



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in all its fullness!'** John 10:10  
 'Achieving great things through learning and growing together in a love-filled Christian family'

## Year 1- Spring 1 Curriculum Overview

English	Maths	Science
<p><b><u>Narrative- We're going on a bear hunt.</u></b></p> <ul style="list-style-type: none"> <li>Orally retell a narrative through a performance using pattern and repetition to support this.</li> <li>Sequence a narrative.</li> <li>Plan and write an innovated story.</li> <li>Use full stops, capital letters, finger spaces and exclamation marks.</li> <li>Identify and use adjectives.</li> </ul> <p><b><u>Non-fiction-Instructions.</u></b></p> <ul style="list-style-type: none"> <li>Listen to a range of oral instructions.</li> <li>Read and follow a simple instruction or set of simple instructions.</li> <li>Identify features of an instruction text e.g. imperative verbs.</li> <li>Write a sequence of sentences which give clear instructions.</li> </ul>	<p><b><u>Addition and Subtraction to 20</u></b></p> <ul style="list-style-type: none"> <li>Represent and use number bonds and related subtraction facts within 20.</li> <li>Add and subtract one digit and two digit numbers to 20, including 0.</li> <li>Read, write and interpret mathematical statements.</li> <li>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul> <p><b><u>Place Value to 50</u></b></p> <ul style="list-style-type: none"> <li>Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>Count, read and write numbers</li> </ul>	<p><b><u>Materials and their properties</u></b></p> <ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made.</li> <li>Identify and name a variety of everyday materials.</li> </ul> <p><b>wood, glass, fabric, leather, stone, plastic, metal, water, wool, rubber, paper.</b></p> <ul style="list-style-type: none"> <li>Describe the simple physical properties of a variety of everyday materials.</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul> <p><b>hard, soft, rough, smooth, shiny, dull, heavy, light, transparent, opaque, bendy,</b></p>

<ul style="list-style-type: none"> <li>Punctuate simple sentences with capital letters and full stops.</li> </ul> <p><b>Full stop, capital letter, finger space, exclamation mark, question mark, character, setting, fiction, non-fiction, adjectives, imperative verbs, chronological order, expression, actions, author, sequence.</b></p>	<p>from 1-50 in numerals and words.</p> <ul style="list-style-type: none"> <li>Identify and represent numbers using objects and pictorial representations including the number line.</li> <li>Use the language of: equal to, more than, less than, most and least to compare and order numbers within 50.</li> <li>Identify one more and one less than numbers to 50.</li> <li>Count in 2s and 5s.</li> </ul> <p><b>addition, add, subtraction, subtract, equals, more than, less than, compare, solve, less than, greater than, equal to, tens, ones, multiples, even, odd, ascending, descending, numeral, word, number sentence.</b></p>	<p><b>rigid, stretchy, stiff, absorbent,, waterproof.</b></p>
<p><b>Geography</b></p>	<p><b>Art and Design</b></p>	<p><b>Religious Education (RE)</b></p>
<p><b><u>Investigating the UK</u></b></p> <p><b><u>Barnaby Bear investigates the UK map</u></b> Locate the UK on a world map. Identify the four countries of the UK and label them.</p> <p><b><u>Barnaby Bear investigates the UK weather</u></b></p>	<p><b><u>Hundertwasser</u></b></p> <ul style="list-style-type: none"> <li>To know how to create different types of lines.</li> <li>To explore line and mark-making.</li> <li>To learn about colours (how primary colours are mixed to make secondary colours).</li> <li>To paint with colours.</li> </ul>	<ul style="list-style-type: none"> <li>Retell stories of Jesus' miracles.</li> <li>Talk about my own experiences and feelings.</li> <li>Respond sensitively to questions about my own and others experiences and feelings.</li> </ul> <p><b>disciples, miracles, Gospel, New Testament, Christian, Christianity, Jesus,</b></p>

Understand that the UK is seasonal and to name the four seasons.  
Describe the different types of weather in the UK.

**Barnaby Bear investigates the UK cities**

Recall the four capital cities of the UK.  
Describe some of the features of a capital city.

