



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in  
all its fullness!'** John 10:10  
**'Achieving great things through  
learning and growing together in a  
love-filled Christian family'**

## EYFS Spring 2 Curriculum Overview: Superheroes

### Communication and Language

#### Key Vocabulary

New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations.

#### Key Learning

- Talk about familiar books
- Retell stories
- Learn rhymes, poems and songs
- Introduce the term non-fiction
- Learn new vocabulary
- Begin to ask questions
- Take part in class discussions and hold a conversation
- Use complete sentences to express ideas and feelings and start to use past, present and future tenses
- Listen to stories and engage in story times

## Personal, Social and Emotional Development

### Key Vocabulary

Special, hygiene, money, helpful, safe

### Key Learning

- Dental hygiene
- Looking after people
- Being helpful
- Caring for our world
- Looking after money

## Physical Development

### Key Vocabulary

Challenge, run, hop, skip, jump, balance, exercise, throw, catch

### Key Learning

- Persevere and challenge ourselves
- Performing rhymes in time to music
- Muddy Monday walks
- Use a range of equipment and apparatus confidently and safely
- Fundamental movement skills
- Begin to develop strength, balance and coordination
- Importance of exercise
- Learn and progress towards a more fluent style of moving
- Climbing up apparatus safely

- Pencil grip and control
- Fine motor skills

## Literacy

### Key Vocabulary

Non-fiction, sentence, finger space, full stop, superhero, character

**Other new vocabulary will be taught whilst reading key stories.**

### Key Learning

- Pencil grip and control
- Starting to form letters correctly
- Rhyme time
- Continue looking at non-fiction texts
- Story time and show understanding
- Retell narratives with peers and teachers
- Daily Phonics session focussing on Phase 3
- Read and write phrases/sentences including common exception words
- To make comments during class discussions

## Maths

### Key Vocabulary

Pattern, double, odd, even, compare, square, rectangle, triangle, circle, cube, sphere, cuboid

### Key Learning

- explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'.

- continue to consolidate their understanding of cardinality, working with larger numbers within 10
- become more familiar with the counting pattern beyond 20.
- explore the composition of odd and even numbers, looking at the 'shape' of these numbers
- begin to link even numbers to doubles
- begin to explore the composition of numbers within 10.
- compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system
- Names of 3D shapes. Can describe similarities and differences.
- Building with 3D shapes.
- Patterns - more repetition – ABB AABB

## Religious Education (R.E)

### Key Vocabulary

Jesus, Bible, parable, gospels and God Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified , cross, tomb, risen.

### Key Learning

- Exploring our emotions
- Continue to display Christian values
- RE Unit: Listen to stories that Jesus told
- RE Unit: Easter

## Understanding the World

### Key Vocabulary

Pharmacy, environment, occupation, King, materials, healthy, unhealthy, ingredients, solid, liquid, smooth, rough, diet, vegetable, fruit

### Key Learning

- Naming and observing the weather: *understand changes in the natural world including seasons*
- Muddy Monday: places in our local environment- shops, chemist, petrol station, school, park, nursery, church: *exploring our local environment using knowledge from observation, discussion and maps*
- Finding out about different occupations and their role in society: *to talk about the lives of people around them and their roles in society (communication, observe, research, recall)*
- King Charles: who is he?: *to understand the past through settings, characters and events (vocab, research, describe, chronology, communication)*
- Food (Know where food comes from, informed about healthy food choices, understand how animals are used for food production, say why measuring ingredients is important)
- Materials (State the names of different materials, describe materials using descriptive vocabulary, know where some materials come from, understand how some materials can change)

## Expressive Arts and Design

### Key Vocabulary

Percussion, observe, performance

### Key Learning

- Use a range of equipment confidently and safely

- Share their creations
- Observational drawings: daffodils
- Beginning to show accuracy and care when drawing
- Using resources carefully and with precision
- Junk modelling
- Choose resources fit for purpose (colour, texture, form, function)
- Performing rhymes in time to music
- Learn and progress towards a more fluent style of moving
- Rhyme time
- Using percussion
- Moving to music
- Listening to music

### **Cultural Capital**

- Visit to St Barnabas Church
- Muddy Monday experiences around our local area
- Superhero visitor experiences e.g. firefighter, nurse, police officer etc
- Litter picking

## Reminders and Homework

### **PE**

Please can children come to school in their PE kit every **Monday and Friday**. Please ensure that the children wear black joggers/leggings or black/navy shorts with their house PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

### **Reading books**

Children will change their reading books every **Tuesday (Darwen Tower and India Mill)** and **Thursday (Whitehall Park and River Darwen)**. Please make sure you have signed your child's reading record at least 3 times each week. Your child should be looking at and reading their books at least 3 times every week.

### **Water bottles**

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

### **Coats and bags**

Coats and school bags need to be brought in every day. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.

### **Stay and Play**

Please join us for Stay and Play on 5th, 12th and 19th March from 9-9.30am. We will have a special Mother's Day celebration on 26th March from 9-9.30am in our Reception classroom.