



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Enjoyable Lunchtimes at St Barnabas

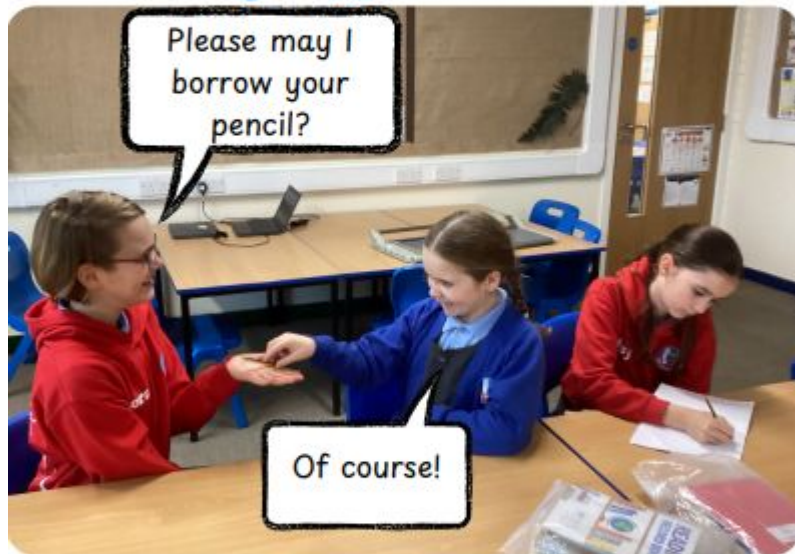


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Saying 'Please'



When we are asking for something we begin our request with the word 'please' because it is polite and shows that we respect the person we are asking.



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Saying 'Thank You'



Whenever someone gives us something, allows us to do something or does something nice for us we say 'thank you' to show that we are grateful.



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Holding the Door



When we are walking through a doorway we check to see if someone is coming after us and we hold the door for them to go through because it is a polite and kind way to treat others.



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Stopping to Let Others Through



When we are walking through a doorway, and we see someone coming towards us, we stop and let them through because it is a polite and kind way to treat others, especially when there is only one of them and we are travelling in a group or as a class.

Our next behaviour focus:

Eat your dinner sensibly and quickly
and talk quietly.



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'Achieving great things through learning and growing together in a
love-filled Christian family.'

'That they shall have life, life in all its fullness.' John 10:10

Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



Be respectful



Food on the floor

How does this affect us and our school?

