



# St Barnabas

Church of England Primary Academy

A member of **CDARI**

**'That they shall have life,  
life in all its fullness!'** John

10:10

**'Achieving great things through  
learning and growing together  
in a love-filled Christian family'**

## Geography Curriculum Overview 2022-2023

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p><b>All About Me</b></p> <p>Muddy Monday: Where do I live? Can children name their school and town? Children will look at images of school and describe different things that they can see.</p> <p>Our school environment: <i>describe their immediate environment using knowledge from</i></p>	<p><b>Celebrations</b></p> <p>Children can name places in our local area e.g. Whitehall park and Jack Keys.</p> <p>Naming the season of Autumn and looking at the features.</p> <p>Muddy Monday: Explore our local area.</p>	<p><b>Under the Sea</b></p> <p>Muddy Monday look at maps at Whitehall park and Bold venture.</p> <p>Chinese new year: <i>similarities and differences between life in this country and other countries.</i></p> <p>Naming and observing the weather: <i>understand changes in the natural world</i></p>	<p><b>Superheroes</b></p> <p>Naming and observing the weather: <i>understand changes in the natural world including seasons.</i></p> <p>Muddy Monday: places in our local environment- shops, chemist, petrol station, school, park, nursery, church.</p> <p><i>exploring our local environment using</i></p>	<p><b>Amazing Animals</b></p> <p>Migration- where do birds travel to?: <i>life in other countries.</i></p> <p>Where do sea creatures live?: <i>life in other countries.</i></p> <p>Naming the season of Spring and looking at the features: <i>understand changes in the natural world including seasons.</i></p> <p>Muddy Monday:</p>	<p><b>Explorers</b></p> <p>Looking at a map when on our educational visit</p> <p>Making a map of our outside area (pirates): <i>describe their immediate environment using maps.</i></p> <p>Naming the season of Summer and looking at the features: <i>understand changes in the</i></p>

	<p><i>observation, discussion</i></p> <p>Naming and observing the weather: <i>understand changes in the natural world including seasons</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p>		<p><i>including seasons.</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p>	<p><i>knowledge from observation, discussion and maps.</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p>	<p>Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p> <p>Muddy Monday: make simple maps of our forest school area where we create our minibeast homes: <i>describe their immediate environment using maps.</i></p>	<p><i>natural world including seasons.</i></p> <p>Muddy Monday: difference between Jack keys reservoir and the main road: <i>describe their immediate environment.</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p>
<p><u>Year 1</u></p>	<p><b><u>Weather and Seasons</u></b></p> <p>-How is the year organised into months and seasons?</p>		<p><b><u>United Kingdom</u></b></p> <p>-What is the United Kingdom?</p>		<p><b><u>Local Area</u></b></p> <p>-What sort of area do I live in?</p>	

	<p>-What are the differences between the seasons?</p> <p>-How can I show what season I am in?</p> <p>-How do people dress for different kinds of weather?</p> <p>-How can I tell the weather's story?</p> <p>-How does the weather affect people's work?</p>		<p>-What can I find out about the United Kingdom?</p> <p>-What are the UK's countries like?</p> <p>-What are the UK's capital cities like?</p> <p>-What do I know about a country in the UK?</p>		<p>-What are the main features of our school grounds?</p> <p>-What can I find out about my local area?</p> <p>-How can I describe my local area?</p> <p>-How can a map show what a place is like?</p> <p>-How do we make a map of the local area?</p>	
<p><u>Year 1</u></p> <p><u>Fieldwork</u></p>	<p><b><u>Weather and Seasons</u></b>-Throughout this unit, Pupils will observe and record daily weather patterns.</p> <p><b><u>Local Area</u></b> - Throughout this unit, pupils will use simple fieldwork and observational skills to study the geography of the school and its grounds and the local area.</p>					
<p>Year 2</p>		<p><b><u>Continents and Oceans</u></b></p> <p>-Where in the world am I?</p>			<p><b><u>Hot and Cold Places</u></b></p> <p>-Where are the world's hot and cold places?</p>	<p><b><u>Mugurameno Village, Zambia</u></b></p> <p>-Where is Zambia and what are the</p>

		<p>-Where are the world's continents?</p> <p>-Where are the world's oceans?</p> <p>-How can I show the continents and oceans on a map?</p> <p>-What are the main features of a chosen continent?</p> <p>-What is special about this continent?</p>			<p>-What is it like in the world's hot and cold places?</p> <p>-Where can I find out about a hot or cold place (desert, rainforest or Antarctica)?</p> <p>-How do animals adapt to hot and cold places?</p> <p>-What would I pack for a visit to a very hot place? How would it be different if I was going to a very cold place?</p> <p>-How can I describe what it is like in a hot or cold place?</p>	<p>key human and physical features?</p> <p>-Where is Mugrameno?</p> <p>-How do people use the river in Mugurameno and how does this compare with the different ways that people use a river near you?</p> <p>-How do people protect themselves and their homes from wild animals?</p> <p>-How does the life of children in Mugurameno compare with the lives of our own?</p> <p>-How does school life in Mugurameno compare to where we live?</p>
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<p>Year 2 Fieldwork</p>	<p><b>Mugurameno Village, Zambia</b>-During this unit, pupils will compare river use in Mugurameno with our locality. Pupils will complete a local area walk, to record and explore the main uses of The River Darwen, to compare with Mugurameno.</p>					
<p>Year 3</p>		<p><b><u>Climate Zones</u></b></p> <ul style="list-style-type: none"> <li>-Why does a place's location in the World affect its climate?</li> <li>-What on earth is a climate zone?</li> <li>-How is the climate in the UK different from that in the tropics?</li> <li>-How does the climate vary around the world?</li> <li>-What is the weather like on a typical day for places in different climate zones?</li> <li>-What is special about each climate zone?</li> </ul>		<p><b><u>North America</u></b></p> <ul style="list-style-type: none"> <li>-Where is North America and what is it like?</li> <li>-Where and what is the United States of America?</li> <li>-What are the Rockies like?</li> <li>-What happened when Mount St Helens erupted?</li> <li>-Which US state would I like to live in and why?</li> <li>-How does New York compare with my home area?</li> </ul>		<p><b><u>Rio and South-East Brazil</u></b></p> <ul style="list-style-type: none"> <li>-Where is South America and what is it like?</li> <li>-What time is it in different parts of South America?</li> <li>-How does Brazil compare with my country?</li> <li>-What's special about Rio de Janeiro?</li> <li>-How is my life linked to south-east Brazil?</li> <li>-Were the 2016 Olympic Games good for Brazil?</li> </ul>

