



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 6 Spring 2 Curriculum Overview 2024-25

English

Key Vocabulary

Noun phrases, formal, informal, dialogue, Home Front, non-chronological report, retrieve, tone, expand

Key Learning

Classic Fiction (Goodnight Mister Tom)

- Use expanded noun phrases and prepositions to describe a setting.
- To write in a formal register.
- Use dialogue to enhance characterisation.
- Use drama techniques to explore characters.
- Plan key events.
- Learn to use a variety of sentence openers.
- Draft a third person narrative.
- Edit and improve writing independently
- Compare characters within and across texts.
- Compare texts written in different periods.

Non-chronological report

- Research 'the Home Front' during WW2.
- Make effective notes on 'the Home Front' during WW2.
- Identify features of a non-chronological report.
- Retrieve related information from non-fiction
- Use appropriate tone in writing.
- Add detail to expand sentences using a range of techniques.
- Plan a non-chronological report.
- Write a non-chronological report about life on 'the Home Front'.

Maths

Key Vocabulary

Decimals, percentage, equivalent, mixed numbers, integer, ratio, scale drawings, scale factors, function machines, expressions, formulae, substitution, equations

Key Learning

Fractions, decimals and percentages

- Equivalent fractions, decimals and percentages
- Order fractions, decimals and percentages
- Find percentages of amounts

Ratio

- Use ratio language.
- Introduction to the ratio symbol.
- Ratio and fractions.

- Scale drawings.
- Use scale factors.
- Similar shapes.
- Ratio problems.

Algebra

- Function machines.
- Form expressions.
- Substitution.
- Formulae.
- Form equations.
- Solve one-step and two-step equations.

Religious Education (RE)

Key Vocabulary

Messiah, prince of peace, saviour, resurrection, redeemer, servant, salvation, sacrament, faith, Eucharist, Holy Communion, Last Supper, remembrance, sacrifice, mercy

The Eucharist

By the end of this unit pupils will know that:

- links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover.
- There is important symbolism associated with the Eucharist that explains Christian belief.
- Christians celebrate the Eucharist and why it is important.

Who was Jesus? Who is Jesus?

By the end of this unit pupils will know that:

- Jesus is given a variety of names to describe his character and purpose.
- There is a strong connection between Christmas and Easter and the concepts of incarnation and salvation.
- Christians believe Jesus was/is the Messiah and what that means.
- Muslims believe that Jesus is one of the five greatest messengers of God.
- Hindus believe Jesus was a holy man, a wise teacher and a 'god'.
- Many Buddhists refer to Jesus as an 'enlightened man'.
- Jews believe Jesus was a teacher and a healer but not the Messiah.
- People of no faith generally acknowledge that Jesus was a wise, moral teacher.

Science

Key Vocabulary

organisms, kingdoms of life, classify, Linnaean system, microorganisms, asexual, reproduction

Key Learning

Living things and their habitat

- Classify living organisms
- Understand the kingdoms of life
- Classify living things using the Linnaean system
- Identify the characteristics of different types of microorganisms
- Investigate asexual reproduction
- Classify and describe a living organism

History

Key Vocabulary

Battle of Britain, sources, evacuees, air raids, threat, mortar, bilingual, impact, spitfire, Luftwaffe, Phoney War, propaganda, conscription, appeasement

Key Learning

What impact did WW2 have on the people of Britain and the town of Darwen?

- Why did Britain go to war in 1939?
- Who won the Battle of Britain?
- What do sources tell us about the Blitz?
- What was evacuation like for children?
- Why did evacuees come to Darwen during WW2?
- How did Britain manage to stand firm against the German threat?
- What impact did air raids have on the people and town of Darwen?
- Who was Jack Banks and why was he significant?
- Who was Sigrid Augusta Green and why is she significant?

Art

Key Vocabulary

Abstract, compose, evaluation, justify, tableau, translate, analyse, compositions, inference, meaning, medium, convey

Key Learning

Painting and mixed media

- Understand how to analyse a famous painting.

- Understand how to find meaning in a painting.
- To apply interpretation skills to analyse and respond to an abstract painting.
- To understand how art can tell stories or portray messages.
- To develop starting points for creative outcomes.
- To demonstrate an understanding of painting techniques to make personal choices.

