



# St Barnabas

Church of England Primary Academy

A member of **CDARI**



## History and EYFS

AUTUMN 1	AUTUMN 2
<ul style="list-style-type: none"> <li>- Talk about our family and people who are important to us: <i>talk about the lives of the people around them (communication, observe, vocab, recall)</i></li> </ul>	<ul style="list-style-type: none"> <li>- How we grow- birthdays: <i>similarities and differences between things in the past and now (chronology, communication, observe, describe, vocab, recall)</i></li> <li>- To talk about how we change as we grow: our life cycle: <i>similarities and differences between things in the past and now (chronology, vocab and describe)</i></li> <li>- Guy Fawkes and the Gunpowder plot: <i>to understand the past through settings, characters and events (research, observe)</i></li> <li>- Remembrance day: <i>to understand the past through settings, characters and events (research, observe)</i></li> <li>- Experience and become familiar with the language of time (vocabulary)</li> </ul>
SPRING 1	SPRING 2
<ul style="list-style-type: none"> <li>- The story of how Chinese new year is named after animals: <i>to understand the past through settings,</i></li> </ul>	<ul style="list-style-type: none"> <li>- Finding out about different occupations and their role in society: <i>to talk about the lives of people around them and their roles in</i></li> </ul>

<p><i>characters and events (vocab, communication, research, describe, chronology)</i></p>	<p><i>society (communication, observe, research, recall)</i></p> <ul style="list-style-type: none"> <li>- Queen Elizabeth: who is she?: <i>to understand the past through settings, characters and events (vocab, research, describe, chronology, communication)</i></li> </ul>
<p style="text-align: center;"><b>SUMMER 1</b></p>	<p style="text-align: center;"><b>SUMMER 2</b></p>
<ul style="list-style-type: none"> <li>- The tiger who came to tea: <i>to understand the past through settings, characters and events (communication, describe, chronology, vocab)</i></li> <li>- Dogger: <i>to understand the past through settings, characters and events (communication, describe, chronology, vocab)</i></li> </ul>	<ul style="list-style-type: none"> <li>- Old objects from home compared to what the children use now: <i>similarities and differences between things in the past and now (chronology, research, describe, vocabulary)</i></li> <li>- To talk about grandparents and what their life was like when they were younger: <i>similarities between things in the past and now, understand the past through events (chronology, observe, research, recall, vocabulary)</i></li> </ul>