



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

EYFS Summer 2 Curriculum Overview: Explorers

Big Question	Lines of Enquiry
Where can I go and what will I find?	Where in the world shall we go? Send me a postcard Compare holidays in the past to now Who lives under the sea and who lives on the sandy shore?
Communication and Language	
<u>Key Vocabulary</u> New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations. <u>We will be learning to...</u> - Engage in stories, learning and using new vocabulary from them - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - Make comments about what they have heard and ask questions to clarify their understanding. - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of simple conjunctions, with modelling and support from their teacher.

Personal, Social and Emotional Development

Key Vocabulary

Seasons, change, life cycle, grow, protect, survive, tummy, love, baby, child, teenager, adult, unique, private parts, penis, testicles, vagina, vulva, resilient, persevere, challenging, healthy, hygiene, personal needs, feelings

We will be learning to...

- Be resilient and persevere when we find an activity challenging when working in the inside and outside learning environment
- Give focussed attention to what the teacher says, responding appropriately even when engaging in an activity, and show an ability to follow instructions involving several ideas or actions
- Manage their own basic hygiene and personal needs including dressing, going to the toilet and understanding the importance of healthy food choices
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Work and play cooperatively and take turns with others.

- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

Physical Development

Key Vocabulary

Travel, roll, throw,, space, obstacles, strength, balance, coordination, move energetically, running, jumping, dancing, hopping, skipping, climbing

We will be learning to...

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.
- Form recognisable letters, most of which are correctly formed.

Literacy

Key Vocabulary

Phoneme, grapheme, sentence, raged, shore, washed up, wondered, belonged, sneak, blustery, curious, spotted, unwind, roam, nudge

We will be learning to...

- Begin Phase 4 Phonics
- Continue to read words, captions and sentences
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate – where appropriate – key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.
- Retell a story
- Describe a whale through poetry

Maths

Key Vocabulary

Subitise, more, double, pattern, total, order, odd, even, above, below, in front, behind, next to, number bonds

We will be learning to...

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including even and odd numbers, double facts and how quantities can be distributed equally.
- Recall number bonds to 5 and some number bonds to 10

Religious Education (R.E)

Key Vocabulary

Pray, Prayer, God, Jesus, the Lord's Prayer.

We will be learning to...

- Continue to explore our Christian values
- Questful RE: Prayer

Understanding the World

Key Vocabulary

holidays, Grandma and Grandad, seaside, boats, desert, holiday, Spring, Summer, Autumn, Winter, season, change

We will be learning to...

History Questions...

- What were holidays like for my Grandma and Grandad at the seaside?
- How have boats changed?

Geography Questions...

- Where do you go on holiday?
- What is our local area like compared to the desert?

Our Science Questions...

- What is the difference between the 4 seasons?

Throughout the year we will...

- Explore the natural world around us and talk about what we see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around us

Expressive Arts and Design

Key Vocabulary

Texture, accurate, abstract, figurative, palette, colours, mixing, props, material, creation, adapt

We will be learning to...

In Music we will...

- Perform songs and move in time to music
- Sing a range of well-known nursery rhymes

In Art we will...

- Explore paint and painting techniques

In D.T we will...

- Explain their creation.
- Adapt and improve what they have done.
- Select props and materials of their choosing to enhance role play.
- Share their creations, explaining the process they have used.

Cultural Capital

- Visiting St Barnabas Church
- Muddy Monday
- Fathers Day
- Sports Day

Reminders and Homework

PE

Please can children come to school in their PE kit every **Monday and Friday**. Please ensure that the children wear black joggers/leggings or black/navy shorts with their house PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

Reading books

Children will change their reading books every **Tuesday (Darwen Tower and India Mill)** and **Friday (Whitehall Park and River Darwen)**. Please make sure you have signed your child's reading record at least 3 times each week. Your child should be looking at and reading their books at least 3 times every week.

Water bottles

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

Coats and bags

Coats and school bags need to be brought in every day. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.

Stay and Play

Please look on Dojo events and our website for the dates of our stay and play sessions.