



St Barnabas

Church of England Primary Academy

A member of **CDARI**

'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness!' John 10:10

EYFS Intent, Implementation and Impact

Intent

At St Barnabas we aim to ensure all learners achieve great things through learning and growing together. We place great value on providing them with the skills, knowledge and understanding to ensure they succeed and have a love of learning. We provide a challenging curriculum where all areas of learning are as important as each other. Our children's wellbeing is so important as happy learners make great progress. Providing a curriculum that is a mixture of play based and direct learning enables the children to have a school experience where they can live life in all its fullness. At St Barnabas we offer a balance of child led and adult led learning using continuous play and small group activities. We aim to create both a love of and fascination of learning through a vibrant continuous indoor and outdoor provision. We also love to explore our local community to create meaningful experiences. We aim to work collaboratively with parents and carers to encourage independent and enthusiastic learners. We ensure we take into consideration their starting points and needs when they begin their learning journey. Every child has access to a broad, balanced and differentiated curriculum which caters for their individual needs. Our curriculum is therefore the cultural capital we know our pupils need so that they can gain the knowledge, skills and understanding they require for success. They can only do that if we embed the right habits for learning through the characteristics of effective learning- play and exploration, active learning and creative and critical thinking.

Implementation

Pupils learn through a balance of child-initiated and adult-directed activities. The timetable is carefully structured so children have whole class teaching followed by small group activities. During this time, they also have access to the provision throughout the day where they can explore their setting to achieve great things. Children also have time to develop their individual targets through interventions. This helps them to grow and make great progress. Focused group activities means the teachers can check for understanding and identify any misconceptions quickly which results in children making good progress.

Data is inputted using Target Tracker three times a year. This allows us to assess the impact of teaching and evaluate whether it has been enough. Evidence of children's learning including photographic observations and hard copy work from small group activities and continuous provision. With the new curriculum, reams of evidence isn't collected but we use teacher knowledge to ensure children achieve their potential. The time that teacher's spend with the children reflects how well they know each individual child and their next steps to achieve the ELG's.

Children are provided with plenty of opportunities to explore through carefully planned activities and high quality resources in the provision. This enables the children to initiate their own learning as well as providing enough challenge. Equal importance is given to inside and outside of the classroom. Rich first hand experiences (inside, outdoors, visitors and school trips) are also used to widen experiences, awe and wonderment.

Impact

Our curriculum needs to meet the needs of our children, including our disadvantaged pupils and those with SEND, so we spend time looking at and evaluating how children are learning. This is achieved through talking to children, looking at their work, observing their learning experiences and analysing data to ensure good progress is being made. Regular

contact is made with parents to discuss any concerns and observations are sent to parents so that they are aware of what the children are learning. Staff observe children and set targets to ensure they can plan experiences which reflect their next steps in their learning.

We believe children achieve at St Barnabas due to the enriched play-based exploration alongside the rigour of assessment and teaching the children have as they move through the early years – a rich diet of balanced learning experiences is undoubtedly the best way to develop happy, curious children that achieve. This enables all of our children to achieve great things and live life in all its fullness.