



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Welcome to Year 1



Miss Flynn- Y1 Class
Teacher



Mrs Hegarty- Y1 Teaching
Assistant & Welfare



Miss Craig- Special Support
Assistant & Welfare



St Barnabas

Church of England Primary Academy

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'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness' John 10:10



Our ^{every} vision for **Child**
Life in all its fullness;
Our prayer for
every heart,
The **will** to
make it
so.

Our Values

Courage

Friendship

Trust

Service

Forgiveness

Generosity

Respect

Encouragement



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That they shall have life, life in all its fullness.
John 10:10



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Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



Be respectful

Wonderful walking



**Smartly, safely, silently,
sensibly & smiling**

Legendary lining up



Brilliant Behaviour Recognition Board



We expect all children to start the day on ready to learn by being on time, being in the correct uniform and following our 4 B's.



St Barnabas

Church of England Primary Academy

A member of CEDARI

Time to Shine!



Values Awards



Children who consistently follow our 4 B's, work hard and shine from the inside out by showing our Christian values will move into 'Time to shine' and will earn a values point. Values points winners will be awarded on Fridays in celebration worship. Parents will be informed on Wednesdays.



Children who choose not to follow our 4 B's will be given two warnings. If they continue to not follow the rules or are involved in a serious incident, they will complete a 'time to think' pink reflection sheet in their break or lunch time. Once they have reflected on their behaviour they will move back into 'Be ready'. Parents may be informed if it is a significant incident or we see a pattern of behaviour.

A typical day in Year 1 (for the first term).

8.45- Handwriting

9.00- Register and morning task

9.15- Worship

9.45- Maths (There will be a whole class teach and then myself and Mrs Hegarty will take a group of approx 8 children each to complete their maths task whilst the other children are in the areas completing challenges).

10.45- 11.00-Break time

11.00-English (There will be a whole class teach and then myself and Mrs Hegarty will take a group of approx 8 children each to complete their English task whilst the other children are in the areas completing challenges).

11.45- Phonics

12.15-Dinner Time

1.15- Register and maths (arithmetic) or handwriting.

1.30- Session 1 (e.g. Art, Science, Geography, History, PE etc..)

2.20- Session 2 (e.g. Art, Science, Geography, History, PE etc..)

3.10/3.15- Story and prayer.

3.20-3.25- End of school day.

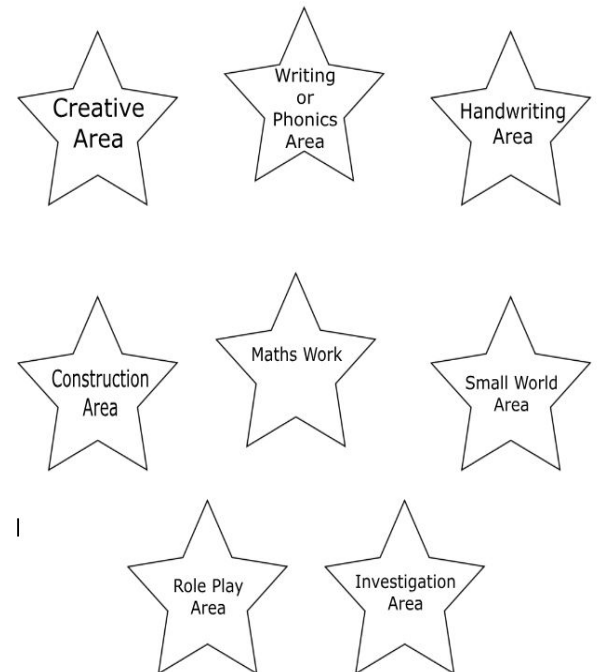
Depending on the subject/s in the afternoon, half of the class may be completing challenges in the areas whilst the other half of the class are in groups completing subject specific work and then the children will swap over.

Golden Time

For the last session on a Friday, we have golden time in class. This is a time when children are allowed to use all of the areas freely. For instance, they are allowed to build something of their choice with the lego, magnets and straws or make and colour something of their choice in the creative area.

