



## **Music and EYFS**

AUTUMN 1	AUTUMN 2
<ul> <li>Rhyme time</li> <li>Develop own ideas when listening to music and performing</li> <li>Perform nursery rhymes</li> <li>Phase 1 Phonics</li> </ul>	<ul> <li>Remember sequences of patterns and movements to perform (Nativity)</li> <li>Perform solo and in groups</li> <li>Rhyme time</li> <li>Using percussion</li> <li>Learn new rhymes</li> <li>World nursery rhyme week</li> </ul>

SPRING 1	SPRING 2
<ul> <li>Listen to music and express feelings and responses</li> <li>Performing rhymes in time to music</li> <li>Rhyme time</li> <li>Using percussion</li> <li>Perform nursery rhymes</li> <li>Singing</li> </ul>	<ul> <li>Performing rhymes in time to music</li> <li>Learn and progress towards a more fluent style of moving</li> <li>Rhyme time</li> <li>Using percussion</li> <li>Moving to music</li> <li>Listening to music</li> <li>Choose resources to perform</li> </ul>
SUMMER 1	SUMMER 2
<ul> <li>Rhyme time</li> <li>Using percussion</li> <li>Create resources for performances</li> <li>Listen to music and discuss how it makes them feel</li> <li>Learn new songs</li> </ul>	<ul> <li>Performance skills</li> <li>Performing rhymes in time to music</li> <li>Rhyme time</li> <li>Using percussion</li> <li>Create props for performances</li> <li>World Music Day</li> </ul>