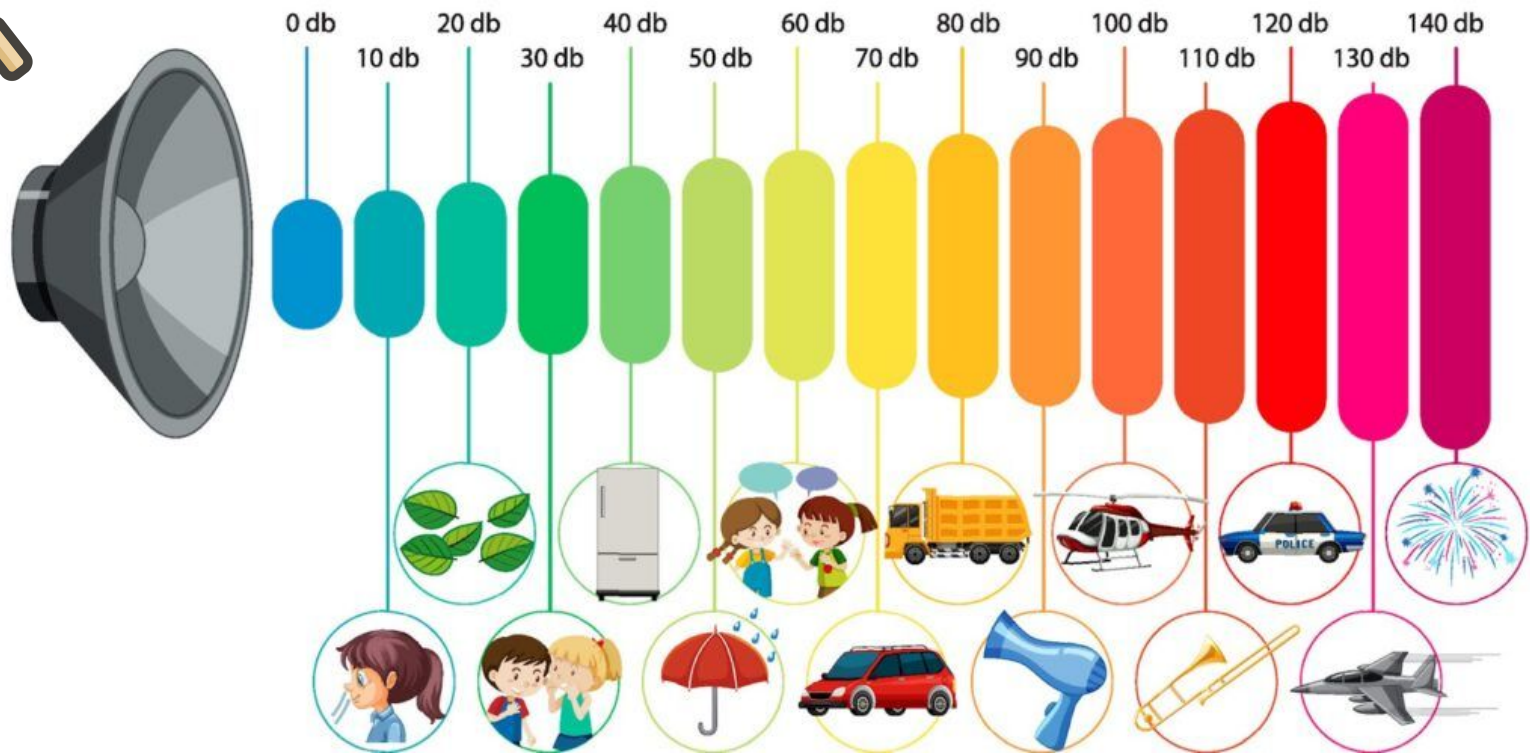




Noise levels

How does this affect us and our school?

Infant average = **79.5 dB** Junior average = **80.5 dB**





Eating dinner

How does this affect us and our school?





Talking to our school family

People keep swapping seats or playing tig.

People are not cutting up their food to eat it.

The floor is sometimes still dirty for PE.

People play whilst waiting to leave the hall.

It's too noisy!

There's a lot of screaming and strange noises.

People change their minds about their food choices.



If we use good table manners, how could this improve our lunchtimes?



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I can sit facing the table whilst eating my dinner.



I do this so that I can focus on eating and so that I don't spill my food or trip anyone up.

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I can lean over my tray or lunchbox whilst putting food into my mouth.



I do this so that I don't spill food on the floor, or all over the table.



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I can wait until I have
swallowed my food before
getting up.



I do this because it is safer to sit
still while chewing.

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I can wait in my seat until I am
told it is time to go outside.



I do this so that the welfare staff
can see when most of my class is
ready to leave the hall.

Behaviour Focus: Eat your dinner quickly and sensibly and talk quietly

MODELLING

We will show you or role-play the desirable behaviours and refer you to the 'I can' posters.

PRACTISING

We will provide you with opportunities to practise whenever this is needed.

PRAISING

We will tell you when you have shown good table manners and give you a sticker so that your teacher knows to give you a value point.

REMINDING

If you forget to display these behaviours, we will stop you and remind you. All staff will be looking out for this in the hall. If anyone is really struggling, our welfare staff will let their class teacher know so that they can help.

Who is confident that we can make lunchtimes more enjoyable for everyone?



Who is going to give it their best go?