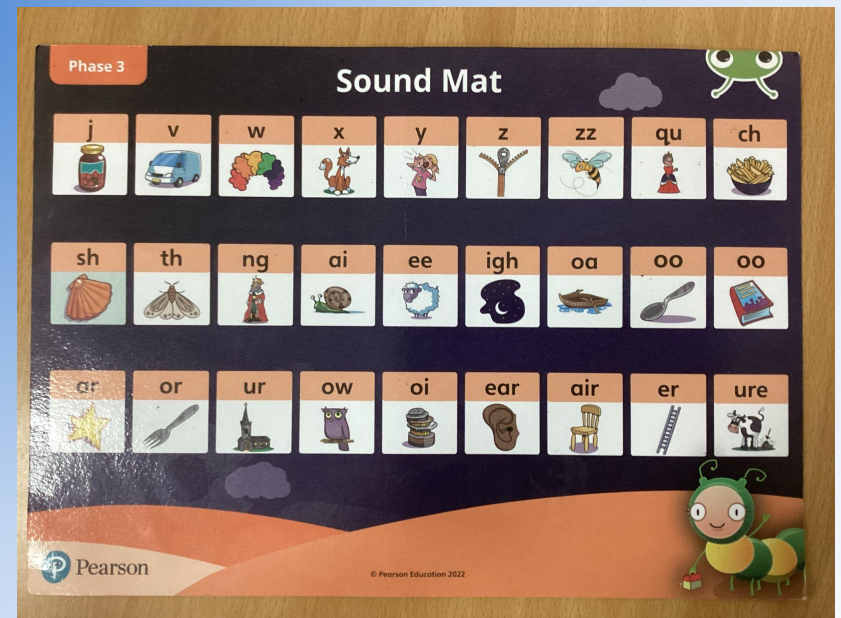
In order to get their golden time, children need to have completed 5 challenges that week. The children complete these challenges when they are not in teacher-led groups. The challenges will either consolidate learning e.g. from a phonics, maths, art or RE lesson the week or even day before or link to our topic. If they have not completed 5 challenges (and they have been in school everyday) they will need to complete them in their golden time. For example, if they have completed 3 challenges, they will need to complete the other 2 in their golden time before they get to use their golden time to go and choose freely.

Can you complete all of your
Independent Learning Challenges?



