

French

Lite Level 1

Knowledge Organisers

French Lite L1 - Unit 1: Greetings and Numbers

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

- Pupils can say 'hello' and 'goodbye' with a low level of accurate pronunciation.
- Pupils can say 'please' and 'thank you' with a low level of accurate pronunciation.
- Pupils can say over five of the numbers 1-10 with a low level of accuracy.
- Pupils can understand the questions introduced in this unit and give one word answers to them.
- Pupils can say 'hello' and 'goodbye' with some accurate pronunciation.
- Pupils can say 'please' and 'thank you' with some accurate pronunciation.
- Pupils can say most, if not all, of the numbers 1-10 with a low level of accurate pronunciation.
- Pupils can answer the questions introduced in this unit in sentences with a low level of accuracy.
- Pupils can accurately say all numbers 1-10.
- Pupils can answer the questions introduced in this unit in accurate sentences.

Learning Outcomes

Course overview: Pupils will be introduced to the French language by learning basic greetings and gaining an understanding of the numbers 1-10.

Learning Outcomes for the course: Pupils will be able to use greetings and numbers by answering simple questions.

Greetings - Unit 1

Bonjour	<i>Hello</i>
Au revoir	<i>Goodbye</i>
Salut	<i>Hi</i>
Merci	<i>Thank you</i>
Monsieur	<i>Mr</i>
Madame	<i>Mrs</i>
Mademoiselle	<i>Miss</i>
	
Oui	<i>Yes</i>
Non	<i>No</i>
S'il vous plaît	<i>Please</i>
C'est combien?	<i>How much is it?</i>
Comment t'appelles-tu?	<i>What is your name?</i>
Je m'appelle ____	<i>My name is ____</i>
Quel âge as-tu?	<i>How old are you?</i>
J'ai ____ ans'	<i>I am ____ years</i>

Numbers 1 - 10 - Unit 1

Un	<i>One</i>
Deux	<i>Two</i>
Trois	<i>Three</i>
Quatre	<i>Four</i>
Cinq	<i>Five</i>
Six	<i>Six</i>
Sept	<i>Seven</i>
Huit	<i>Eight</i>
Neuf	<i>Nine</i>
Dix	<i>Ten</i>




Map



French Lite L1 - Unit 2: Colours and Animals

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.


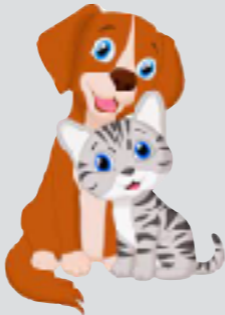
1. Pupils can say some of the numbers 11-20 with a low level of accuracy.
2. Pupils can say four of the colours covered in the unit.
3. Pupils can say four of the animals covered in the unit.
4. Pupils can answer familiar questions with single word answers or sentences with a low level of accuracy.
5. Pupils can say most of the numbers 11-20 but still at a low level of accuracy.
6. Pupils can say between five and seven of the animals and colours covered in the unit.
7. Pupils can ask familiar questions but with a low level of accuracy.
8. Pupils can answer familiar questions in sentences of inconsistent accuracy.
9. Pupils can say all numbers 11-20 accurately.
10. Pupils can say at least eight of the colours and animals covered in the unit.

Learning Outcomes

Course overview: Pupils will continue to practice greetings and numbers and begin to learn the names of colours and the names of some animals.

Learning Outcomes for the course: The pupils will be able to match the numbers, colours and animals to their written words, and learn to recognise and answer some question words.

Colour and Animals - Unit 2

Rouge		<i>Red</i>
Vert		<i>Green</i>
Bleu		<i>Blue</i>
Orange		<i>Orange</i>
Violet		<i>Purple</i>
Jaune		<i>Yellow</i>
Rose		<i>Pink</i>
Marron/Brun		<i>Brown</i>
Noir		<i>Black</i>
Blanc		<i>White</i>
Le Chien		<i>The Dog</i>
Le Chat		<i>The Cat</i>
Le Lapin		<i>The Rabbit</i>
Le Cochon d'inde		<i>The Guinea Pig</i>
Le Chaval		<i>The Horse</i>
La Vache		<i>The Cow</i>
Le Cochon		<i>The Pig</i>