<p>Year 3 Fieldwork</p>	<p><b>North America-</b>During this unit, pupils will compare New York with our local area. They will complete a local area walk to the town centre, to explore how Darwen compares to New York, with relation to human geography, including:types of settlement, land use and population.</p>					
<p>Year 4</p>	<p><b><u>South America-</u></b> <b><u>Amazon Basin</u></b></p> <p>-Where is the Amazon?</p> <p>-Why does the Amazon matter?</p> <p>-Why does the Amazon need to be protected?</p> <p>-What is it like in a rainforest city?</p> <p>-How does the Amazon Basin compare with other places we have studied?</p> <p>-What do I know about the Amazon Basin?</p>		<p><b><u>Rainforests</u></b></p> <p>-Where are the world's rainforests?</p> <p>-What makes up a rainforest?</p> <p>-What are the main features of a rainforest?</p> <p>-What is the Congo rainforest like?</p> <p>-Why are the rainforests being cut down?</p> <p>-Why does the Amazon Rainforest matter so much?</p>			<p><b><u>Rivers</u></b></p> <p>-What is a river?</p> <p>-How do people use rivers?</p> <p>-What journeys do rivers make?</p> <p>-How do people change rivers?</p> <p>-How can flooding affect people?</p> <p>-What can I find out about the world's longest rivers?</p>

<p>Year 4 Fieldwork</p>	<p><b>Rivers-</b> During this unit, pupils will visit different points of The River Darwen, to investigate the journeys that rivers make and how people can change rivers over time.</p>					
<p>Year 5</p>		<p><b><u>Mountains</u></b></p> <ul style="list-style-type: none"> <li>-What is a mountain?</li> <li>-How are mountains made?</li> <li>-What is it like on a mountain?</li> <li>-What are the UK's highest mountains like?</li> <li>-What is it like in the Himalayas?</li> <li>-What can I find out about the world's highest mountains?</li> </ul>		<p><b><u>Volcanoes and Earthquakes</u></b></p> <ul style="list-style-type: none"> <li>-What lies beneath the surface of the Earth?</li> <li>-What happens when the Earth's plates meet?</li> <li>-What goes on inside a volcano?</li> <li>-What can we learn from some famous earthquakes?</li> <li>-What can I find out about real volcanoes?</li> <li>-How do earthquakes affect people and places?</li> </ul>		<p><b><u>Europe and Study of a country</u></b></p> <ul style="list-style-type: none"> <li>-Where is Europe and what are its countries like?</li> <li>-Why would you visit the Mediterranean?</li> <li>-Why are migrants coming to Greece?</li> <li>-What is the landscape of Greece like today?</li> <li>-Where would you visit in Athens?</li> <li>-How does everyday life in Athens compare with that in other places?</li> </ul>

<p>Year 5 Fieldwork</p>	<p><b>Europe and Study of a country</b>-During this unit, pupils will investigate how everyday life in Athens compares with their own. Pupils will visit popular places in Darwen, that you would visit in your everyday life- Park, Supermarket, Town Centre. Pupils to identify differences and similarities with Athens and their local area.</p>					
<p>Year 6</p>		<p><b>United Kingdom</b></p> <ul style="list-style-type: none"> <li>-Can I compare and contrast the different countries of the UK?</li> <li>-Can I identify where we are in the UK and locate the UK's major cities?</li> <li>-What are the physical characteristics of the UK?</li> <li>-How have people affected the UK's landscape?</li> <li>-Can I describe and explain the sort of industries in which people in the UK work?</li> <li>-Can I understand the different types of energy sources used in the UK?</li> </ul>		<p><b>Local Geography</b></p> <ul style="list-style-type: none"> <li>-How does our local area fit into the wider world?</li> <li>-What are the main features of our locality?</li> <li>-How does our locality meet people's needs?</li> <li>-Is our locality a place fit for people?</li> <li>-How does our locality meet the needs of people?</li> </ul>		



		-What are the advantages and disadvantages of wind energy?				
Year 6 Fieldwork	<b>Local Geography-</b> During this unit, pupils will explore the main features of their locality, by completing a local area walk, to gather information about how our locality meets the needs of people. During Spring 2, Year 6 will complete a 2 day visit to London. During this visit, pupils will develop an understanding of how the needs of our locality are similar and different to London. Pupils will make comparisons with Darwen and London.					