



## **Science and EYFS**

AUTUMN 1	AUTUMN 2
<ul> <li>Dressing and undressing</li> <li>Investigate Autumn</li> <li>To begin to start a conversation</li> <li>Eating healthy foods at lunchtime and snack time</li> <li>All about Owl's</li> <li>Seasonal change- Autumn</li> <li>Where do I live- exploring our natural world</li> <li>Personal hygiene</li> </ul>	<ul> <li>Dressing and undressing</li> <li>Difference in materials and the changes- ice melting</li> <li>Understand why questions</li> <li>Start a conversation</li> <li>Listening skills</li> <li>Exploring the natural world: Muddy Monday</li> <li>Describe what they see, hear and feel outside</li> <li>Exploring Winter</li> <li>Road safety</li> </ul>

SPRING 1	SPRING 2
<ul> <li>Begin to ask questions</li> <li>To take part in class discussions</li> <li>Explore the natural world: naming fish, exploring animals</li> <li>Exploring the sea and who lives in the sea and ocean. How does this differ to our environment</li> <li>Seasonal change</li> <li>Exploring senses on Muddy Monday walk</li> <li>Online safety: healthy amounts of screen time</li> </ul>	<ul> <li>Ask questions</li> <li>To begin to make comments and vocalise our opinion</li> <li>How to brush our teeth</li> <li>The importance of exercise</li> <li>The importance of healthy food choices</li> <li>Importance of hand washing</li> <li>Investigate different materials and what they are used for</li> <li>Investigate Spring: observational drawings of daffodils</li> <li>Outdoor investigation: Muddy Monday</li> </ul>
SUMMER 1	SUMMER 2
<ul> <li>Ask questions</li> <li>To make comments about a topic</li> <li>Healthy eating</li> <li>How do we look after animals?</li> <li>To make observations and draw pictures of animals</li> <li>Animals and their young</li> <li>What do animals eat?</li> <li>Life cycles of a butterfly</li> <li>Different habitats that animals live in: look at a Wormery and animals in Africa compared to those we would find where we live</li> <li>Investigate Spring</li> </ul>	<ul> <li>To answer questions</li> <li>To ask questions</li> <li>To participate in discussions</li> <li>Describing materials</li> <li>Investigate Summer</li> <li>Outdoor investigation: Muddy Monday</li> <li>To explore out school environment, make drawings and take photographs of plants</li> <li>Planting seeds</li> <li>Sorting fruit and vegetables</li> </ul>

	- Outdoor investigation: Muddy Monday	
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