently.
- Use the language of 'greater than', 'less than' or 'equal to' to compare two sets of objects to 5.
- Say the number that is one more and one less than a number to 5.
- Copy a complex pattern.
- Name 2D shapes such as triangles, squares and rectangles
- Use and understand positional language 'in front, behind, on, under and in'.
- Understand and know our daily routine

Religious Education (R.E)

Key Vocabulary

Diwali, Hindu, festival, goddess, light, good, evil, Rama, Sita, rangoli, Christmas, Jesus, Bethlehem, Mary, Joseph, shepherds, wise men, star

We will be learning to…

- Name and understand our Christian values

Questful RE

- How do Christians celebrate Jesus' birthday?
- Diwali

Understanding the World

Key Vocabulary

Birthday, Christmas, Bonfire, Remembrance, soldiers, war, peace, celebration, safe

We will be learning to…

Our History Questions:

- How have birthdays changed us?
- What was Christmas like a long time ago?
- What happened to Guy Fawkes?
- What is Remembrance Day?

Our Geography Questions:

- How do other people celebrate Christmas?

Our Science Questions:

- How can we keep safe?

Throughout the year we will…

- Explore the natural world around us and talk about what we see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around us

Expressive Arts and Design

Key Vocabulary

Performance, primary, detail, model, plan, creation

We will be learning to…

Music

- Develop our confidence to perform
- Remember sequences of patterns and movements which are related to music and rhythm (Nativity performance)

Art

- Name primary colours and use them for a purpose
- Draw a face accurately with details

D.T

- Use glue and masking tape to combine materials
- Say what they intend to create
- Replicate an existing model

Enrichment

- Pantomime
- Stay and Play
- Nativity
- Muddy Monday
- Visiting St Barnabas Church
- Diwali Day
- Elf and Safety performance at Darwen Library Theatre

Reminders and Homework

PE

Please can children come to school in their PE kit every **Monday and Friday**. Please ensure that the children wear black joggers/leggings or black/navy shorts with their house PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

Reading books

Children will change their reading books every **Tuesday (Darwen Tower and India Mill) and Thursday (Whitehall Park and River Darwen).** Please make sure you have signed your child's reading record at least 3 times each week. Your child should be looking at and reading their books at least 3 times every week. A reminder of which date your child will read will be in their reading record.

Water bottles

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

Coats and bags

Coats and school bags need to be brought in every day. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.