



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

EYFS Spring 2 Curriculum Overview: Superheroes

Communication and Language

Key Vocabulary

New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations.

Key Learning

- Listen to stories and answer questions
- Take part in class discussions and answer questions
- Hold a conversation with teachers and peers
- Learn and use new vocabulary
- Use complete sentences to express ideas and feelings and start to use past, present and future tenses
- Begin to use 'and' and 'because'
- Retell stories

Personal, Social and Emotional Development

Key Vocabulary

Special, hygiene, money, helpful, safe, germs, independent

Key Learning

- Dental hygiene
- Looking after people
- Being helpful
- Caring for our world
- Looking after money
- Follow instructions
- Begin to wait for what they want
- Respond appropriately in a task
- Try new activities
- Zip and unzip coat
- Hand hygiene
- Take turns

Physical Development

Key Vocabulary

Challenge, run, hop, skip, jump, balance, exercise, throw, catch, exercise, climb

Key Learning

- Push, pat, throw and kick objects
- Balance and climb on equipment
- Use a pencil attempting the tripod grip
- Form recognisable letters with the correct formation
- Create a simple representation of a person with detail
- Muddy Monday walks
- Begin to develop strength, balance and coordination
- Learn about the importance of exercise

Literacy

Key Vocabulary

Non-fiction, sentence, finger space, full stop, superhero, character

Other new vocabulary will be taught whilst reading key stories.

Key Learning

- Demonstrate an understanding about what they have read
- Use and understand taught vocabulary during discussions about texts and during roleplay
- Daily Phonics session focussing on Phase 3
- Read and write labels/phrases/sentences
- Read phase 3 common exception words

Maths

Key Vocabulary

Pattern, double, odd, even, compare, square, rectangle, triangle, circle, cube, sphere, cuboid

Key Learning

- explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'.
- continue to consolidate their understanding of cardinality, working with larger numbers within 10
- become more familiar with the counting pattern beyond 20.
- explore the composition of odd and even numbers, looking at the 'shape' of these numbers
- begin to link even numbers to doubles
- begin to explore the composition of numbers within 10.
- compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system
- Names of 3D shapes. Can describe similarities and differences.
- Building with 3D shapes.
- Patterns - more repetition – ABB AABB

Religious Education (R.E)

Key Vocabulary

Jesus, Bible, parable, gospels and God Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified , cross, tomb, risen.

Key Learning

- Exploring our emotions
- Continue to display Christian values
- RE Unit: Listen to stories that Jesus told
- RE Unit: Easter

Understanding the World

Key Vocabulary

Pharmacy, environment, occupation, King, materials, healthy, unhealthy, ingredients, solid, liquid, smooth, rough, diet, vegetable, fruit

Key Learning

- Naming and observing the weather: *understand changes in the natural world including seasons*
- Muddy Monday: places in our local environment- shops, chemist, petrol station, school, park, nursery, church: *exploring our local environment using knowledge from observation, discussion and maps*
- Finding out about different occupations and their role in society: *to talk about the lives of people around them and their roles in society (communication, observe, research, recall)*
- King Charles: who is he?: *to understand the past through settings, characters and events (vocab, research, describe, chronology, communication)*
- Food (Know where food comes from, informed about healthy food choices, understand how animals are used for food production, say why measuring ingredients is important)
- Materials (State the names of different materials, describe materials using descriptive vocabulary, know where some materials come from, understand how some materials can change)

Expressive Arts and Design

Key Vocabulary

Percussion, observe, performance

Key Learning

- Create a simple representation
- Name secondary colours and explore colour mixing
- Use masking tape to join material
- Adapt a model using junk
- Talk about their creation
- Adapt stories and narratives with peers and teachers
- Perform songs, rhymes, poems and stories

Cultural Capital

- Visit to St Barnabas Church
- Muddy Monday experiences around our local area
- Superhero visitor experiences e.g. firefighter, nurse, police officer etc
- Litter picking

Reminders and Homework

PE

Please can children come to school in their PE kit every **Monday and Friday**. Please ensure that the children wear black joggers/leggings or black/navy shorts with their house PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

Reading books

Children will change their reading books every **Tuesday (Darwen Tower and India Mill)** and **Thursday (Whitehall Park and River Darwen)**. Please make sure you have signed your child's reading record at least 3 times each week. Your child should be looking at and reading their books at least 3 times every week.

Water bottles

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

Coats and bags

Coats and school bags need to be brought in every day. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.

Stay and Play

Please join us for Stay and Play on 4th, 18th and 25th March from 9-9.30am. We will have a special Mother's Day celebration on 11th March from 9-9.30am in our Reception classroom.