



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Our St Barnabas History Narrative

KS1

Year 1

- What effect did the Great Fire have on the people and the city of London? - 1666
- How did Queen Victoria help evolve the country and Darwen? 1837 - 1901
- How has Darwen's high street changed over time? 1950's onwards

Year 2

- Why did Mahatma Gandhi visit Darwen? **1931** (Gandhi is studied in year 2 due to the more complex nature of the unit)
- How does the period of time impact the achievements of explorers?

Columbus **1492 - 1504** (discoveries)

Neil Armstrong **1969**

- **Short sessions to build up pupils' chronological understanding - Focus on the events that have occurred so far on their school journey (content covered throughout KS1)**

Refer to the chronology section in the 'Key Learning in History' document to make sure the activities are age appropriate.

KS2

Year 3

- How was Ancient Egypt different from the other ancient civilisations? **3000 BC - 30 BC**
- **Short sessions to build up pupils' chronological understanding - Focus on the events that have occurred so far on their school journey (content covered in KS1 and Ancient Egypt)**

Refer to the chronology section in the 'Key Learning in History' document to make sure the activities are age appropriate.

- How did life change from the Stone Age to Iron Age? **7000 BC - AD 43**

Important for the children to be aware of how the Egyptians and the Stone Age periods overlapped!

Year 4

Important for the children to be aware that the Romans followed on from the Iron Age (The Celts)

- Why did the Romans invade and what impact did they have on Britain? **AD 43 - 410**
- **Short sessions to build up pupils' chronological understanding - Focus on the events that have occurred so far on their school journey (content covered in KS1, Year 3 and The Romans)**

Refer to the chronology section in the 'Key Learning in History' document to make sure the activities are age appropriate.

- Why did the Anglo-Saxons and Vikings invade Britain and what was their relationship like? **AD 450 - 1066**

Year 5

Important for the children to be aware that while the Anglo-Saxons and Vikings occupied Britain, the Maya civilisation was also developing. The Maya unit focuses on a comparison between the Mayan society and the state of Britain at the same time.

- How does our own history differ from that of the Mayans? **AD 250 - 900**
- **Short sessions to build up pupils' chronological understanding - Focus on the events that have occurred so far on their school journey (content covered in KS1, Year 3, Year 4 and The Mayans)**

Refer to the chronology section in the 'Key Learning in History' document to make sure the activities are age appropriate.

- How did Ancient Greece influence other societies and life today? **480 - 323 BC**

Important for the children to be aware that although this civilization happened before other time periods taught, we are focusing on the influence the Ancient Greeks had on other societies.

Year 6

- How have powerful people manipulated evidence to persuade others of their version of the past?
- What role did Darwin play in WW2?
- **Short sessions to build up pupils' chronological understanding - Focus on the events that have occurred so far on their school journey (content covered in both Key Stages)**

Refer to the chronology section in the 'Key Learning in History' document to make sure the activities are age appropriate.