Numbers 11- 20 - Unit 2

Onze		<i>Eleven</i>
Douze		<i>Twelve</i>
Treize		<i>Thirteen</i>
Quatroze		<i>Fourteen</i>
Quinze		<i>Fifteen</i>
Seize		<i>Sixteen</i>
Dix-sept		<i>Seventeen</i>
Dix-huit		<i>Eighteen</i>
Dix-neuf		<i>Nineteen</i>
Vingt		<i>Twenty</i>

French Lite L1 - Unit 3: Days, Months, Seasons and Fruits

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say three or four of the days of the week.
2. Pupils can say a third of the months of the year.
3. Pupils can say some of the seasons.
4. Pupils can say three or four of the fruits covered in the unit.
5. Pupils can say most, if not all of the days of the week.
6. Pupils can say at least half of the months of the year.
7. Pupils can say all of the seasons.
8. Pupils can say between five and seven of the fruits covered in the unit.
9. Pupils can say eight or more months of the year.
10. Pupils can say at least eight of the fruits covered in the unit.

Learning Outcomes

Course overview: Pupils will be able to identify the days of the week, months, seasons and names of fruit. There will be a focus on reading skills and playing games to reinforce what they are learning.

Learning Outcomes for the course: Pupils will be introduced to how sentences are arranged and be encouraged to recall single words from memory, all using day, month, season and fruit vocabulary.

Days and Months - Unit 3

Lundi	MONDAY	Monday
Mardi		Tuesday
Mercredi	TUESDAY	Wednesday
Jeudi	WEDNESDAY	Thursday
Vendredi	THURSDAY	Friday
Samedi	FRIDAY	Saturday
Dimanche		Sunday
Janvier		January
Février		February
Mars		March
Avril		April
Mai		May
Juin		June
Juillet		July
Août		August
Septembre		September
Octobre		October
Novembre		November
Décembre		December

Keywords - Unit 3

Au Printemps		In Spring
En Été		In Summer
En Automne		In Autumn
En Hiver		In Winter
La Pomme		The Apple
La Poire		The Pear
La Banana		The Banana
Le Citron		The Lemon
L'orange		The Orange
La Pêche		The Peach
Le Fraise		The Strawberry
Les Raisins		The Grapes
Il y a		There are
C'est quelle couleur		What colour is it?
C'est Combien ?		How much is it?
Quelle est la date de ton anniversaire ?		What is the date of your birthday?
Mon anniversaire est le__		My birthday is on the
Il y a...		There is...
C'est...		It's...
Ma couleur préférée est...		My favourite colour is...

French Lite L1 - Unit 4: Food, Drink and Giving Preferences

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say three or four of the new foods covered in the unit.
2. Pupils can say at least half of the drinks covered in the unit.
3. Pupils can confidently and accurately say 'I like' and 'I dislike'.
4. Pupils can answer the questions introduced in this unit with a low level of accuracy.
5. Pupils can say between five and seven of the new foods covered in the unit.
6. Pupils can say all the drinks covered in the unit.
7. Pupils can confidently say 'I like', 'I don't like', 'I love' and 'I hate'.
8. Pupils can ask and answer the questions introduced in this unit with a low level of accuracy.
9. Pupils can say at least eight of the new foods covered in the unit.
10. Pupils can accurately ask and answer all questions learnt so far with a good level of pronunciation.

Learning outcomes

Course overview: Pupils will learn different food and drink vocabulary and start to give their opinions on these items.

Learning outcomes for the course: Pupils will give opinions on different food and drink vocabulary and practise using what they have learnt in a real-life, role-play situation. There will be a focus on spelling with the introduction of the alphabet.

