



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Design and Technology Skills Progression

Year	Design	Make	Evaluate	Technical knowledge	Food Technology
<p>Year 1</p> <p>Constructing Stewart Houses</p> <p>Bring on Breakfast-food</p> <p>Darwen Structures</p>	<ul style="list-style-type: none"> Use pictures and words to convey what they want to design / make. Explore ideas by rearranging materials. Select pictures to help develop ideas. Use mock-ups e.g. recycled material trial models to try out their ideas. 	<ul style="list-style-type: none"> Select materials from a limited range. Explain what they are making. Name the tools they are using. 	<ul style="list-style-type: none"> Explore existing products and investigate how they have been made (including teacher-made examples). Talk about their design as they develop and identify good and bad points. Say what they like and do not like about items they have made 	<ul style="list-style-type: none"> Start to use technical vocabulary. Cut out shapes which have been created by drawing round a template. Join materials in a variety of ways. Decorate using a variety of techniques. 	<ul style="list-style-type: none"> Group familiar food products e.g. fruit and vegetables. Cut and chop a range of ingredients. Work safely and hygienically. Know about the need for a variety of foods in a diet.

			and attempt to say why.	<ul style="list-style-type: none">• Know some ways of making structures stronger.• Show how to stiffen some materials.• Know how to make a simple structure more stable.	
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