



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

EYFS Summer 1 Curriculum Overview

AMAZING ANIMALS

Communication and Language

Key Vocabulary

New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations.

Key Learning

- Talk about familiar books
- Learn rhymes, poems and songs
- Learn new vocabulary
- Connect ideas to articulate thoughts
- Use complete sentences to express ideas and feelings and start to use past, present and future tenses
- Story time and answer and anticipate key events
- Roleplay and retell stories
- Adapt narratives with peers and teachers
- To offer own ideas
- Follow instructions
- Make comments about a topic

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to during small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in backand-forth exchanges with their teacher and peers.

Personal, Social and Emotional Development

Key Vocabulary

Shy, quit, challenge, healthy, muscles, mindfulness, exercise, calm

Key Learning

- Bouncing back when things go wrong
- Healthy eating
- Healthy mind
- Move your body
- A good night's sleep

Physical Development

Key Vocabulary

Equipment, safety, confidence, balance, jump, travel, balance, under-arm, roll.

Key Learning

- Muddy Monday walks
- Use a range of equipment confidently and safely
- Fundamental movement skills
- To jump, travel over and through objects, balance, throw and roll.

- Develop strength, balance and coordination
- Holding a pencil using the tripod grip
- Letter formation
- Use simple tools to effect changes to materials: *Hole punch *Split pins

Literacy

Key Vocabulary

Phoneme, grapheme, sentence

Other new vocabulary will be taught whilst reading key stories.

Key Learning

- Continue to practise forming letters correctly
- Daily Phonics session focussing on Phase 3 and 4
- Rhyme time
- Story time and answer and anticipate key events
- Adapt narratives with peers and teachers
- Read and write sentences including common exception words
- To offer own ideas
- To comment on stories to show understanding
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role-play

Maths

Key Vocabulary

Subitise, more, double, pattern, arrangement, total, order, altogether

Key Learning

- continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns
- use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number
- subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10
- be encouraged to identify when it is appropriate to count and when groups can be subitised.
- continue to develop verbal counting to 20 and beyond, including counting from different starting numbers
- continue to develop confidence and accuracy in both verbal and object counting.
- explore the composition of 10.
- order sets of objects, linking this to their understanding of the ordinal number system.
- Sort odd and even numbers according to their shape
- Understand that two equal groups can be called a double
- Matching shapes using jigsaws and puzzles
- Matching with models
- Replicating models

- Making new shapes
- Pattern blocks
- Shapes can be pulled apart to make more shapes.

Religious Education (R.E)

Key Vocabulary

Friend, friendship, trust, love, Jesus

Key Learning

- Work together
- Show sensitivity to their own and other's needs
- Continue to explore our Christian values
- RE Unit: Stories Jesus Heard
- RE Unit: Special Places

Understanding the World

Key Vocabulary

Spring, migration, map, living, pet, desert, habitat, farm, nest, insect

Key Learning

- Naming the season of Spring and looking at the features: *understand changes in the natural world including seasons*
- Where do creatures live?: *life in other countries*
- Migration- where do birds travel to?: *life in other countries*

- Muddy Monday: make simple maps of our forest school area where we create our minibeast homes: *describe their immediate environment using maps*
- Animals (Name different types of animals, explore different habitats animals live in, discover dinosaurs and how they are now extinct)
- Insects (Know what an insect is, learn about where an insect lives and why, conduct an insect hunt, name some different types of insect)
- Observe and draw animals and plants

Expressive Arts and Design

Key Vocabulary

Texture, accurate

Key Learning

- Start to show independence
- Performing rhymes in time to music
- Create collaboratively
- Invent narratives
- Choose resources fit for purpose (colour, texture, form, function)
- Rhyme time
- Using percussion
- Create resources for performances
- Listen to music and discuss how it makes them feel
- Learn new songs
- Experiment with light and shade
- To draw with distinctive features

Cultural Capital

- Muddy Monday around our local area
- Church or vicar visit
- Educational visit to Imagine That

Reminders and Homework

PE

Please can children come to school in their PE kit every **Monday and Friday**. Please ensure that the children wear black joggers/leggings or black/navy shorts with their house PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

Reading books

Children will change their reading books every **Tuesday (Darwen Tower and India Mill)** and **Thursday (Whitehall Park and River Darwen)**. Please make sure you have signed your child's reading record at least 3 times each week. Your child should be looking at and reading their books at least 3 times every week.

Water bottles

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

Coats and bags

Coats and school bags need to be brought in every day. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.

Stay and Play

Please look on Dojo events and our website for the dates of our stay and play sessions.