Keywords - Unit 4

Comment ça va?		<i>How's it going?</i>
Ça va bien		<i>It's going</i>
Comme-ci, comme-ça		<i>So So</i>
ça va mal		<i>It's bad</i>
C'est Combien?		<i>How much?</i>
Est-ce tu aimes ...?		<i>Do you like... ?</i>
J'aime		<i>I like</i>
Je n'aime pas		<i>I do not like</i>
Je Deteste		<i>I hate</i>
J'adore		<i>I love</i>
La Pomme		<i>Apple</i>
La poire		<i>Pear</i>
La Banane		<i>Banana</i>
La Citron		<i>Lemon</i>
L'orange		<i>Orange</i>
La Pêche		<i>Peach</i>
La Fraise		<i>Strawberry</i>
Les Raisins		<i>Grapes</i>

Keywords - Unit 4

Le Pain		<i>The Bread</i>
La Salade		<i>The Salad</i>
Le sandwich		<i>The Sandwich</i>
Le Fromage		<i>Cheese</i>
Les Bonbons		<i>The Candies</i>
Le Gâteau		<i>The Cake</i>
Les Biscuits		<i>The Biscuits</i>
La Glace		<i>Ice</i>
La Pizza		<i>Pizza</i>
Les Légumes		<i>The Vegetables</i>
Le Lait		<i>Milk</i>
le jus d'orange		<i>The Orange Juice</i>
L'eau		<i>The Water</i>
Le Café		<i>Coffee</i>
le thé		<i>Tea</i>
le Chocolat chaud		<i>Hot Chocolate</i>
Boissons		<i>Drinks</i>
Entrées		<i>Starters</i>
Deux plats		<i>Two Dishes</i>
Desserts		<i>Desserts</i>

French Lite L1- Unit 5: Family

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say half of the family members covered in the unit.
2. Pupils can answer the question 'Do you have any brothers or sisters?'
3. Pupils can say all the numbers 1-20 with inconsistent accuracy of pronunciation.
4. Pupils can say some of the tens between 20 and 50.
5. Pupils can say all family members covered in the unit.
6. Pupils can ask the question 'Do you have brothers or sisters?' and answer in a sentence with low accuracy.
7. Pupils can accurately say all the numbers 1-20.
8. Pupils can say all the tens between 20 and 50 and some numbers in between them with inconsistent accuracy.
9. Pupils can accurately ask and answer the question 'Do you have brother or sisters?' in full sentences.
10. Pupils can say the numbers 20-50.

Learning Outcomes

Course overview: Pupils will be learning about family and how to introduce members of their family in French whilst having the opportunity to watch French stories and listen to native speakers.

Learning outcomes for the course: Pupils will learn vocabulary relating to family and work in pairs to have short conversations in French about their families, using the new vocabulary learnt.

Keywords - Unit 5

Ma Mère	<i>Mother</i>
Mon Père	<i>Father</i>
Ma Grand-père	<i>My Grandfather</i>
Ma Grand-mère	<i>My Grandmother</i>
Est-ce que tu as des frères / sœurs?	<i>Do you have brothers\sisters?</i>
Oui, J'ai un frère / sœur	<i>Yes, I have a brother/sister</i>
Non, je n'ai pas de frères / sœurs	<i>No, I don't have any brothers/ sisters</i>



Numbers - Unit 5

Vingt	20	<i>Twenty</i>
vingt et un		<i>Twenty-one</i>
vingt-deux		<i>Twenty-two</i>
vingt-trois		<i>Twenty-three</i>
vingt-quatre		<i>Twenty-four</i>
vingt-cinq		<i>Twenty-five</i>
vingt-six		<i>Twenty-six</i>
vingt-sept		<i>Twenty-seven</i>
vingt-huit		<i>Twenty-eight</i>
vingt-neuf		<i>Twenty-nine</i>
trente	30	<i>Thirty</i>
trente et un		<i>Thirty-one</i>
trente-deux		<i>Thirty-two</i>
trente-trois		<i>Thirty-three</i>
trente-quatre		<i>Thirty-four</i>
trente-cinq		<i>Thirty-five</i>
trente-six		<i>Thirty-six</i>
trente-sept		<i>Thirty-seven</i>
trente-huit		<i>Thirty-eight</i>
trente-neuf		<i>Thirty-nine</i>
quarante	40	<i>Forty</i>
quarante et un		<i>Forty-one</i>
quarante-deux		<i>Forty-two</i>
quarante-trois		<i>Forty-three</i>
quarante-quatre		<i>Forty-four</i>
quarante-cinq		<i>Forty-five</i>
quarante-six		<i>Forty-six</i>
quarante-sept		<i>Forty-seven</i>
quarante-huit		<i>Forty-eight</i>
quarante-neuf		<i>Forty-nine</i>
cinquante	50	<i>Fifty</i>