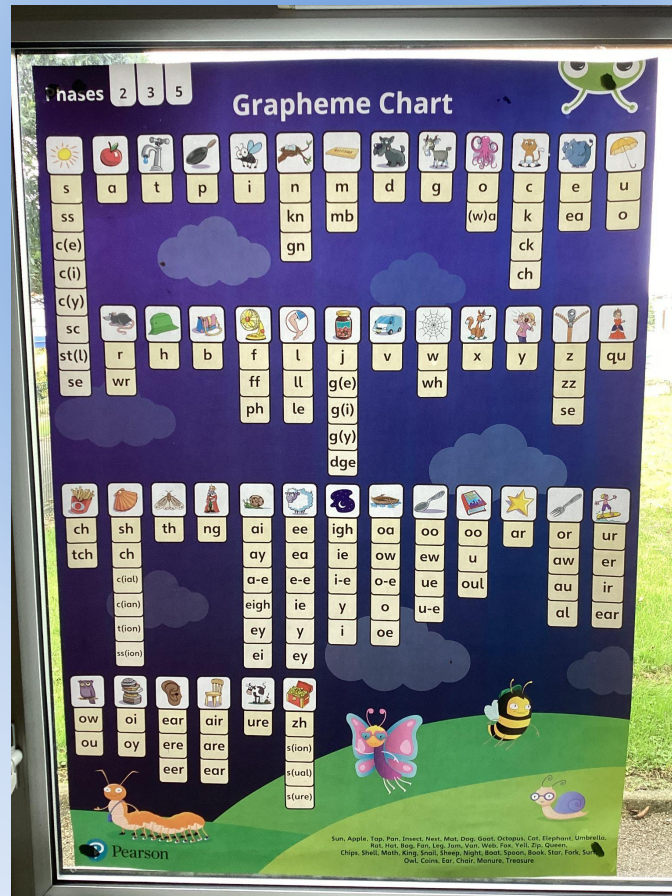
Phonics

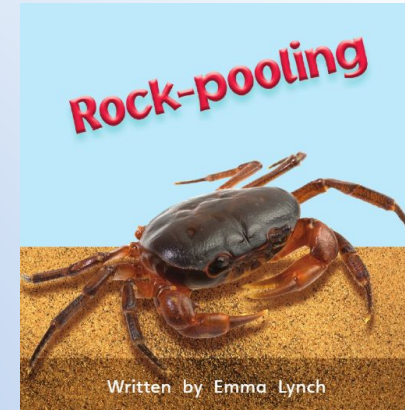
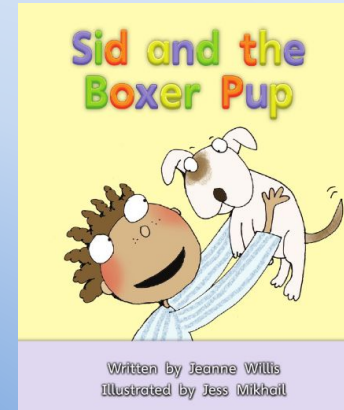
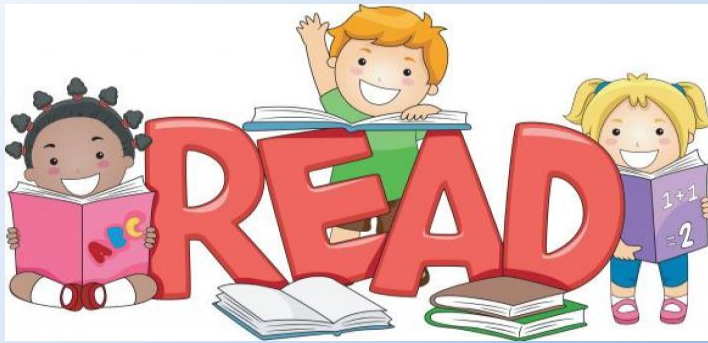
All children in Year 1 were taught the Phase 2 and Phase 3 phonics sounds in Reception (please see them below). We start Year 1 by recapping the Phase 3 sounds particularly for writing purposes.



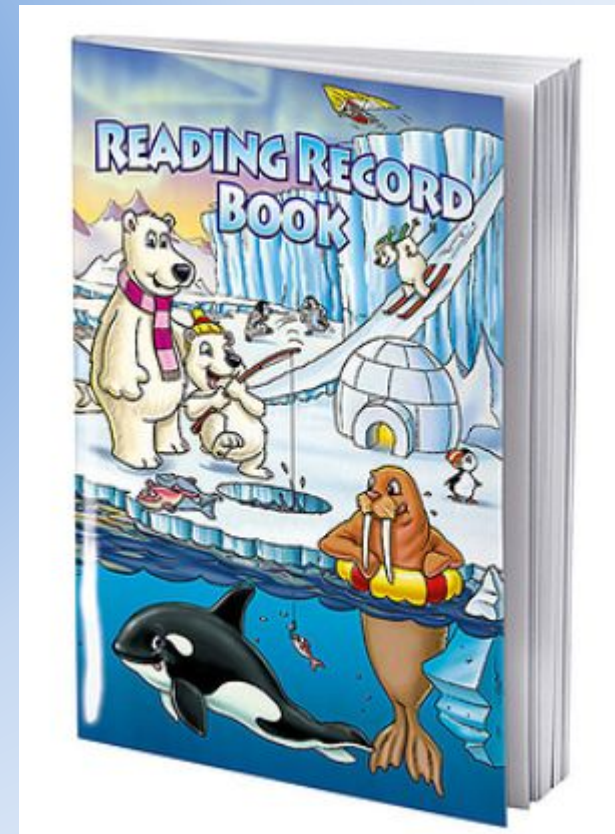
Phonics

In Year 1, we will start the year recapping the phase 3 sounds again. We will then move on to phase 4. Phase 4 does not have any new sounds but instead focuses on learning to read words with consonant blends. After that, we will work through Phase 5. Phase 5 is a long phase as there are lots of alternative sounds to learn (see below).



