

French

Level 2

Knowledge Organisers

French L2 - Unit 1: Telling the Time & Revising Numbers

Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.
Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.
Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say most (if not all) multiples of 5 up to 100.
2. Pupils can say most of both the days of the week and months of the year.
3. Pupils can say all of the seasons accurately.
4. Pupils can tell the time to the hour.
5. Pupils can say up to half of the time of day phrases.
6. Pupils can accurately tell the time to quarter hour increments.
7. Pupils can accurately say the days of the week and the months of the year.
8. Pupils can say most of the time of the day phrases.
9. Pupils can accurately ask and answer the question "When is your birthday?"
10. Pupils can answer the question "What time do you get up?" in a full and accurate sentence.

Learning Outcomes

Course Overview: Pupils will learn how to tell the time. They will learn to tell the hour and minutes past the hour. Pupils will also revise numbers, days of the week, months and seasons. Pupils will use this information to ask and answer when their birthday is. Pupils will start to apply times to their daily activities by asking and answering at what time they get up.

Learning Outcomes: Pupils will learn to say the time on the hour and minutes past the hour, whilst linking their previous learning of the days of the week to discuss birthdays and dates.

Keywords - Unit 1

Quelle heure est-il?		<i>What time is it?</i>
Il est deux heures		<i>It is two o'clock</i>
Il est et quart		<i>Quarter past</i>
Il est et demie		<i>Half past</i>
Il est moins le quart		<i>Quarter to</i>
L'horloge digital		<i>Digital clock</i>
À quelle heure tu te lèves ?,		<i>What time do you wake up?</i>
Je me lève à...		<i>I'm getting up...</i>
Du matin		<i>Morning</i>
De l'après-midi		<i>Afternoon</i>
Du soir		<i>Evening</i>
Bonsoir		<i>Good evening</i>
Bonne nuit		<i>Good night</i>
Au printemps		<i>Spring</i>
En été		<i>Summer</i>
En automne		<i>Autumn</i>
En hiver		<i>Winter</i>
Quelle est la date de ton anniversaire?		<i>When is your birthday?</i>
Mon anniversaire c'est le...		<i>My birthday is ...</i>

Level 1 Revision - Unit 1

Un	<i>One</i>	Dix-sept	<i>Seventeen</i>
Deux	<i>Two</i>	Dix-huit	<i>Eighteen</i>
Trois	<i>Three</i>	Dix-neuf	<i>Nineteen</i>
Quatre	<i>Four</i>	Vingt	<i>Twenty</i>
Cinq	<i>Five</i>	Trente	<i>Thirty</i>
Six	<i>Six</i>	Quarante	<i>Forty</i>
Sept	<i>Seven</i>	Cinquante	<i>Fifty</i>
Huit	<i>Eight</i>	Soixante	<i>Sixty</i>
Neuf	<i>Nine</i>	Soixante-dix	<i>Seventy</i>
Dix	<i>Ten</i>	Quatre-vingt	<i>Eighty</i>
Onze	<i>Eleven</i>	Quatre-vingt-dix	<i>Ninety</i>
Douze	<i>Twelve</i>	Cent	<i>One hundred</i>
Treize	<i>Thirteen</i>		
Quatorze	<i>Fourteen</i>		
Quinze	<i>Fifteen</i>		
Seize	<i>Sixteen</i>		



French L2 - Unit 2: Parts of the Body/Feeling Unwell

Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say up to half of the parts of the face.
2. Pupils can say up to half of the parts of the rest of the body.
3. Pupils can say the phrase "I have hurt..."
4. Pupils can say up to half of the remedies.
5. Pupils can say most of the parts of the face.
6. Pupils can accurately say most of the illnesses.
7. Pupils can accurately say most of the parts of the rest of the body.
8. Pupils can accurately say most of the remedies.
9. Pupils can accurately say all body parts.
10. Pupils can accurately say all of the illnesses.

Learning Outcomes

Course Overview: Pupils will learn the vocabulary for different parts of the body through games and songs. Pupils will practise their speaking and writing when saying what is wrong with specific body parts and if they are feeling unwell as well as asking others if they are feeling unwell. Pupils will also revise and use previously learnt vocabulary such as numbers and colours.

Learning Outcomes: Pupils will learn to read the written word for each body part. Pupils will also be able to say what is wrong with them if they are feeling unwell.

