

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18070.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18070.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				47%	
				£8477.68	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To engage all pupils in regular physical activity during break and lunchtimes (30 minutes of physical activity in a day) Utilise zones including use of the trim trails. To ensure growth in percentage for every child leaving Primary School being able to swim. 	<ul style="list-style-type: none"> Employment and Sports Coach for break times and lunchtimes Continue to raise attainment for Year 3 pupils to attend additional provision of school swimming sessions to meet requirements of the National Curriculum before the end of key stage 2 (above and beyond the national curriculum requirements) Identify repairs and additional equipment to trim trails (KS1 and KS2) and book contractors in 		Sports Coach: £2690.00 Swimming Further Provision: £3550.50 Trim Trails: £2236..18	Assessment and fitness tests show an increase in stamina across the school. All children in every year group across school have asked sports coaching and further breaktime physical activity by 100%. development of fundamental movement skills across schools. All children throughout both Key Stages can access the trim trails as part of our daily 60 offer.	Launch 'Playground Zones' with Ta's/Welfare/Sports Leaders and Playtime Leaders to support. Continue with a sports coach (welfare)that can do additional clubs before/after school with focused groups such as PP/SEND/Less active children. Purchase more equipment to use at break and lunch times with a link to 'Playground Zones' To add children from Y5/6 who didn't meet NC requirement to attend alongside Year 3 in Summer Term 2024. Book repairs/new additional equipment in for summer holiday 23.

	to undertake so all children can access.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8% £1387.50
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To maintain the high profile of physical activity and competitive sports in school. To ensure that the children are at the optimum of being physically active within curriculum time sessions (2 hours per week) Promote physical activity at both break and lunchtimes. (Outdoor play equipment and 1 K a Day) 	<ul style="list-style-type: none"> Competitive sport is accessed at many different levels from both the DPSSA & School Games calendar (Competitive Package -SLA agreement). All members of staff to communicate the expectation and importance of physical activity and its importance for wellbeing. In year groups, pupils are encouraged to engage in thirty minutes of physical activity a 	School Games SLA: £950.00 Trophy engraving: £28.00 Staff Kit: £8.00 DPSSA SLA: £401.50	100% of children have taken part in Inter-schools sports and ALL Intra-school competitions (including G&T, SEND festivals KS1 & KS2) have been entered. Various achievements and success from all levels of competition including: BwD Bee Stinger Netball Winners - representing the Borough at The Lancashire School Games in July 2023. Various D.P.S.S.A recognition such as 2nd place netball, 4th place swimming. BwD Quad Kids 2nd place.(all achievements showcased on school website)	PE and Sport has an extremely high profile at school,with four PE and Sport Specialists able to lead internal CPD. This is sustainable due to the school skills set and teachers/staff already currently employed, therefore no further costs to school and no requirement for external agencies to teach PE in curriculum time. Continue to raise the high profile of the school and link sports coach plans with upcoming events for further success.

	<p>day through Active breaks and Sports coaching at lunch time/after school.</p> <ul style="list-style-type: none"> • Pupils take part in both intra and inter-school events in KS1 and KS2. • Pupils come to school in their PE kits on the days that they have timetabled in for their 2 x 1 hour sessions per week within curriculum time. 		<p>All children will engage in an average of 25% more active lesson time due to not requiring time to change from uniform to PE kit.</p> <p>Children access equipment that has been purchased, freely and uptake of children taking part in active break times has risen by 60%.</p>	Continue to ask the children to come in PE kits on designated PE days.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£3872.82
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Utilize the Lancashire PE Passports app to assess and evidence learning.(facilitated with 3 x new I-pads) • Provide CPD in gymnastics for all KS2 teachers and support staff. Extra half a term CPD for Year 2 in Summer 1 	<ul style="list-style-type: none"> • Purchase x 3 new I-pads for new staff members so they can access the PE Passport App. • Add further evidence to the app to record participation in clubs and competitions. • Organize a Gymnastics specialist to teach one afternoon per week 	<p>I-Pads & I-Pad covers: £956.82</p> <p>Gymnastics Specialist CPD and G&T club for 24 weeks:</p>	<p>Assessment of children is clear and can be easily assessed by the PE curriculum lead once added to I-Pads and app. Evidence of assessment through pictures and videos allow lead to observe and monitor progress. Children have moved from Bronze award in Autumn term to Silver/Gold/Platinum, thus making strong progress.</p> <p>June Whole School Data:</p>	<p>New members of staff are confident in using the app to evidence and assess with a given outcome selected by teachers.</p> <p>Staff skill set is improved and they feel much more confident in assessing their children at the correct level within age expectations.</p> <p>Continue to use the app within each PE session for planning,</p>

	over the academic year within all KS2 classes and Y2 for half a term in Summer 1 2023.	£2916.00	EXC- EXP - WT-	evidencing and assessing confidently. No further CPD is required in gymnastics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	£3750.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do it now? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage more pupils to take up alternative sport and physical activities during/after school & undertake OAA residential opportunities and Specialist coaching/CPD for teachers in orienteering. 	<ul style="list-style-type: none"> To introduce new opportunities for sports and physical activities through the curriculum enhancements. Book trips/visits and clubs. 	<p>Y5 visit to Hothersall Lodge: £1500 (at £50.00 per child and 5 x PP £50.00 per child)=£1750.00 in total</p> <p>Y4 visit to The Anderton Centre: £1500 (at £50.00 per child and 4 x PP £50.00 per child) =£1700.00</p>	<p>OAA residential visit to Hothersall Lodge with Year 5 provided all children of all abilities, with the opportunity to take part in various activities such as canoeing, raft building, climbing, abseiling and zip wire.</p> <p>OAA residential visit to The Anderston Centre with Year 4 provided all children of all abilities with the opportunity to take part in various activities such as canoeing, stand up paddle boarding, archery, den building and bushcraft.</p> <p>OAA day visit to Rock and River</p>	<p>Prepare for 2024 bookings by contacting the three centres in order to establish availability and costings.</p> <p>Look into alternative sports coaching from local clubs and specialist coaches linked to feedback from pupil interviews.</p>

		<p>in total</p> <p>Y3 visit to Rock and River: £10.00 subsidy per child =£300.00</p> <p>Sporting NRG Orienteering in Y5/6: £660.00</p>	<p>provided the children to take part in the following activities: climbing, den building, high ropes, archery, orienteering , Kayaking and canoeing.</p> <p>Children from all three year groups were able to try alternative sports and progress/develop their skills in these areas.</p> <p>Specialist teaching of orienteering in Years 5 & 6 from Sporting NRG</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£582.00
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Remove barriers to attending events due to transport and staffing. 	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
	<p>Organise private transport and business insurance to prevent barriers in attending events</p>	<p>QEG's KS1 Event transport: £65.00</p> <p>Supply cover for events: £500.00</p>	<p>Children from across the school and all areas such as SEND, G&T, KS1, KS2 and Festivals attended throughout the course of the year. Clubs and competition participation monitored in the app with a 40% rise in involvement.</p>	<p>Continue to enter all competition and festivals on offer with SLA School Games and DPSSA agreements in place for 2023/2024.</p> <p>Send out year overview to staff regarding all comps and festivals so that all members of staff can support/use supply</p>

		Swimming Lane Hire at DLC: £17.00		cover for others to attend.
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Signed off by	
Head Teacher:	Rebecca Ham
Date:	3rd July 2023
Subject Leader:	Emily Gardner
Date:	3rd July 2023
Governor:	Jen Frankish
Date:	3rd July 2023