French Lite L1 - Unit 6: Cultural Diversity and Revision

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say one fact about France.
2. Pupils can say at least seven multiples of 10 between 0-100.
3. Pupils can answer familiar questions in full sentences with inconsistent accuracy.
4. Pupils can say six or seven of each of the familiar fruits, colours and animals.
5. Pupils can say two facts about France.
6. Pupils can say most, if not all, multiples of ten between 0-100.
7. Pupils can ask and answer familiar questions in full sentences with a good level of accuracy.
8. Pupils can say eight or nine of each of the familiar fruits, colours and animals.
9. Pupils can confidently and accurately ask and answer familiar questions in full sentences.
10. Pupils can say all of the fruits, colours and animals covered.

Learning Outcomes

Course overview: Pupils will learn about French culture and life in France.

Learning outcomes for the course: Pupils will also continue to practise numbers and colours whilst revising everything that they have learnt so far this year. They will also learn about the culture of the country. There will be more games and singing activities to aid learning.

Revision of Lite Level 1 Words

Bonjour	<i>Hello</i>
Salut	<i>Hi</i>
Au revoir tout le monde	<i>Goodbye everyone</i>
Rouge	<i>Red</i>
Orange	<i>Orange</i>
Jaune	<i>Yellow</i>
Vert	<i>Green</i>
Bleu	<i>Blue</i>
Violet	<i>Purple</i>
Rose	<i>Pink</i>
Marron	<i>Brown</i>
Noir	<i>Black</i>
Blanc	<i>White</i>
Gris	<i>Grey</i>
Quel âge as tu?	<i>How old are you?</i>
J'ai ans	<i>I'm years old</i>
Comment t'appelles-tu?	<i>Whats your name?</i>
Je m'appelle	<i>My name is</i>
Comment ça va?	<i>How are you?</i>
Ça va bien	<i>It's going well</i>
Quel est ton fruit préféré?	<i>What's your favourite fruit?</i>
j'aime	<i>Like</i>
je n'aime pas	<i>Dislike</i>
j'adore	<i>Love</i>
je déteste	<i>Hate</i>
Quel est ton animal préféré?	<i>What's your favourite animal?</i>
mère,	<i>Mother</i>
père	<i>Father</i>
sœur	<i>Sister</i>
Frere	<i>Brother</i>



Revision of Lite Level 1 Words

Zéro	<i>Zero</i>	La Pomme	<i>Apple</i>
Un	<i>One</i>	La Poire	<i>Pear</i>
Duex	<i>Two</i>	La Banane	<i>Banana</i>
Trois	<i>Three</i>	Le Citron	<i>Lemon</i>
Quatre	<i>Four</i>	L'orange	<i>Orange</i>
Cinq	<i>Five</i>	La Pêche	<i>Peach</i>
Six	<i>Six</i>	La Fraise	<i>Strawberry</i>
Sept	<i>Seven</i>	Les Raisins	<i>Grapes</i>
Huit	<i>Eight</i>	Le Chein	<i>Dog</i>
Neuf	<i>Nine</i>	Le Chat	<i>Cat</i>
Dix	<i>Ten</i>	Le Cochon Dinde	<i>Guinea Pig</i>
Onze	<i>Eleven</i>	Le Lapin	<i>Rabbit</i>
Douze	<i>Twelve</i>	Le Cochon	<i>Pig</i>
Treize	<i>Thirteen</i>	La Vache	<i>Cow</i>
Quatorze	<i>Fourteen</i>	Le mouton	<i>Sheep</i>
Quinze	<i>Fifteen</i>	Le Cheval	<i>Horse</i>
Seize	<i>Sixteen</i>		
Dix-sept	<i>Seventeen</i>		
Dix-huit	<i>Eighteen</i>		
Dix-neuf	<i>Nineteen</i>		
Vingt	<i>Twenty</i>		
Trente	<i>Thirty</i>		
Quarante	<i>Forty</i>		
Cinquante	<i>Fifty</i>		
Soixante	<i>Sixty</i>		
Soixante-dix	<i>Seventy</i>		
Quatre-vingt	<i>Eighty</i>		
Quatre-vint-dix	<i>Ninety</i>		
Cent	<i>One-hundred</i>		