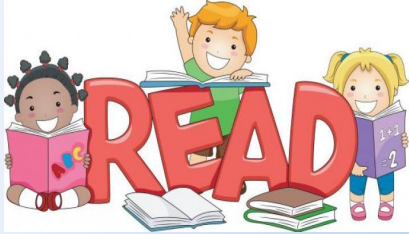


Children will have the opportunity to change reading books twice a week on Mondays and Wednesday when we will also check if they have read. Reading books will only be changed if it has been recorded that they have read in their reading record. Library books will be changed on a Monday.



Homework

Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record.



You can access Phonics Active Learn Bug Club for the children's banded book but as an ebook. This is the link to the website:

<https://www.activelearnprimary.co.uk/login?c=0&l=0>

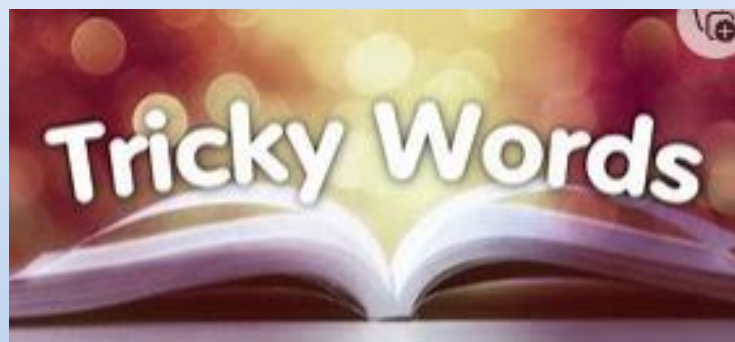


username: You child's name (no capital letter) followed by the number 1 e.g. bobby1

password: year1

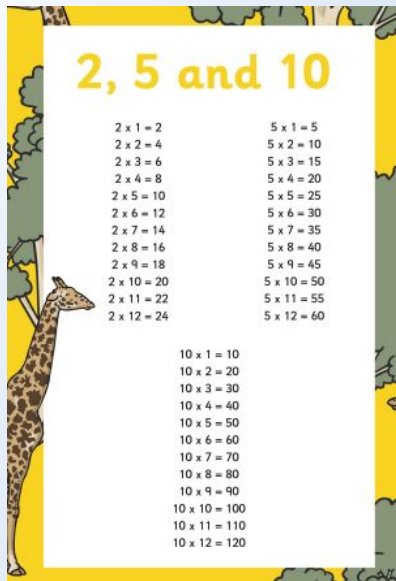
school code: 9m7j

The children should be able to view these ebooks under 'My Stuff'. If you just click on the front cover of the book, it will open as an ebook.



Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	





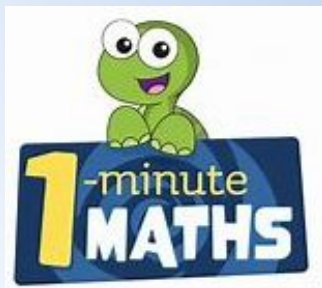
By the end of Year One, children are expected to recall their 2, 5 and 10 times tables.



Purple Mash

Logins to follow (via Class Dojo)

- <https://www.purplemash.com/login/#/portal/darwen-stb/child>



General Maths Revision (not through school) but does support the maths curriculum.

