



St Barnabas

Church of England Primary Academy

A member of **CDARI**



Summer 2: Explorers

We aim to cover the following below. We will also look at the children's interests, identify gaps in their learning and move them on through directed activities and continuous provision.

Communication and Language	<ul style="list-style-type: none"> - Learn new vocabulary - Connect one idea to another to articulate their thoughts in well-formed sentences - Listen to stories and demonstrate an understanding of what has been read - To participate in discussions - Articulate thoughts - To offer explanations - To answer questions - To listen carefully and respond to what they hear - Use past, present and future tenses - Listen to and learn new rhymes - Asking questions - Read non-fiction books
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Persevere and challenge ourselves - Money: wanting and needing - Increase independence - Have the confidence to try new activities - To know the importance of healthy food choices - To talk about people around them and their roles in society - Preparing for Year 1
Physical Development	<ul style="list-style-type: none"> - Continue to practise the fundamental movement skills: running, crawling, jumping,

	<ul style="list-style-type: none"> skipping, climbing, hopping and rolling - Use a range of equipment and apparatus confidently and safely - Develop strength, balance and coordination - Hold a pencil correctly using the tripod grip - To form letters accurately
Literacy	<ul style="list-style-type: none"> - Daily Phonics session focusing on Phase 3/4. - Rhyme time - To read phrases and sentences including common exception words - To write phrases and sentences including common exception words - To understand what I have read - To predict what will happen - To listen to a variety of fiction and non-fiction books and demonstrate an understanding of what has been read to them - Form letters correctly
Mathematics	<ul style="list-style-type: none"> - In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers. - Spatial reasoning: making maps of journeys (obstacle courses, familiar journeys they go on, from stories)
R.E	<ul style="list-style-type: none"> - Special times - Continue to explore Christian values - Refugees and why is it so important to help them
Understanding the World	<ul style="list-style-type: none"> - Naming the season of Summer and looking at the features: <i>understand changes in the natural world including seasons</i>

	<ul style="list-style-type: none"> - Children to find out about Africa: <i>contrasting environment, similarities and differences between life in this country and other countries</i> - Looking at a map when on our educational visit - Making a map of our outside area (pirates): <i>describe their immediate environment using maps</i> - Muddy Monday: difference between Jack keys reservoir and the main road: <i>describe their immediate environment</i> - The Beach (Know about materials used to build a sandcastle, understand how to measure length properly, learn more about the beach environment and how to protect it) - Space (Know what is in Space, learn the names of some planets and features of Space, know how Space travel is made possible) - Planting and drawing pictures of plants - Old objects from home compared to what the children use now: <i>similarities and differences between things in the past and now (chronology, research, describe, vocabulary)</i> - To talk about grandparents and what their life was like when they were younger: <i>similarities between things in the past and now, understand the past through events (chronology, observe, research, recall, vocabulary)</i>
Expressive Arts and Design	<ul style="list-style-type: none"> - Rhyme time - Invent narratives with peers and teachers - Perform rhymes in time to music - Van Gogh: sunflowers - Create pros for performances - World Music day - Junk modelling

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| | <ul style="list-style-type: none">- Explain how they have made their creations- Painting using different tools- Observational drawings of plants- Performance skills |
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