



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 2 Autumn 2 2024 Curriculum Overview

English

Twisted Fairy Tales & Instructions

Key Vocabulary

Twisted tales, instructions, dialogue, adverbials, gripping, cliff hanger.

Grammar focus - using 'and' + 'but' to join sentences. Use appropriate and challenging time conjunctions.

Key Learning

Create their own twisted fairy tale based on Cinderella. Children will explore a variety of grammatical tools to create their own fiction twisted fairy tale that is exciting and gripping for the reader. Children will learn how to describe a scene, tell a fairy tale, use characters and show how they advance through the course of the tale and end with a dramatic finish.

Instructions based on our DT project 'Christmas puppets' - In their second piece of writing children will write a set of instructions of how to design and make a fruit kebab. Children will explore a variety of grammar associated with instructional writing such as, prepositions, adverbials and direction to ensure that their instructions are clear and concise.

Maths

Addition and Subtraction & Geometry

Key Vocabulary

Addition, subtraction, commutative, inverse, minus, fewer, more than

straight, curved, corner, right angle, flat, and symmetrical, edge, straight, curved, face, vertex (vertices), and curved surface.

Key Learning

Addition and Subtraction

Children will learn to solve addition and subtraction problems both written and arithmetically. Children will learn to add and subtract numbers across tens and use their number facts to solve problems with numbers within 100. Children will use a range of objects, pictures, diagrams and symbols such as: +, - and =. Children will use their knowledge and learned skills and apply them to worded problems to increase fluency and understanding. Children will understand that addition does not require any order but subtraction cannot. Children will be taught to understand the inverse relationship between addition and subtraction, i.e. that addition and subtraction undo each other. They will be expected to use their understanding of this inverse relationship to check their calculations. For example, if they have calculated $5 + 6 = 11$, they can check their answer by solving $11 - 6 = 5$ or $11 - 5 = 6$.

Geometry

Children will learn to describe the properties of 2D such as *squares, rectangles, oblongs, triangles, circles, ovals, and pentagons* in pictures and in real life and 3D shapes such as *square-based pyramids, spheres, and cones* in pictures and in in real life.

Children will learn to compare 2D and 3D shapes by saying what is the same and what is different about them. They will be able to do this for everyday objects (like cereal boxes and footballs) as well as more abstract shapes and children will be able to sort 2D and 3D shapes in a variety of ways. Also, children will learn to arrange and order mathematical objects in a variety of patterns, including repeating patterns and sequences

Religious Education (RE)

The Bible

Christmas Good News and News Bringers

Key Vocabulary

Bible, minister, vicar, old and new testament.

Key Learning

Children will continue to understand and learn:

- The importance of the bible and why the bible is a special book
- Why do the vicar/minister think that the bible is special?
- Which parables do you enjoy and explain reasoning for this
- Who uses the bible?
- The bible is divided into two parts which are different, why and how are they different?

Children will learn all about the festive period of christmas. Children will learn and understand the value and importance of this time period and where it all began. Children will celebrate and explore other religions and compare and contrast different views with regards to this time of year.

Science**Animals including humans****Key Vocabulary**

Habitat, living, dead, never been alive, microhabitat, food sources, food chain, producer, consumer, prey, predator.

Key Learning**Living things including humans**

- Identify the needs of animals
- Understand the journey food makes from the farm to the shop
- Identify and name different food sources of healthy food
- Learn about the food chain.

Geography**Continents and Oceans****Key Vocabulary**

Continents, oceans, hemisphere, north and south, climate, global warming.

Key Learning

Children will learn and understand the world around us. Children will learn all the continents and oceans that exist within our world. Children will learn to describe in detail the continents and oceans and where they are located in the world. Using this knowledge they will be able to describe their climate, the environments and weather. Children will be able to compare and contrast different continents and be able to talk and write about their similarities and differences and look at tackling world issues such as global warming and climate change.

Design and Technology

Textiles - Christmas hand puppets

Key Vocabulary

Design, felt, applying, stitching, running stitch

Key Learning

Children will design and create their own hand puppets based on their own design. We will look at how to make our puppets appealing so we want to purchase them at our Christmas fair. At the end of the unit we will evaluate how our making went and if we stuck with our original design.

Physical Education (PE)

Bounce Ball and Gymnastics Activities

Key Vocabulary

Movement, bench ball, catch, movement, sequence, perform, evaluate, improve.

Key Learning

Children will learn a variety of skills and games relating to bouncing a ball. Children will learn to throw, catch and learn tactics of game while demonstrating the key skills of bounce ball invasion games. Children learn to link actions and to copy and create movement sequences, which they perform to each other, evaluate and improve. They consolidate their skills and compete against each other, thinking about the way their movements look.

Personal, Social and Health Education (PSHE)

Valuing Difference

Key Vocabulary:

unique; calm; point of view; behaviour; listening; feelings; helpful; problem; unkind; respect; different; arguments; kindness; listen; special people

Key Learning:

Being Kind and Helping Others What can you do if you feel left out? How can you help someone who is being left out? Why do people leave others out? Listening Skills What makes someone a good listener? How can you be a good listener? How does being a good listener help you? How does being a good listener help other people? What is a different point of view? Can listening skills help with arguments? How can good listening skills help with arguments? Why is it important to listen to another person's point of view?

Computing

Junior Jam - Program Life L2

Key Vocabulary

Garage band, composition, instrument, pitch, sound, tempo, rhythm, patterns, sequence.

Key Learning

This is an introduction to basic songwriting skills using the GarageBand app. Pupils will work in pairs or small groups to create a short composition using a variety of instruments and sounds available in the app. Tempo will be addressed, both in relation to musical genre and how it affects the feeling and impact of a song. Musical and rhythmical patterns will be developed, and pupils will appraise each other's work with a view to implementing changes and improving their compositions.

Learning Outcome for the course: To have created a full song in GarageBand including Intro, verse, chorus and a breakdown. To have a good knowledge of how to use a mixture of 'Live Loops' and 'Smart Instruments'. To know keywords and phrases surrounding Music Production.

Music

Junior Jam

Music Theory: Level 1

Key Vocabulary

Steel Pan, Pannists, Flick, Roll, Scale, Bossa Nova, Rhythm, Key, Percussion.

Key Learning

Steelpans - L1

During this course the students will explore the Steel Pan and its origins. Each week they will look into a different genre that uses the instrument and explore the different musical characteristics with a view to being able to recognise some of them by ear at the end of the course.

French

Junior Jam French Lite 1

Key Vocabulary:

Rouge: Red Jaune: Yellow Vert: Green Bleu: Blue Violet: Purple Rose: Pink Marron: Brown Noir: Black Blanc: White

Key Learning

Course overview: Pupils will continue to practise greetings and numbers and begin to learn the names of colours and the names of some animals.

Learning Outcomes for the course: The pupils will be able to match the numbers, colours and animals to their written words, and learn to recognise and answer some question words.

Reminders and Homework

- PE days are on Wednesday and Friday
- Children with long hair must have it tied up, no earrings
- All medication, including balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- It will be beneficial for the children to practise their 2s, 5s and 10 times tables at home.