Keywords - Unit 2

Où as-tu mal?'	<i>Where does it hurt?</i>
J'ai mal'	<i>I am in pain</i>
Comment ça va?	<i>How are you?</i>
Ça va bien/ mal	<i>It's going well/bad</i>
J'ai la varicelle	<i>I have chicken pox</i>
J'ai mal partout	<i>I ache all over</i>
Je suis malade	<i>I am sick</i>
J'ai de la fièvre	<i>I have a fever</i>
Je suis enrhumé	<i>I have a cold</i>
Je suis fatigué(e)	<i>I am tired</i>
J'ai chaud	<i>I am hot</i>
J'ai froid	<i>I am cold</i>
J'ai envie de vomir	<i>I feel like vomiting</i>
Je tousse	<i>I have a cough</i>
Allez à la pharmacie	<i>Go to the pharmacy</i>
Allez chez le dentiste	<i>Go to the dentist</i>
Prenez de sirop	<i>Take syrup</i>
Sucez des pastilles	<i>Take throat lozenges</i>
Restez au chaud	<i>Stay warm</i>
Prenez de l'aspirine	<i>Take aspirin</i>
Mettez un pull	<i>Put on a jumper</i>
Restez au lit	<i>Stay in bed</i>



Body Parts - Unit 2

Le visage	<i>Face</i>
Les oreilles	<i>Ears</i>
Les yeux	<i>Eyes</i>
A bouche	<i>Mouth</i>
Les dents	<i>Teeth</i>
Les cheveux	<i>Hair</i>
La tête	<i>Head</i>
Le bras	<i>Arms</i>
La jambe	<i>Legs</i>
La main	<i>Hand</i>
Le pied	<i>Foot</i>
L'estomac/le ventre	<i>Stomach/Belly</i>
Le genou	<i>Knee</i>
Les épaules	<i>Shoulders</i>
Où as-tu mal?'	<i>Where does it hurt?</i>
J'ai mal'	<i>I am in pain</i>
Comment ça va?	<i>How are you?</i>



French L2 - Unit 3: New Foods & Drinks

Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say up to half of the food items covered in this unit.
2. Pupils can say at least half of the flavours of ice cream covered.
3. Pupils can use the phrase "I would like a/some".
4. Pupils will accurately say "I like", "I love", "I don't like" and "I hate".
5. Pupils can build longer sentences around the phrase "I would like...".
6. Pupils can ask the questions covered in the unit with a low level of accuracy.
7. Pupils can accurately say all the flavours of ice cream.
8. Pupils can say over half of the food items covered in this unit.
9. Pupils can consistently ask the questions covered in this unit with a high level of accuracy.
10. Pupils can say all items of food covered in this unit.

Learning Outcomes

Course Overviews: Pupils will revise previously learnt food vocabulary as well as learning new foods and a range of flavours. Pupils will also revise giving preferences as well as practise their speaking through role playing, ordering in cafes and restaurants as well as buying food at a market. Pupils will also learn how to say "I would like" and improve their written language by completing language tasks.

Learning Outcomes: Pupils will focus on correctly using the language to order food in a café or at the market by having the pupils partake in role-playing activities.

Keywords - Unit 3

Est-ce que tu aimes ... ?	<i>Do you like...?</i>
Oui	<i>Yes</i>
J'aime	<i>I like</i>
Non, je n'aime pas...	<i>No, I don't like...</i>
Qu'est-ce que vous désirez?	<i>What would you like?</i>
Je voudrais...	<i>I want</i>
Les pommes de terre	<i>Potatoes</i>
Le brocoli	<i>Broccoli</i>
Les oignons	<i>Onion</i>
Les carottes	<i>Carrots</i>
Tomates	<i>Tomatoes</i>
Le concombre	<i>Cucumber</i>
La vanille	<i>Vanilla</i>
La fraise	<i>Strawberry</i>
Le chocolat	<i>Chocolate</i>
La menthe	<i>Mint</i>
Quelle est ta glace?	<i>What is your favourite ice cream?</i>
Ma glace préférée...	<i>My favourite ice cream...</i>
Combien ça pèse?	<i>How much does it weigh?</i>



