



St Barnabas

Church of England Primary Academy

A member of **CTDARI**



History and EYFS

AUTUMN 1	AUTUMN 2
<ul style="list-style-type: none">- Talk about our family and people who are important to us: <i>talk about the lives of the people around them (communication, observe, vocab, recall)</i>	<ul style="list-style-type: none">- How we grow- birthdays: <i>similarities and differences between things in the past and now (chronology, communication, observe, describe, vocab, recall)</i>- To talk about how we change as we grow: our life cycle: <i>similarities and differences between things in the past and now (chronology, vocab and describe)</i>- Guy Fawkes and the Gunpowder plot: <i>to understand the past through settings, characters and events (research, observe)</i>- Remembrance day: <i>to understand the past through settings, characters and events (research, observe)</i>- Experience and become familiar with the language of time (<i>vocabulary</i>)

SPRING 1	SPRING 2
<ul style="list-style-type: none"> - The story of how Chinese new year is named after animals: <i>to understand the past through settings, characters and events (vocab, communication, research, describe, chronology)</i> 	<ul style="list-style-type: none"> - Finding out about different occupations and their role in society: <i>to talk about the lives of people around them and their roles in society (communication, observe, research, recall)</i> - King Charles: who is he?: <i>to understand the past through settings, characters and events (vocab, research, describe, chronology, communication)</i>
SUMMER 1	SUMMER 2
<ul style="list-style-type: none"> - Past tense 	<ul style="list-style-type: none"> - Old objects from home compared to what the children use now: <i>similarities and differences between things in the past and now (chronology, research, describe, vocabulary)</i> - To talk about grandparents and what their life was like when they were younger: <i>similarities between things in the past and now, understand the past through events (chronology, observe, research, recall, vocabulary)</i> - The tiger who came to tea: <i>to understand the past through settings, characters and events (communication, describe, chronology, vocab)</i> - Dogger: <i>to understand the past through settings, characters and events (communication, describe, chronology, vocab)</i>