



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 1 Summer 1 2025 Curriculum Overview

English

Stories with Fantasy Settings (Narrative)- Dogs Don't Do Ballet

Key Vocabulary

Full stop, capital letter, finger space, exclamation mark, question mark, character, setting, nouns, adjectives, plurals, prefix, conjunctions, settings, narrative

Key Learning

- To listen to and discuss a range of stories with fantasy settings and identify the main events and characters in stories.
- To make predictions and basic inferences.
- To use capital letters for 'I'
- To use the spelling rule for adding -s or -es as the plural marker for nouns.
- To write questions and punctuate these using a capital letter and a question mark.
- To write a short narrative in the first person, composing each sentence orally before writing it
- To add the prefix un- to a range of words and use these new words in a sentence
- To read words featuring words relating to dogs add -s or -es to change into the plural form.
- To re-read their work to check that it makes sense and will make changes as appropriate

Non-fiction texts-Information booklets

Key Vocabulary

non-fiction, title, information, capital letters, full stops, questions, booklet, statements, Full stop, capital letter, finger space, exclamation mark, question mark.

Key Learning

- To listen to and discuss a range of information texts.
- To recall specific information in non-fiction texts.
- To demonstrate understanding of texts by answering simple comprehension questions
- To sequence ideas and events into sections of information
- To identify features of a non-fiction booklet.
- To compose and sequence their own sentences to write non-fiction texts.
- To plan and write an information text using text-specific features.
- To punctuate simple sentences with capital letters and full stops.

Poems to Learn by Heart

Key Vocabulary

poem, recite, rhythm, rhyming, phrases, adjectives, description, nouns, performance

Key Learning

- To listen to, read and discuss a range of poetry.
- To recite poems and perform them out loud.

Maths

Place Value to 50 (continued)

Key Vocabulary

tens, ones, multiples, even, odd, ascending, descending, numeral, word, number sentence

Key Learning

- Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers from 1-50 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Use the language of: equal to, more than, less than, most and least to compare and order numbers within 50.
- Identify one more and one less than numbers to 50.

- Count in 2s and 5s.

Length and Height

Key Vocabulary

compare, taller, tallest, shorter, shortest, long, longest, difference, measure, measuring, non-standard unit, standard unit, ruler, cm, add, subtract, total

Key Learning

- To compare lengths and heights.
- To measure lengths using standard and non-standard units of measurement.
- To solve problems which involve adding and subtracting lengths.

Weight and Mass

Key Vocabulary

compare, weight, mass, measure, measuring, non-standard units, equal to, heavier, heaviest, lighter, lightest, weight scale, balance, capacity, volume, most, least, more, less, full, empty, almost full, almost empty, largest, smallest.

Key Learning

- To measure and compare mass.
- To solve weight and mass problems.
- To measure and compare capacity.

Multiplication and Division

Key Vocabulary

equal groups, count, sharing, arrays, doubles, groups

Key Learning

- To count in 2s, 5s and 10s.
- To recognise and add equal groups.
- To make arrays and doubles of numbers.

- To create equal groups and share using equal groups.

Religious Education (RE)

Why is Baptism Special?

Key Vocabulary

disciples, Jesus, Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging

Key Learning

- To talk about what belonging means to me.
- To know that Baptism is when Christians make promises to God and people are welcomed as a member of the church.
- To use religious vocabulary such as vicar, priest, font, baptism church and prayer to talk about baptism.
- To tell you about what happens when a baby is baptised.
- To talk about the ways in which people of other faiths welcome new babies.
- To know Jesus was baptised in the river Jordan by John and that people can be baptised at any age, in the font at church, in a pool, a river or the sea.

Science

Plants

Key Vocabulary

seed, plant, stem, petal, flower, deciduous, evergreen, fruit, vegetable, leaf, seedling, wildflower

Key Learning

- To understand that seeds grow into plants.
- To identify the basic parts of a plant and tree.
- To understand that different plants can grow in the same environment.
- To know the difference between deciduous and evergreen trees.
- To know that fruit and vegetables are varieties of plants.
- To record the growth of a plant.

Geography

Delightful Darwen-Our Local Area

Key Vocabulary

Urban, rural, city, town, village, local, features, human, physical, map, key

Key Learning

- To know what sort of area I live in.
- To identify the main features of our school grounds.
- To find out key geographical information about my local area.
- To describe my local area using geographical vocabulary.
- To read a simple map and use a key.
- To make a map of my local area.

Art

Art and Design Skills

Key Vocabulary

line, shape, space, primary colour, secondary colour, mix, print, hue, shade.

