



National Test Outcomes 2018-19

EARLY YEARS FOUNDATION STAGE:

76% of our children achieved a Good Level of Development by the end of the year which is 4% above national achievement.

Year 1 PHONICS TEST:

93% of our Year 1 children successfully achieved the Phonics Test. This is 11% above national.

END OF KS1 - YEAR 2 RESULTS

Expected Standard (EXS): Working at the expected standard for a child at the end of Year 2.

Higher Standard (HS): Working at a higher standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS Teacher Assessment	SCHOOL 2017	NAT 2017	SCHOOL 2018	NAT 2018	Difference school & nat 2018	SCHOOL 2019	NAT 2019	Difference school & nat 2019
READING EXS +	74%	75%	76%	76%	=	87%	76%	+11%
READING HS	31%	22%	32%	26%	+6%	37%	25%	+12%
WRITING EXS +	70%	68%	68%	70%	-2%	80%	70%	+10%
WRITING HS	35%	14%	24%	16%	+8%	27%	15%	+12%
MATHS EXS +	78%	75%	76%	76%	=	87%	77%	+10%
MATHS HS	31%	18%	32%	22%	+10%	30%	22%	+8%
RWM EXS+						80%	66%	+14%
RWM HS						20%	11%	+9%

END OF KEY STAGE TWO (YEAR 6)

Expected Standard (EXS): Achieving a scaled score of 100+ in Reading, Writing, Grammar, Spelling and Punctuation (GP&S) and Maths and teacher assessed to be working at the expected standard in Writing

Higher Standard (HS): Achieving a scaled score of 110+ and working at a higher standard, with a strong understanding of the curriculum.

The highest possible score is 120 and the lowest is 80.

Interpreting Progress Scores:

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.

- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

END OF KS2 RESULTS	SCHOOL 2017	NAT 2017	Difference school & nat 2017	SCHOOL 2018	NAT 2018	Difference school & nat	SCHOOL 2019	NAT 2019	Difference school & nat 2019
READING, WRITING & MATHS (EXS) +	82%	61%	+21%	71%	64%	+7%	77	65	+12%
READING, WRITING & MATHS (HS)	9%	9%	=	21%	10%	+11%	13	10	+3%
Average scaled score Reading, GPS, Maths							107	104	+3
READING (EXS)	91%	71%	+20%	79%	75%	+4%	80	73	+7
READING (HS)	27%	25%	+2%	33%	28%	+5%	27	27	=
READING (Scaled Score)	106	104	+2	106	105	+1	105	104	+1
READING (Average Progress)	2.8	0		1.5	0		-1.0	0	
WRITING (EXS)	82%	76%	+6%	88%	78%	+10%	80	79	+1
WRITING (GDS)	23%	18%	+5%	33%	20%	+13%	20	20	=
WRITING (Average Progress)	2.6	0		3.1	0		-1.2	0	
GPS (EXS)	91%	77%	+14%	92%	78%	+14%	83	78	+5
GPS (HS)	23%	31%	-8%	67%	34%	+26%	57	36	+21
GPS (Scaled Score)	106	106	=	110	106	+4	109	106	+3
MATHS (EXS)	96%	75%	+21%	83%	76%	+7%	83	79	+4
MATHS (HS)	23%	23%	=	38%	24%	+14%	40	27	+13
MATHS (Scaled Score)	108	104	+4	107	104	+3	107	105	+2

MATHS (Average Progress)	4.6	0			3.1	0		+0.9	0	
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