Physical Education (PE)

Key Vocabulary

set, efficient, compass, route, control marker

Key Learning

Orienteering

- Demonstrate how to keep a map set when moving.
- Plan an efficient route around a simple course.
- Demonstrate how to get around a course using the 8 points of a compass.
- Can find the correct control marker using a map.
- Can plan a route effectively.
- Can make effective decisions.

Personal, Social and Health Education (PSHE)

Key Vocabulary

online safety, legal, privacy, sharing online, personal information, emotional needs, physical needs, inappropriate, age restrictions, parental consent, social media, alcohol, medical, non-medical

Keeping Safe

I can explain why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met.

I can explain some ways of making sure that I keep myself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this.

I can explain why some people believe that more young people drink alcohol than actually do (misperceive the norm).

Computing

Key Vocabulary

Camera Angles, Long/Mid/ Close-up Shot, Master Scene, Fast Cutting, Storyboard, Multimedia, Content, Cinemagraph, GIF

Key Learning

The aim of iDigital is to teach pupils to express themselves using an array of different media. Pupils will learn how to film from different camera angles and edit them together. They will learn about storyboarding and how vital it is to the planning process. They will learn how to create Cinemagraphs and 3D models. Pupils will also be expected to create a Digital Gallery of their work

Music

Key Vocabulary

Crotchet (1 Beat), Minim (2 Beats), Semibreve (4 Beats), Piano (Quiet), Forte (Loud), Flat, Sharp, Rest (1 Beat), Rest (2 Beats), Rest (3 Beats), Rest (4 Beats)

Key Learning

Pupils will improve their recognition of musical notes on the keyboard and stave and be able to play more advanced songs with

two hands. Pupils will be able to play a piece of music in time, considering the time signature and tempo markings.

French

Key Vocabulary

l'Australie, la Nouvelle-Zélande, la Turquie, la Chine, la Thaïlande, l'Indonésie, le Japon, la Russie, l'Arabie Saoudite, l'Iraq, l'Inde, le Pakistan, l'Israël, les États-Unis, l'Argentine, le Brésil, le Kenya, l'Afrique du Sud, le Canada, le Mexique, il fait froid, il y a du soleil, il y a des nuages, il y a du vent, il neige, il fait chaud, il y a des orages, Il y a du brouillard, il pleut, quel temps fait-il? les saisons, le printemps, l'été, l'automne, l'hiver, le Luxembourg, le Cameroun, le Maroc, le Sénégal, le Monaco, le Madagascar, la Belgique, l'Algérie, la Tunisie, la Guinée, la Guyane, la Côte d'Ivoire, l'ambiance, le recyclage, la boîte de conserve, les piles, le verre, le papier, le plastique, le compost, la décharge, la terre, le réchauffement climatique, la sécheresse, le tremblement de terre l'inondation, le trafic automobile, les émissions des pots d'échappement, le pesticide, les pétroliers, le produit dispersant, les déchets toxiques, la centrale nucléaire

Key Learning

Pupils will learn about other countries and cultures particularly French-speaking ones, learning things like their flag and geographical location. Pupils will also watch videos about France and create a fact file about the country. Pupils will revise the weather and seasons. Pupils will also learn vocabulary connected to the environment and create a booklet about what is bad for the environment and what can be done to help it.

Reminders and Homework

Homework in Year 6 will consist of reading at least three times per week at home, learning spellings and engaging with an LBQ task weekly to consolidate learning from that week in school. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to.

In KS2, the children can sign books themselves, but we would appreciate parents overseeing this. **If the children are unable to complete homework at home, we will make time for the children in school so that they don't miss out, but please note this will most likely be during golden time on a Friday.**

Reading books can be changed when the children have completed their books. Reading records are checked each week, so it is important that the children are organised and remember to pack their books each day. This will be good preparation for their transition to secondary school.

Spellings will be set on a Friday and they will be tested the following Friday. These can be revised by completing the spelling log at home, alongside the input in class to ensure understanding of spelling patterns etc. **Please note that the children have been given a handwriting book to practise their spellings in as we are having a big push on the children's presentation.**

Our PE days for this half term will be on a Monday and a Tuesday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery must not be worn in school either.