Key Learning

- To name the primary colours.
- To explore coloured materials to mix secondary colours.
- To mix primary colours to make secondary colours.
- To use 2D shapes to explore a variety of media (*in the context of buildings in our local area*)
- To apply paint consistently to their printing materials to achieve a print.
- To use a range of colours when printing.

Physical Education (PE)

Athletics

Key Vocabulary

throw, run, turn, leap, jump, two-footed, one-footed,

Key Learning

- To run at different speeds and paces.
- To jump one footed and two footed from a standing position.
- To throw underarm and overarm using different apparatus for distance.
- To throw using a push and a two handed throw for distance.
- To complete an obstacle course with speed and agility.
- To evaluate my performance and understand how to use this information to improve further.

Catching and Bouncing a Ball

Key Vocabulary

catch, bounce, tactic, outwit, opponent, focus, path, control.

Key Learning

- To demonstrate catching and bouncing a ball with some accuracy.
- To show a simple tactic in a game to outwit an opponent.
- To keep trying at a skill I find difficult.
- To work in a small group cooperatively and to encourage each other.

Personal, Social and Health Education (PSHE)

Rights and Respect

Key Vocabulary

behaviour, environment, responsibility, care, money, notes, coins, value, safe, private, saving, bank account, ill, injured, help, first aid.

Key Learning

- To recognise how a person's behaviour (including their own) can affect other people.
- To identify what they like about the school environment and recognise who cares for and looks after the school environment.
- Demonstrate responsibility in looking after something (e.g. a class pet or plant) and explain the importance of looking after things that belong to themselves or to others.
- To explain where people get money from and list some of the things that money may be spent on in a family home.
- To recognise that different notes and coins have different monetary value, explain the importance of keeping money safe, identify safe places to keep money and understand the concept of 'saving money' (i.e. by keeping it in a safe place and adding to it).
- To understand what first aid is and why it is important.
- To explain some situations where someone might need to do first aid.

Computing

Lite level 1- iCommunicate

Key Vocabulary

e-safety, cyber bully, password, personal information, trust, pop-ups, gaming, privacy, avatar, digital device.

Key Learning

- To learn the fundamentals of internet and digital device safety.
- To develop different strategies to stay clear of, or to deal with potential situations that could arise when online.
- To learn about trusting the internet, both with things they see and people they may encounter.
- To understand what classes as personal information and why they should not share this with anyone else.
- To learn the correct procedures to follow and who they can talk to should they have any concerns regarding e-safety.

Music

Lite Level 1- Songwriting with Glockenspiels

Key Vocabulary

soundscape, percussion, beat, rhythm, theme, target market, lyrics, instrumental, word board, call and response.

Key Learning

- To focus on how they can create sound with their bodies, their voices and with instruments using ostinati.
- To learn the difference between lyrics and instrumentals and look into the sounds of different instruments before creating soundscapes.
- To investigate body percussion and begin composing using these sounds.
- To learn about graphic scores and explore the different ways of interpreting them, as everyone is unique in their way of thinking.
- To improvise question and answer phrases and link this with their compositional skills.

French

Lite Level 1-Family, Stories & Conversation

Key Vocabulary

Ma Mère (Mother), Mon Père (Father), Ma Grand-père (My Grandfather), Ma Grand-mère (My Grandmother), Est-ce que tu as des frères / sœurs? (Do you have brothers\ sisters?), Oui, J'ai un frère / une sœur (Yes, I have a brother/sister), Non, je n'ai pas de frères / sœurs (No, I don't have any brothers/ sisters).

Key Learning

- To learn vocabulary for the names of family members.
- To describe family members.

Reminders and Homework

Homework

- Children are expected to read a minimum of three times a week to support their developing phonic knowledge. Re-reading the same book is extremely beneficial as it gradually increases the number of words in it that the children can read 'at a glance.'
- It is an end of year expectation that children in Year 1 can both read and write all of the Year 1 common exception words (tricky words) outlined in the national curriculum. It is therefore beneficial for your children to practise these at home to increase their reading fluency and improve their spelling.
- It is also beneficial for your children to practise their 2s, 5s and 10 times tables at home. Purple Mash can be used to support your children with this. Their logins for these websites have been sent to you via Class Dojo messenger.

Other Reminders:

- Our class trip to the Crocky Trail is on **Thursday 8th May**. Please provide consent on ParentPay.
- All of the children in Year 1 will be taking the 2025 phonics screening check in **June**.
- PE days continue to be on a **Monday and Wednesday**.
- Banded books will be changed on **Monday and Wednesday**. Library books will be changed on a **Wednesday only**.
- Children require a simple clear water bottle. Our school rule is for the bottle to be filled with water or flavoured water only. It should be a clear liquid.