



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
'Achieving great things through
learning and growing together in a
love-filled Christian family'

Year 1 Summer 2 2026 Curriculum Overview

English

The Lost Wolf- Narrative- Hunting Story Sentences

Key Vocabulary

Full stop, capital letter, finger space, exclamation mark, character, setting, nouns, adjectives, plurals, suffix, conjunctions, settings, narrative

Key Learning

- Reinforce plural noun suffix -s and -es
- Adding suffixes -ing and -ed to verbs.
- Adding suffixes -er and -est to adjectives.
- Using conjunctions to combine sentences (and, because, but)
- Sequencing sentences to form short narratives.
- Use capital letters and full stops.
- Use exclamation marks.

The Lost Wolf- Instructions- Recipe Sentences

Key Vocabulary

Full stop, capital letter, finger space, imperative verbs, nouns, adjectives, plurals, suffixes, conjunctions, order, instructions

Key Learning

- Order instructions chronologically.
- Use imperative verbs in sentences.

- Reinforce plural noun suffix -s and -es
- Adding suffixes -ing and -ed to verbs.
- Adding suffixes -er and -est to adjectives.
- Using conjunctions to combine sentences (and, because, but)
- Sequencing sentences to form recipe instructions.
- Use capital letters and full stops.
- Use exclamation marks.

Maths

Fractions

Key Vocabulary

fraction, half, quarter, three quarters, whole, split, equal, shaded, represent, double, altogether

Key Learning

- To find half of a shape or quantity.
- To find a quarter of a shape or quantity.

Geometry-Position and Direction

Key Vocabulary

1st, 2nd, 3rd, 4th, 5th, 6th, last, half, whole, three quarters, turns, left, right, backwards, forwards, above, below.

Key Learning

- To describe turns.
- To describe positions.
- To understand and use ordinal numbers.

Place Value (within 100)

Key Vocabulary

compare, count, fifty, sixty, seventy, eighty, ninety, one hundred, partition, one more, one less, numbers

Key Learning

- To count from 50 to 100 in 1s and 10s forwards and backwards.
- To know one more and one less from 50 to 100.
- To partition numbers into tens and ones.
- To compare numbers from 50 to 100.

Measurement (Money and time)

Key Vocabulary

pound, 1p, 2p, 5p, 10p, 20p, 50p, pence £1, £2, £5, £10, £20, notes, amount, total, cost, hour, seconds, minutes, o'clock, half past, big hand, small hand, analogue, digital, day, week, month, year, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, January, February, March, April, May, June, July, August, September, October, November, December.

Key Learning

- To recognise coins, notes and their value.
- To count in coins.
- To understand before and after.
- To know the days of the week and their order.
- To know the months of the year and their order.
- To tell the time to hour and to the half hour.

Religious Education (RE)

Joseph

Key Vocabulary

Joseph, Jacob, brothers, dreams, coat, Egypt, forgiveness.

Key Learning

- To talk about the value of forgiveness.
- To talk about the nature and characteristics of God.
- To retell stories of the events in the life of Joseph.

Science

Animals including Humans

Key Vocabulary

body, organs, skeleton, bones, muscle, skin, head, hands, arms, limbs, neck, back, thigh, elbow, leg, feet, toes, fingers, mouth, ears, eyes, nose, hair, senses, taste, touch, sight, hearing, smell, heart, brain, lungs, blood, stomach, explore, discover

Key Learning

- To discover the basic parts of the human body.
- To learn about your eyes and sight.
- To learn about your ears and hearing.
- To explore the tongue and taste.
- To discover how your nose smells.
- To explore your sense of touch.

Seasonal Changes

Key Vocabulary

Autumn, Winter, Spring, Summer, weather, changes, seasons, months of the year, hibernate, temperature

Key Learning

- To know the differences between the four seasons of the year and give examples.
- To know that the weather changes at different times of the year.
- To record the weekly weather in an Autumn and Winter month and to investigate how you can record rainfall.
- To look at the changes between different seasons with a focus on the amount of daylight, the temperature, the weather and plant growth.

History

Delightful Darwen-How has Darwen High Street Changed?

Key Vocabulary

Shops, compare, differences, similarities, Darwen High Street, purchases, past, present, now, today, packaged, goods, butchers, bakery, hairdressers, grocery store, greengrocers, supermarket, modern, old

Key Learning

- To know what Darwen High Street was like years ago.
- To know how Darwen High Street changed and make comparisons.
- To know what was in the shops in Darwen High Street before now.
- To know what it was like to shop for food in Darwen in the past.
- To understand how goods were packaged or stored in the past and compare this to today.
- To know how to pay for my purchases and compare this to the way people may have used to pay.