**Barnaby Bear investigates the UK towns**

Identify the nearest town to their school.  
Name some typical features of towns.

**Barnaby Bear investigates the UK countryside**

Identify some typical features of the countryside.  
Sort the features of countrysides and towns into their relevant groups.

**Barnaby Bear investigates the UK seaside**

Identify some typical features of the seaside.  
Reason why people like to visit the seaside.

**continent, country, city, capital city, town, countryside, seaside, season, weather, human features, physical features.**

- To use different media (pastels, chalk, paint).

**primary colour, secondary colour, horizontal, vertical, diagonal, straight, curvy, wavy, cross-hatch, scalloped, spiral, zig-zag, dotted, dashed, loopy, chalk, pastel, paint. warm colours, cold colours, bold, bright, mark, shape.**

**God.**

Physical Education (PE)	Personal, Social & Health Education (PSHE)	Junior Jam Singing and Computing
<p><b><u>Overarm and Underarm Throwing</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate an overarm and underarm throw with some accuracy.</li> <li>• Demonstrate an overarm and underarm throw with some accuracy in a game.</li> <li>• Demonstrate an underarm throw with some accuracy at different targets.</li> <li>• Demonstrate a simple tactic in a game to outwit an opponent.</li> <li>• Demonstrate two simple tactics in a game to outwit an opponent.</li> </ul>	<p><b><u>What helps us stay healthy?</u></b> <b><u>We will learn...</u></b></p> <ul style="list-style-type: none"> <li>• Who helps us to stay healthy (e.g. parent, dentist, doctor).</li> <li>• That things people put into or onto their bodies can affect how they feel.</li> <li>• How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy</li> <li>• Why hygiene is important and how simple hygiene routines can stop germs from being passed on</li> <li>• What we can do to take care of ourselves on a daily basis, e.g. brushing teeth and hair, hand washing.</li> </ul>	<p><b><u>Singing</u></b> <b><u>We will learn...</u></b></p> <ul style="list-style-type: none"> <li>• The importance of warming up and cooling down before and after singing.</li> <li>• How to breathe within a song.</li> <li>• How to analyse recorded music in order to develop their own oral skills.</li> <li>• To perform from memory, responding to visual and verbal direction and cues.</li> <li>• To pitch match with increasing accuracy within a set range.</li> <li>• Sing through a range of popular songs within the singing module.</li> <li>• To move to the music.</li> </ul> <p><b>diction, ensemble, performance, conductor.</b></p>

		<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"><li>● Know that stop motion is a type of animation.</li><li>● Animate two objects within one frame, without focusing on the size of the movement.</li><li>● Animate multiple objects within one frame, thinking about size of movement during animation</li><li>● Animate a 2D stop motion on a whiteboard focusing on one image.</li><li>● Understand how 'magic' is created through the means of stop motion.</li><li>● Plan and animate a simple stop motion animation.</li><li>● Say what quality control is.</li></ul> <p><b><u>The arts- Drama</u></b></p> <ul style="list-style-type: none"><li>● Name the four P's within performance: Pitch, Pace, Pause and Project.</li><li>● Explain why communication is important when working in a team and communicate well with their team.</li><li>● Improvise around given scenarios with some suggestions from the instructor or their peers.</li><li>● Know what a scene is and read</li></ul>
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		<p>lines from a script.</p> <ul style="list-style-type: none"> <li>● Suggest props to be used within different scenarios.</li> <li>● Interpret their own feelings toward a piece of music using mood and colour.</li> <li>● Explain how we build a character and suggest backstories for characters.</li> </ul>
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**Reminders & Homework**

- PE days are on Monday and Thursday.
- Banded books will be changed on Monday and Wednesday. Library books will be changed on a Wednesday only.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- Children are also expected to practise reading and learning to spell the Year 1 common exception words (tricky words) at home. These are glued into the front of their reading records. As the year progresses, more words will be added in line with your child's ability to read and spell them.
- It is also beneficial for your children to practise their 2s, 5s and 10 times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.