



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**



## English and EYFS

AUTUMN 1	AUTUMN 2
<ul style="list-style-type: none"> <li>- Gross motor skills in preparation to develop fine motor skills for writing</li> <li>- Daily Phonics session focusing on Phase 1 and 2</li> <li>- Listening to stories</li> <li>- Learning new vocabulary in stories</li> <li>- Rhyme time</li> <li>- Story time</li> <li>- Listening skills</li> <li>- Recognise our name</li> <li>- How to use a book correctly- importance of our reading area</li> </ul>	<ul style="list-style-type: none"> <li>- Gross motor skills and begin to develop fine motor skills for writing</li> <li>- Pencil grip</li> <li>- Begin to form letters</li> <li>- Mark making</li> <li>- Write our name</li> <li>- Daily Phonics session focussing on Phase 2</li> <li>- Rhyme time</li> <li>- Listening to stories</li> <li>- Talk about familiar books</li> <li>- Retell stories</li> <li>- Read and Write words including common exception words</li> <li>- Listening skills</li> <li>- Start a conversation</li> <li>- How to use a book correctly</li> </ul>

SPRING 1	SPRING 2
<ul style="list-style-type: none"> <li>- Pencil grip and control</li> <li>- Starting to form letters correctly</li> <li>- Talk about familiar books</li> <li>- Introduce the term non-fiction</li> <li>- Retell stories</li> <li>- Rhyme time</li> <li>- Engage in story time</li> <li>- Daily Phonics session focussing on Phase 2/3</li> <li>- Read and write phrases/sentences including common exception words</li> <li>- Take part in class discussions</li> </ul>	<ul style="list-style-type: none"> <li>- Pencil grip and control</li> <li>- Starting to form letters correctly</li> <li>- Rhyme time</li> <li>- Continue looking at non-fiction texts</li> <li>- Story time and show understanding</li> <li>- Retell narratives with peers and teachers</li> <li>- Daily Phonics session focussing on Phase 3</li> <li>- Read and write phrases/sentences including common exception words</li> <li>- To make comments during class discussions</li> </ul>
SUMMER 1	SUMMER 2
<ul style="list-style-type: none"> <li>- Holding a pencil using the tripod grip</li> <li>- Continue to practise forming letters correctly</li> <li>- Daily Phonics session focussing on Phase 3</li> <li>- Rhyme time</li> <li>- Story time and answer and anticipate key events</li> <li>- Roleplay stories</li> <li>- Adapt narratives with peers and teachers</li> <li>- Read and write sentences including common exception words</li> <li>- To offer own ideas</li> </ul>	<ul style="list-style-type: none"> <li>- Holding a pencil using the tripod grip</li> <li>- Continue to practise forming letters correctly</li> <li>- Daily Phonics session focussing on Phase 3/4</li> <li>- Rhyme time</li> <li>- Story time and demonstrate an understanding of what has been read</li> <li>- Invent narratives with peers and teachers</li> <li>- Read and write sentences including common exception words</li> <li>- To offer explanations</li> </ul>

