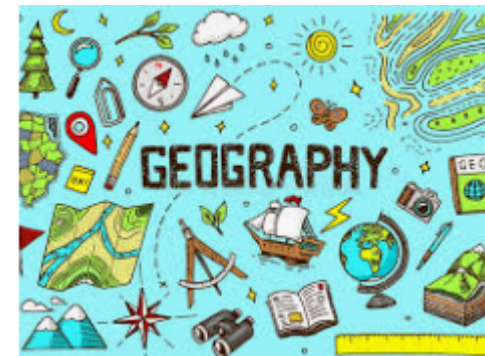




St Barnabas

Church of England Primary Academy

A member of **CDARI**



Geography and EYFS

AUTUMN 1	AUTUMN 2
<ul style="list-style-type: none">- Our school environment: <i>describe their immediate environment using knowledge from observation, discussion</i>- Muddy Monday: Where do I live? Can children name their school and town? Children will look at images of school and describe different things that they can see: <i>describe their environment using knowledge from observations and discussions</i>- Naming and observing the weather: <i>understand changes in the natural world including seasons</i>	<ul style="list-style-type: none">- Muddy Monday: Explore our local area: children can name places in our local area e.g. Whitehall park and Jack Keys: <i>describe their immediate environment from observation and discussion; explore the natural world around them</i>- How is Christmas celebrated in other countries?: <i>explain some similarities between life in this country and other countries from non-fiction texts and maps; know some differences between religious and cultural communities</i>- Diwali- life in India: <i>explain some similarities between life in this country and other countries from stories and maps; know some differences between religious and cultural communities</i>- Naming the season of Autumn and looking at the features: <i>understand changes in the natural world including seasons</i>

SPRING 1	SPRING 2
<ul style="list-style-type: none"> - Chinese new year: <i>similarities and differences between life in this country and other countries</i> - Naming and observing the weather: <i>understand changes in the natural world including seasons</i> - Muddy Monday look at maps at Whitehall park and Bold venture: <i>describe their environment using knowledge from observations, discussions and maps: key places, local maps</i> 	<ul style="list-style-type: none"> - Naming and observing the weather: <i>understand changes in the natural world including seasons</i> - Muddy Monday: places in our local environment- shops, chemist, petrol station, school, park, nursery, church: <i>exploring our local environment using knowledge from observation, discussion and maps</i>
SUMMER 1	SUMMER 2
<ul style="list-style-type: none"> - Naming the season of Spring and looking at the features: <i>understand changes in the natural world including seasons</i> - Where do sea creatures live?: <i>life in other countries</i> - Migration- where do birds travel to?: <i>life in other countries</i> - Muddy Monday: make simple maps of our forest school area where we create our minibeast homes: <i>describe their immediate environment using maps</i> 	<ul style="list-style-type: none"> - Naming the season of Summer and looking at the features: <i>understand changes in the natural world including seasons</i> - Children to find out about Africa: <i>contrasting environment, similarities and differences between life in this country and other countries</i> - Looking at a map when on our educational visit - Making a map of our outside area (pirates): <i>describe their immediate environment using maps</i> - Muddy Monday: difference between Jack keys reservoir and the main road: <i>describe their immediate environment)</i>