Food & Drinks - Unit 3

La pomme	<i>Apple</i>	Le pain, le pain grillé	<i>Toast</i>
La poire	<i>Pear</i>	Les céréales	<i>Cereal</i>
La banane	<i>Banana</i>	La salade	<i>Salad</i>
Le citron	<i>Lemon</i>	Le sandwich	<i>Sandwich</i>
La orange	<i>Orange</i>	Le beurre	<i>Butter</i>
Le raisin	<i>Grapes</i>	Le jambon	<i>Ham</i>
La pêche	<i>Peach</i>	Le fromage	<i>Cheese</i>
La framboise	<i>Raspberry</i>	Les saucisses	<i>Sausage</i>
Le ananas	<i>Pineapple</i>	Les bonbons	<i>Sweets</i>
La fraise	<i>Strawberry</i>	Le gâteau	<i>Cake</i>
Le lait	<i>Milk</i>	Les biscuits	<i>Biscuits</i>
Le jus d'orange	<i>Orange juice</i>	La glace	<i>Ice cream</i>
De l'eau	<i>Water</i>	La pizza	<i>Pizza</i>
Le café	<i>Coffee</i>	Les frites	<i>Fries</i>
Le thé	<i>Tea</i>	Le hamburger	<i>Hamburger</i>
Le milkshake	<i>Milkshake</i>	Le hot-dog	<i>Hot-dog</i>
Le chocolat chaud	<i>Hot chocolate</i>		

French L2 - Unit 4: Likes and Dislikes

Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can conjugate the verb 'to like' in the first and third (singular) person in the present tense.
2. Pupils can give one word reasons for their likes and dislikes.
3. Pupils can say up to half of the film genres.
4. Pupils can say up to half of the toys covered.
5. Pupils can conjugate the verb to like in the third person (plural) in the present tense.
6. Pupils can give several reasons for their opinions.
7. Pupils can say most of the film genres covered.
8. Pupils can say most of the toys covered.
9. Pupils can fully conjugate the verb 'to like' in the present tense.
10. Pupils can give reasons for their opinions in accurate and varied sentences.

Learning Outcomes

Course Overview: Pupils will learn new vocabulary to expand on giving preferences. This will include saying "I love" and "I hate" and giving reasons why. Pupils will learn a range of new vocabulary that they can apply their preferences to, and practise doing so by writing full sentences. Pupils will also practise their speaking by asking others about their preferences and by presenting their own preferences as a rap/poem/song.

Learning outcomes: Pupils will be able to elaborate further on the things they like and dislike by matching phrases and creating short statements.

Keywords - Unit 4

Est-ce que tu aimes...?		<i>Do you like?</i>
Oui		<i>Yes</i>
J'aime...		<i>I like...</i>
Non, je n'aime pas...		<i>No, I do not like...</i>
Tu aimes		<i>You like</i>
Il/elle/on aime		<i>He/She/We love</i>
Nous aimons		<i>We like</i>
Vous aimez		<i>You like</i>
Ils/elles aiment		<i>They like</i>
J'adore		<i>I love</i>
Je déteste		<i>I hate</i>
Pourquoi?		<i>Why?</i>
Parce que...		<i>Because...</i>
Qu'est-ce que tu penses de...?		<i>What do you think of...?</i>
C'est utile		<i>It's useful</i>

Films - Unit 4

Le film d'action		<i>Action films</i>
De science-fiction		<i>Science-fiction</i>
Le western		<i>Westerns</i>
D'horreur		<i>Horror</i>
Le dessin animé		<i>Animation</i>
Policier		<i>Police</i>
La comédie musicale		<i>Comedy/musical</i>
La comédie romantique		<i>Romantic comedy</i>
La comédie		<i>Comedy</i>
Tu aimes quel genre de film?		<i>What kind of movie do you like?</i>
Quel est ton film préféré?		<i>What is your favourite movie?</i>

French L2 - Unit 5: Weather & Transport

Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can ask the question "What is the weather like today?"
2. Pupils can say up to half of the clothing and transport covered in the unit.
3. Pupils can say up to half of the weather phrases.
4. Pupils can accurately say either "I wear..." or "I put on..."
5. Pupils can say at least half of the items of clothing and transport covered in the unit.
6. Pupils can say over half of the weather phrases with a good level of accuracy.
7. Pupils can say most, if not all, of the weather phrases accurately.
8. Pupils can combine their weather and clothing vocabulary to say what they wear in certain weathers, with limited accuracy and variation of nouns.
9. Pupils can accurately and confidently use the phrases "I wear..." and "I put on..." interchangeably.
10. Pupils can combine their weather and clothing vocabulary to say what they wear in certain weathers with a larger variation of nouns and a better level of accuracy.

Learning Outcomes









Course Overview: Pupils will learn the vocabulary for the weather and different items of clothing. Pupils will build written sentences and present on what clothing is appropriate for what weather. Pupils will also be introduced to different methods of transport. Pupils will play a range of games and work through reading and writing tasks to consolidate their learning.

