



St Barnabas

Church of England Primary Academy

A member of **CDARI**



Spring 1: Under the Sea

We aim to cover the following below. We will also look at the children's interests, identify gaps in their learning and move them on through directed activities and continuous provision.

<p>Communication and Language</p>	<ul style="list-style-type: none"> - Talk about familiar books - Retell stories - Learn rhymes, poems and songs - Engage in non-fiction books - Learn new vocabulary - Begin to ask questions - Using complete sentences - Listen to stories and engage in story times
<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> - Our feelings and how others may feel - Following classroom rules - Persevering when being challenged - Follow instructions - Build constructive relationships and show our Christian values - Healthy eatings - The importance of a good sleep routine
<p>Physical Development</p>	<ul style="list-style-type: none"> - Climbing up apparatus - Holding a pencil correctly using a tripod grip - Starting to form letters correctly - Dress and undress e.g. zipping coats, dressing up in costumes - Fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing

	<ul style="list-style-type: none"> - Cutting skills - Ball skills - Using a knife and fork competently and safely
Literacy	<ul style="list-style-type: none"> - Daily Phonics session- exploring sounds, orally segmenting and exploring. The focus will be on Phase 2 and 3 - Read a few common exception words - Read simple phrases and sentences - Form some letters correctly - Spell cvc words and start to write captions - Writing facts - Non-fiction books
Mathematics	<ul style="list-style-type: none"> - Subitising and exploring patterns within 5 and for numbers greater than 5 - 1 more - Matching arrangements to finger patterns - Verbal counting to 20 and beyond - Object counting - Ordering numbers - Composition of 5 - Number bonds to 10 - Comparing number - Explore ways of making unequal sets equal - Mass and capacity
R.E	<ul style="list-style-type: none"> - Listening to stories Jesus heard - Stories from the old testament
Understanding the World	<ul style="list-style-type: none"> - Explore the natural world: naming fish, exploring animals in the sea/ocean, life

	<p>cycles</p> <ul style="list-style-type: none">- Seasonal change- Describe what they see, hear and feel outside- Winter Olympics- Chinese New Year
Expressive Arts and Design	<ul style="list-style-type: none">- Using resources carefully with precision- Develop story lines in play- Singing nursery rhymes- Art focus: Pointillism