



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life,
life in all its fullness!'** John

10:10

**'Achieving great things through
learning and growing together
in a love-filled Christian family'**

Geography Curriculum Overview 2023-2024

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>All About Me</p> <p>Muddy Monday: Where do I live? Can children name their school and town? Children will look at images of school and describe different things that they can see.</p> <p>Our school</p>	<p>Celebrations</p> <p>Children can name places in our local area e.g. Whitehall park and Jack Keys.</p> <p>Naming the season of Autumn and looking at the features.</p> <p>Muddy Monday: Explore our local</p>	<p>Under the Sea</p> <p>Muddy Monday look at maps at Whitehall park and Bold venture.</p> <p>Chinese new year: <i>similarities and differences between life in this country and other countries.</i></p> <p>Naming and</p>	<p>Superheroes</p> <p>Naming and observing the weather: <i>understand changes in the natural world including seasons.</i></p> <p>Muddy Monday: places in our local environment- shops, chemist, petrol station,</p>	<p>Amazing Animals</p> <p>Migration- where do birds travel to?: <i>life in other countries.</i></p> <p>Where do sea creatures live?: <i>life in other countries.</i></p> <p>Naming the season of Spring and looking at</p>	<p>Explorers</p> <p>Looking at a map when on our educational visit</p> <p>Making a map of our outside area (pirates): <i>describe their immediate environment using maps.</i></p>

	<p>environment: <i>describe their immediate environment using knowledge from observation, discussion</i></p> <p>Naming and observing the weather: <i>understand changes in the natural world including seasons</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them</i></p>	<p>area.</p>	<p>observing the weather: <i>understand changes in the natural world including seasons.</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p>	<p>school, park, nursery, church.</p> <p><i>exploring our local environment using knowledge from observation, discussion and maps.</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p>	<p>the features: <i>understand changes in the natural world including seasons.</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation and discussion; explore the natural world around them.</i></p> <p>Muddy Monday: make simple maps of our forest school area where we create our minibeast homes: <i>describe their</i></p>	<p>Naming the season of Summer and looking at the features: <i>understand changes in the natural world including seasons.</i></p> <p>Muddy Monday: difference between Jack keys reservoir and the main road: <i>describe their immediate environment.</i></p> <p>Muddy Monday: Explore our local area: <i>describe their immediate environment from observation</i></p>
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					<i>immediate environment using maps.</i>	<i>and discussion; explore the natural world around them.</i>
Year 1	<p>Weather and Seasons</p> <p>Identifying the differences between the types of weather experienced in different seasons in the UK. Observing and recording daily weather patterns and identifying seasonal and daily weather patterns in the UK.</p>		<p>United Kingdom</p> <p>Locating the United Kingdom on a map and naming and locating the four countries and capital cities of the UK. Identifying physical and human features and give some examples.</p>		<p>Local Area</p> <p>Locating Darwen on a simple map and using simple fieldwork and observational skills ,to study the geography of our school and its grounds. To recognise the symbols on a map of the local area and identify differences between urban and rural areas.</p>	

Year 2		<p>Continents and Oceans</p> <p>Naming and locating the seven continents and five oceans on a map. Identifying physical and human features of a continent and using positional language (N, S, E, W) to describe location and features on a map.</p>			<p>Hot and Cold Places</p> <p>Locating the Equator and North and South poles on a map or globe. Recognising the features of a hot and cold place and using word maps, atlases and globes to identify hot and cold places in the world. Measuring and recording information about hot and</p>	<p>Mugurameno Village, Zambia</p> <p>Locating Zambia and the village Mugurameno on a map. Comparing the similarities and differences between Darwen and Zambia, including human and physical characteristics. Using aerial photographs to recognise landmarks and features of the places studied. Using world maps, atlases and globes to</p>
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					cold places in the school.	locate continents and countries.
Year 3		<p>Climate Zones</p> <p>Identifying different lines of latitude, including the Equator on a map and explaining the significance of the Northern and Southern Hemisphere and the Arctic and Antarctic Circle. Defining the difference between weather and climate and presenting climate data using graphs.</p>		<p>North America-Rockies</p> <p>Naming and locating countries within North America, using longitude and latitude and naming and locating some of the capital cities in North America. Comparing similarities and differences between New York and Darwen and using fieldwork and observational</p>		<p>Rio and South-East Brazil</p> <p>Naming and locating South America on a map and identifying and explaining the significance of the Equator. Comparing the similarities and differences through the study of human and physical geography of a region in the UK and Brazil (Rio). Using four figure</p>

				skills, to study our local area and make comparisons to North America.		grid references and OS maps to compare places to Brazil.
Year 4	<p>South America- Amazon Basin</p> <p>Locating the Amazon on a map and considering the significance of its location.</p> <p>Comparing the Amazon Basin with South- East Brazil and describing the importance of the Amazon Basin.</p> <p>Making a route on the Amazon River and using scale bars in atlases to</p>		<p>Rainforests</p> <p>Using maps, atlases, globes and digital mapping to locate rainforests in the world.</p> <p>Describing what a rainforest is and recognizing the different layers of life. Defining deforestation and explaining how and why it is occurring.</p> <p>Explaining the</p>			<p>Rivers</p> <p>Explaining what a river is and describing the stages and features of a river and how land use changes from source to mouth.</p> <p>Describing the water cycle and explaining how human activity affects rivers and how flooding affects communities.</p> <p>Using fieldwork to</p>

	calculate differences between places.		impact of deforestation on the rainforests.			study the river Darwen and its uses.
Year 5		<p>Mountains</p> <p>Naming and locating the UK's highest mountains and the mountain ranges they are part of. Naming and locating the topographical features of the UK, including: hills, mountains and understanding how these have changed over time. Describing a mountain environment found in the UK and using models and maps</p>		<p>Volcanoes and Earthquakes</p> <p>Naming and locating volcanoes on a map and naming and locating the Earth's plates and the structure of the Earth. Explaining what an earthquake is and why and where they occur. Understanding the link between volcanoes and earthquakes and using maps, atlases and</p>		<p>Europe and Study of a country</p> <p>Naming and locating countries in Europe and their major cities, environmental regions and their key physical and human characteristics. Comparing the similarities and differences of a region in the UK and a country or region in Europe. Drawing sketch</p>

		to talk about contours and slopes.		globes to locate where earthquakes occur around the World.		maps, thematic maps and using scale plans.
Year 6		<p>United Kingdom</p> <p>Naming and locating the main human and physical features of the UK, including hills, mountains, coasts and rivers and identifying how these have changed over time. Describing and explaining the different sorts of industries the people in the UK work. Identifying different types of</p>		<p>Local Geography</p> <p>Understanding how our local area fits into the wider world. Exploring the main features of our locality and thinking about how our locality meets people's needs. Thinking about if our local area is a place fit for people and Making comparisons with our local area and London.</p>		<p>World Trade</p> <p>Why do people trade with each other?</p> <p>What imports and exports are?</p> <p>How a global supply chain works?</p>

		energy sources in the UK and explaining how human activities have affected the UK's landscapes.		Using OS maps to locate contrasting localities and features of Darwen and London.		
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