Learning Outcomes: Pupils will be able to understand and read descriptions about the weather, clothing and methods of transport.

Keywords - Unit 5

Quel temps fait-il?'		<i>What's the weather like?</i>
Il fait froid		<i>It's cold</i>
Il y a du soleil		<i>It's sunny</i>
Il y a des nuages		<i>It's cloudy</i>
Il y a du vent		<i>It's windy</i>
Il neige,		<i>It's snowing</i>
Il fait chaud		<i>It's hot</i>
Il grêle		<i>It's hailing</i>
Il y a de l'orage		<i>There is a storm</i>
Il y a du brouillard		<i>There is fog</i>
Il pleut		<i>It is raining</i>
Quand il fait...		<i>When he does...</i>
Je porte...		<i>I wear...</i>
Qu'est-ce que tu vas mettre?		<i>What are you going to put on?</i>
Une robe		<i>A dress</i>
Un pull		<i>A jumper</i>
Une chemise		<i>A shirt</i>
Un pantalon		<i>Trousers</i>
Des chaussures		<i>Shoes</i>
Un chapeau, mettre		<i>A hat</i>

Travel - Unit 5

L'avion		<i>Plane</i>
L'ambulance		<i>Ambulance</i>
La voiture		 <i>Car</i>
Le vélo		 <i>Bike</i>
Le bateau		 <i>Boat</i>
Le bus		<i>Bus</i>
Le taxi		<i>Taxi</i>
Le camion de pompier		<i>Fire engine</i>
L'hélicoptère		<i>Helicopter</i>
La moto		<i>Motorbike</i>
Le tracteur		<i>Tractor</i>
Le train		<i>Train</i>

French L2 - Unit 6: Clothing & Shops

Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.
Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.
Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say less than half of the shops and items of clothing covered in the unit.
2. Pupils can ask "How much does it cost?"
3. Pupils can accurately describe an item of clothing's size and colour.
4. Be able to conjugate the verb 'to wear' in the first and third (singular) person.
5. Pupils can inconsistently gender and pluralise adjectives to match the noun.
6. Pupils can consistently get the word order of a sentence correct.
7. Pupils can consistently gender and pluralise adjectives correctly to match familiar nouns.
8. Pupils can say most of the items of clothing and shops covered in the unit.
9. Pupils can fully conjugate the verb 'to wear' in the present tense.
10. Pupils can combine the vocabulary they have learnt to fully and accurately describe what other people are wearing.

Learning Outcomes

Course Overview: Pupils will learn more items of clothing and how to conjugate the verb 'to wear' for different pronouns in the present tense. Pupils will write sentences to describe what they are wearing, as well as talking and asking about what other people are wearing. Pupils will also learn the names for different shops and practise asking how much something costs in role-play activities.

Learning Outcomes: Pupils will be able to say the clothes that they wear on different occasions and give their opinion about them.

Keywords - Unit 6

Une robe		<i>Dress</i>
Un pull		<i>Sweater</i>
Une chemise		<i>Shirt</i>
Un pantalon		<i>Trousers</i>
Des chaussures		<i>Shoes</i>
Une jupe		<i>Skirt</i>
Un écharpe,		<i>Scarf</i>
Un manteau		<i>Coat</i>
Des sandales		<i>Sandles</i>
Des gants		<i>Gloves</i>
Un short		<i>Shorts</i>
Une casquette		<i>Cap</i>
Un chapeau		<i>Hat</i>
Une cravate		<i>Tie</i>
Des chaussettes		<i>Socks</i>
Des lunettes de soleil		<i>Sunglasses</i>
Un t-shirt		<i>T-shirt</i>
Le maillot de bain		<i>Swimsuit</i>
Le survêtement		<i>Tracksuit</i>
La veste		<i>Vest</i>
Le jean		<i>Jeans</i>

Places - Unit 6

Le marchand de journaux		<i>Newsagent</i>
La boulangerie		<i>Bakery</i>
Le magasin de jouets		<i>Toy shop</i>
Le magasin de chaussures		<i>Shoe shop</i>
Le magasin de vêtements		<i>Clothes shop</i>
L'animalerie		<i>Pet shop</i>
La boucherie		<i>Butchers</i>
Le fleuriste		<i>Florist</i>
La station essence		<i>Petrol station</i>
La librairie		<i>Book shop</i>
La bijouterie		<i>Jewellers</i>