



St Barnabas

Church of England Primary Academy

A member of **CDARI**



PSHE

PSHE and EYFS

AUTUMN 1	AUTUMN 2
<ul style="list-style-type: none">- Learn new vocabulary- Listening to each other- Talk about themselves and their likes and dislikes- Creating Classroom rules- Tidying up- Tour of the school environment- Feelings- Select and use resources- Making friends and playing together- Sharing and turn taking- Home time safety- Understanding how everybody is different- Our family's history- Personal hygiene	<ul style="list-style-type: none">- Start a conversation- Learn new vocabulary- Listening skills- Developing confidence to perform- Following classroom rules- Dressing and undressing- Our feelings and how others may feel- Persevering when being challenged- Continue to build relationships- Sharing and turn taking- Road safety- Family celebrations- Climbing up apparatus

SPRING 1	SPRING 2
<ul style="list-style-type: none"> - Learn new vocabulary - Begin to ask questions and hold a conversation - Use complete sentences to express ideas and feelings and start to use past, present and future tenses - Online safety week - Children's mental health week - Our feelings and how our actions can impact others - Regulate our behaviour - Follow instructions - Build constructive relationships and show our Christian values - The importance of a good sleep routine 	<ul style="list-style-type: none"> - Learn new vocabulary - Hold a conversation with teachers and peers - To express their ideas and feelings using full sentences including past, present and future tenses - Begin to problem solve - Set and work towards simple goals - Persevering and challenging ourselves - Know how important it is to eat healthily and wash our hands - Use a range of equipment safely - Brushing our teeth and making healthy food choices - Superheroes in society and their role - Climbing up apparatus safely
SUMMER 1	SUMMER 2
<ul style="list-style-type: none"> - Learn new vocabulary - Connect one idea to another to articulate thoughts - Use a range of equipment safely - Start to show independence - Show sensitivity to their own and others' needs - Problem solve - Follow instructions - Work together and take turns - Healthy eating 	<ul style="list-style-type: none"> - Learn new vocabulary - Articulate thoughts - Participate in discussions - To listen carefully and respond to what they hear - Persevere and challenge ourselves - Increase independence - Have the confidence to try new activities - To know the importance of healthy food choices - To talk about people around them and their roles in society - Use a range of equipment and apparatus confidently and safely