DT

Building a Structure (Constructing a Windmill).

Key Vocabulary

rotor, rotor blades, sails, same, stable, strong, structure, axle, base, centre, equal, evaluate, middle, rotate.

Key Learning

- To create a stable structure.
- To use tools and equipment accurately to make part of a structure.
- To join parts of a structure.
- To evaluate a structure.

Physical Education (PE)

Fundamental Skill

Kicking

Key Vocabulary

dribble, trap, pass, kick, strike, control, direction, striker, fielder, target, run, chase, receive, retrieve, space, movement, track, intercept.

Key Learning

- To explore different ways of kicking objects with increasing accuracy and control.
- To receive a ball with control.
- To intercept a ball.
- To explore kicking with a variety of equipment.

Overarm Throwing

Key Vocabulary

Overarm, throwing, accuracy, aiming, balance, target, aim, tactics.

Key Learning

- Demonstrate an overarm throw with some accuracy.
- Demonstrate an overarm throw with some accuracy at different targets.
- To keep going even when I find something difficult.

Personal, Social and Health Education (PSHE)

Growing and Changing

Key Vocabulary

energy, water, food, air, oxygen, exercise, sleep, healthy, screen usage, change, growing, size, height, needs, help, caring, love, needs, attention, help, penis, testicles, scrotum, vulva, nipples, surprise, secret, privates, breasts, breastfeeding, anus, vagina, sore, hygiene.

Key Learning

- To understand that the body gets energy from food, water and air.
- To recognise that exercise and sleep are important parts of a healthy lifestyle.
- To explore how screen use can make us feel and learn how to make healthy and sensible choices.
- To identify the people who helped them at different stages.
- To explain how to meet the basic needs of a baby.
- To identify who they can talk to if they feel uncomfortable about any secret they are told, or told to keep.
- To identify that body parts are private and describe ways in which private parts can be kept private.
- To identify which people they can talk to about their private parts.

Computing

Level 1 IMedia-iTech L1-ilInvent

Key Vocabulary

Technology, Camera, Phonograph, Morse code, Telegraph, Television, Computer, ENIAC (Electronical Numerical Integrator and Computer), Telephone, Operator

Key Learning

- To learn about different technologies and how to use them safely and respect them
- To learn about Morse code, Telegraph and Phonograph.
- To invent my own telephone.
- To use an APP to invent and fix problems.
- To understand the history of different devices such as the telephone, computer and videos.
- To create an algorithm (set of instructions) for the use of a device.

Music

Level 1 Singing

Key Vocabulary

Breathing, Diaphragm, Posture, Diction, Call and Response, Scales, Movement, Pitch

Key Learning

- To understand the importance of warming up and cooling down when singing.
- To know the fundamentals of singing such as posture, breathing properly and diction.
- To know some vocal techniques such as singing scales and using call and response.

French

L1 (Unit 6) Cultural Diversity and Revision

Key Vocabulary

bonjour, salut, au revoir tout le monde, rouge, orange, jaune, vert, bleu, violet, rose, marron, noir, blanc, gris, 'Quel âge as-tu?', 'J'ai ____ ans', 'Comment t'appelles-tu?', 'Je m'appelle ____', 'Comment ça va?', ça va bien/ça va bien, zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix, cent, la pomme, la poire, la banane, le citron, l'orange, la pêche, la fraise, les raisins, le chien, le chat, le cochon d'inde, le lapin, le cochon, la vache, le mouton, le cheval, 'Quel est ton fruit préféré?', j'aime, je n'aime pas, j'adore, je déteste, 'Quel est ton animal préféré?', mère, père, frère, sœur

Key Learning

- To continue to practise numbers and colours whilst revising.
- To learn about French culture.
- To revise everything that they have learnt so far this year through games and singing activities to aid learning.

Reminders and Homework

Homework

- Children are expected to read a minimum of three times a week to support their developing phonic knowledge. Re-reading the same book is extremely beneficial as it gradually increases the number of words in it that the children can read 'at a glance.'
- It is also beneficial for your children to practise their 2s, 5s and 10 times tables at home. Purple Mash and Numbots can be used to support your children with this. Their logins for these websites have been previously sent to you via Class Dojo messenger.

Other Reminders:

- All of the children will be completing their Phonics Screening Check on **Tuesday 9th and Wednesday 10th June 2026**. It may be beneficial to encourage the use of PhonicsPlay over the half term holidays.
- PE days continue to be on a **Monday and Wednesday**.
- Banded books will be changed on Monday and Wednesday. Library books will be changed on a **Wednesday only**.
- Children require a simple clear water bottle. Our school rule is for the bottle to be filled with water or flavoured water only. It should be a clear liquid.