

Early Years Foundation Stage

Autumn Term Theme – Me, Others and the World Around Me			
<i>I am special</i>	<i>Harvest</i>	<i>Special People (Values)</i>	<i>Christmas</i>
<p>-Talking about God as Heavenly Father and that He makes each one of us different and special, He knows us and loves us</p> <p>-An opportunity for children to explore all about themselves, their likes, dislikes, physical features, abilities etc, including looking at handprints, footprints and fingerprints.</p> <p>-Talk about emotions and the experiences related to them.</p>	<p>-Giving thanks to God for His wonderful creation and for the Harvest.</p> <p>-To widen pupils understanding of the world and where food comes from.</p> <p>-To explore the value of being thankful, recognising that we have access to plenty of food in -Britain but there are many places and people in the world who do not have enough.</p> <p>-To take some part in a harvest festival celebration in church or school.</p> <p>-To have the opportunity to talk about their favourite foods and to enjoy tasting different food.</p>	<p>-Introducing pupils to Christian values through their own actions and the actions of others.</p> <p>-Heightening awareness of others and the significant roles they play in our lives, how they love and help us and how we should respond to that care and service.</p> <p>-Start children on their journey of choosing who will inspire and influence them.</p>	<p>-Discussing all the different ways in which we celebrate the birthdays of people of all ages.</p> <p>-If possible arrange the visit of a baby to your classroom and/or a collection of baby items.</p> <p>-Talk about the ways in which the children will be celebrating Christmas.</p> <p>-Tell and retell the story of the nativity several times using different storytelling techniques.</p> <p>-Clearly emphasise that Christmas is a celebration of the birth of Jesus.</p> <p>-Look at the ways in which the local church is going to celebrate Christmas. Invite the vicar/minister and/or a member of the congregation to visit and describe the celebrations.</p> <p>-The story of Anna and Simeon (Luke 2:21-40)</p> <p>Non-Christian Faith link - Festivals of Light – Divali</p>
U.C. – no direct link Concept(s) – GOD	U.C. – Unit F1 Concept(s) – GOD, CREATION	U.C. – no direct link Concept(s) – GOSPEL	U.C. – Unit F2 Concept(s) – INCARNATION



Spring Term Theme – Jesus			
<i>Stories Jesus Heard</i>	<i>Stories Jesus Told</i>	<i>Easter</i>	
-Hearing stories from the Old Testament that Jesus probably would have heard as a boy, choose from Noah, Joseph, Moses, Joshua, Gideon, David, Jonah or Daniel. -Exploring the feelings and characteristics of the people in these stories.	-Jesus told important stories called parables. -These stories can be found in the Bible. -Jesus told these stories to teach us about God and how to live our lives. -The stories of The Good Samaritan, The Sower, The Great Feast, The Lost Sheep, The Wise and Foolish Builders, The Lost Coin -You may decide not to tell some of these stories it will depend on where the children's interest takes you.	-Stories of Palm Sunday, The Last Supper, Good Friday, Easter Sunday -Discussion of the emotions in the stories and the children's own experiences related to the events in the stories. -Explore what it means to love and be loved.	
U.C. – no direct link Concept(s) – PEOPLE OF GOD	U.C. – no direct link Concept(s) – GOSPEL	U.C. – Unit F3 Concept(s) – SALVATION	
Summer Term Theme – Special places, times and objects			
<i>Friendship</i>	<i>Special places</i>	<i>Prayer</i>	<i>Special Times</i>
-Discussions about friends and friendship -Stories about Jesus with his friends. -Talking about Christians being friends of Jesus. -Symbols of friendship. -The story of Ruth and Naomi. (Old Testament)	-Creating a special place. -Talking about special places in the children's own experiences indoors and outdoors. -Visiting the church and talking about why the church is special. -Choosing special places to visit in travel brochures. Non-Christian Faith link: Places of Worship , Islam- Mosque -removal of shoes	-Hearing stories about people in the Bible praying to God e.g. Daniel and Jonah -The story of Jesus teaching his disciples the Lord's Prayer. -An opportunity to pray in many different ways – speaking, writing, dancing, singing etc. -Discussion about ways in which people from other faiths pray. Non-Christian Faith link: Prayer in other faiths	-Festivals and rites of passage. -The children's own experiences of special times. -The story of Pentecost and talking about times of prayer. Non-Christian Faith link: celebrations – Islam-Eid
U.C. – no direct link Concept(s) – PEOPLE OF GOD, GOSPEL	U.C. – no direct link Concept(s) – GOD	U.C. – no direct link Concept(s) – GOD	U.C. – no direct link Concept(s) – GOD