



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 1 Autumn 1 2026-27 Curriculum Overview

English

Old Bear By Jane Hissey

Key Vocabulary

Story, narrative, plural, and, capital letters, finger spaces, full stops.

Finding Story Sentences and Message Sentences:

Key Learning:

To retell a story.

To inform and explain events that have happened.

Use regular plural noun suffixes -s or -es including the effects of these suffixes on the meaning of the noun.

Combine words and phrases using conjunction 'and'.

Sequence sentences to form short narratives.

Separation of words with spaces.

Capital letters and full stops to demarcate sentences.

Maths

Place Value (within 10)

Key Vocabulary

count, sort, less, more, forwards, backwards, zero, one, two, three, four, five, six, seven, eight, nine, ten, compare, equals, greater than, less than, first, second, third, fourth, fifth

Key Learning

Count, read and write both forwards and backwards from any number (1-10)

Find one more or one less than a number.

Compare groups and numbers using both mathematical language and symbols.

Order groups and numbers.

Understand and use ordinal numbers (1st, 2nd, 3rd...)

Use a number line to count forwards and backwards.

Addition to 10

Key Vocabulary

addition, add, zero, one, two, three, four, five, six, seven, eight, nine, ten, equals, symbol, number bonds, part-whole, fact families, parts, whole, number sentences, partition, represents, pattern.

Key Learning

Represent a number using two parts and a whole.

Find addition facts using fact families.

Find and compare number bonds to 10.

Religious Education (RE)

Harvest

Key Vocabulary

Harvest Festival, celebrate, thankfulness, Sukkot, Christian, Jewish, charities, Sukkah.

Key Learning

Talk about how my school celebrates Harvest.

Think about ways I can help others.

Say what I feel about some of the things we talked about during the harvest festival project.

Talk about the ways in which the Jewish festival of Sukkot is celebrated.

Science**Animals****Key Vocabulary**

Reptile, amphibian, mammal, bird, fish, species, carnivores, herbivores, omnivores, vertebrates, warm-blooded, cold-blooded.

Key Learning

Know the main animal groups.

Learn about the differences between animal groups.

Know different animal diets.

Understand and describe the difference between wild animals and pets.

Explain the characteristics of an animal.

Weather and Seasons**Key Vocabulary**

January, February, March, April, May, June, July, August, September, October, November, December, Autumn, Winter, Spring, Summer, months, year, weeks, days, weather, seasons.

Key Learning

Order the months of the year and recognise seasons.

Spot the differences between the seasons.

Identify the types of clothing worn in different weather.

Identify the types of weather we have in the United Kingdom and record the daily weather in our area.

Explore how the weather affects our daily activities and different jobs.

Geography

Weather and Seasons

Key Vocabulary

Time, Winter, Spring, Summer, Autumn, month, season, clothing, rain, snow, hot, cold, lightning, wind, temperature, thermometer, January, February, March, April, May, June, July, August, September, October, November, December.

Key Learning

Order the months of the year and recognise seasons.

Identify the types of weather experienced in different seasons in the United Kingdom.

Identify aspects of the weather and how this affects the local environment.

Identify the types of clothing worn in different weather.

Identify and record daily weather patterns.

Explain how the weather affects different jobs.

Art and Design

Drawing: Exploring shape and line:

Key Vocabulary:

artist , control, line, pressure, shape, organic

Key Learning:

Identify that some shapes are organic.

Connect lines to create shapes.

Use and recognise different types of lines when drawing shapes.

Identify basic shapes in everyday objects and artwork.

Talk about what they like or dislike in a piece of artwork.

Use shapes to draw a face.

Use different pressures to make a colour lighter or darker.

Choose lines and shape to create a self-portrait.

Physical Education (PE)

Gymnastics

Key Vocabulary

Egg roll, pencil roll, tuck jump, star jump, travel, hop, skip, run, jump, crawl, sequence, perform, apparatus, balance, movement

Key Learning

To demonstrate travelling actions.

To demonstrate different types of jumps.

To demonstrate different types of rolls.

To create and perform a sequence.

To use apparatus to perform a sequence.

Fundamental Skills

Key Vocabulary

Underarm, overarm, throw, catch, hop, skip, bounce, run, kick, roll

Key Learning

To demonstrate underarm and overarm throwing.

To demonstrate hopping and skipping.

To demonstrate catching and bouncing a ball.

To demonstrate running and jumping.

To demonstrate kicking and rolling a ball.

Personal, Social and Health Education (PSHE)

Me and My Relationships

Key Vocabulary

Rules, safe, responsibility, work together, listening, feelings, body language, emotions, safe, support, behaviour, hurt, help, heal, friendship, making up.

Key Learning

Understand that classroom rules help everyone to learn and be safe.

Demonstrate attentive listening skills.

Suggest simple strategies for resolving conflict situations.

Give and receive positive feedback and experience how this makes them feel.

Recognise how others might be feeling by reading body language/facial expressions.

Identify a range of feelings.

Identify how feelings might make us behave.

Suggest ways of dealing with different kinds of hurt.

Identify simple qualities of friendship.

Suggest simple strategies for making up.

Computing

iCommunicate-iSkills

Key Vocabulary

Computer, information technology, software, hardware, applications, system, responsibility, icons, users, E-safety

Key Learning

Understand what computers and digital devices are.

Recognise the different types of technology found in school.

Practice typing skills and become more confident with typing simple words and sentences.

Recognise different technologies and where they can be found.

Understand the importance of internet safety and user profiles.

Music

Boomwhackers

Key Vocabulary

Boomwhacker, Octavtator, pitch, melody, chords, solfege, notation, roll, twelve-bar blues

Key Learning

Determine the musical properties and facts about boomwhackers.

Develop their ability to read the colour-coded notation charts in order to learn and perform some beginner songs.

Learn how to perform a roll.

Learn to read and play using solfege.

Learn how to construct three chords within the key of C.

Focus on learning the C-scale across two octaves.

French

Greetings and Numbers

Key Vocabulary

Bonjour, salut, au revoir, un, deux, trois, quatre, cinq, sept, huit, neuf, dix, s'il vous plaît, merci, oui, non, 'C'est combien?', 'Comment t'appelles tu?', 'Je m'appelle ____', 'Quel âge as-tu?', 'J'ai ____ ans'.

Key Learning

Be able to use greetings and numbers by answering simple questions.

Reminders and Homework

Children are expected to read a minimum of three times a week to support their developing phonetic knowledge.

They are also expected to practice reading and learning to spell the Year 1 common exception words (tricky words) at home. The expectation is that children can read and write all of these words by the end of Year 1. Two words will be glued into your child's reading record a week and uploaded to your child's Class Dojo portfolio for reference. It is also beneficial for your children to practice their 2's, 5's and 10 times tables at home.

If the children are unable to complete homework at home, we will make time for the children in school so that they don't miss

out.

Banded books will be changed on **Wednesdays and Fridays**. Library books will be changed on a **Wednesday** only.

Our PE days for this half term will be **Wednesday and Thursday**.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery **must not** be worn in school either.

Children require a simple clear water bottle. Our school rule is for the bottle to be filled with water or flavoured water only. It should be a **clear liquid**.

Thankyou,

Miss Woods