[1-minute maths app | White Rose Maths](#)

Other Useful Websites



www.phonicsplay.co.uk

Phase 2 and 3 this half term
and we will progress onto
phase 4 and 5.



www.topmarks.co.uk



www.bbc.co.uk/teach/supermovers



Our PE days this half term are **Monday and Wednesday.**

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or $\frac{3}{4}$ zip up top . **Please label everything.** Hair past shoulder length must be tied back and no jewellery to be worn.

<https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform>



Each week, we will be sharing photos on our news section of our school website, showing what the children have been learning that week. You can also visit our Year 1 class page on the website, to view curriculum overviews for each half term and class updates.

<https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-1>

<https://www.stbarnabasdarwen.co.uk/news>

Topics in Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p data-bbox="59 425 336 525">Animal Adventures</p>  <p data-bbox="73 743 316 758">Fish Amphibian Reptile Mammal Bird</p>	<p data-bbox="394 425 600 468">Fire! Fire!</p> 	<p data-bbox="691 425 942 525">Hooray for the UK!</p> 	<p data-bbox="967 425 1213 525">The Victorians</p> 	<p data-bbox="1246 425 1491 525">The Great Outdoors</p> 	<p data-bbox="1562 425 1798 525">Delightful Darwen</p> 

Year 1 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Animal Adventures	Fire! Fire!	The Great UK	The Victorians	Delightful Darwin	Delightful Darwin
English	*Stories by the same author *Non-chronological reports *Poems on a theme (may need to move to Autumn 2)	*Stories with Repetitive Patterns *Diary entry	*Classic Stories *Instructions	*Traditional Rhymes *Traditional Tales **Recourts	*Stories with Fantasy Settings *Non-fiction texts- booklets. *Poems to Learn by Heart	*Adventure stories *Traditional Rhymes *Recourts
Maths	White Rose-Place Value to 10 and addition to 10	White Rose-Addition and subtraction to 10, shape and place value to 20.	White Rose-Addition and subtraction to 20, place value to 50	White Rose- height and length and weight and volume	White Rose-Multiplication and division including fractions	White Rose-geometry (position and direction), place value to 100, time and money
Science	Animals: Basic Structure Weather and the seasons	Animals: Basic Structure Seasonal Changes	Identifying/ classifying/ describing materials	Investigating material properties Seasonal Changes	Plants	Animals including Humans Seasonal Changes
RE	1.1 Harvest -Judaism - Sukkot 1.2 God & Creation	1.3 Christmas: Giving and Receiving	1.4 Jesus was Special	1.5 Easter	1.7 Baptism -Other faiths - birth rites	1.9 My World, Jesus' World - shortened unit S13 Multicultural Christianity Catch-up unit: Special Places (EYFS)
PE	FMS Baseline Gymnastics	Dance - Fire! Fire! FMS - Overarm Throw	FMS - Rolling a Ball Gymnastics	Dance - Toy Story FMS - Underarm Throw	Athletics FMS - Catching and Bouncing a Ball	Athletics OAA - The Great Outdoors
Music	Junior Jam: Ukuleles	Junior Jam: Steel Pans	Junior Jam: Boom Whackers	Junior Jam: Songwriting with glockenspiels	Junior Jam: Music theory with keyboards.	Junior Jam: Singing
History		Great fire of London-What effect did the Great Fire have on the people and the city of London?		Queen Victoria- How did Queen Victoria help evolve the country and Darwin? e.g. St Barnabas school, Darwin Tower, Darwin transport		Darwin's High Street- How has Darwin's high street changed over time?

Year 1 Overview

Geography	Geography unit – Weather and the seasons Hot and Cold Places		Geography unit – The United Kingdom	Lower, Lower, Transport	Geography unit – Our local area.	
Computing	Junior Jam: iJam- iLoop	Junior Jam: iProgram- iCode	Junior Jam: iAnimate life- iMove	Junior Jam: iCreate- iPhotograph	Junior Jam: iCommunicate- iSecure	Junior Jam: iTech - invent
Art and Design	Landscapes using different Media Experimenting with different art materials to create texture.		Formal Elements of Art Exploring shape, line and colour, Mixing and painting with secondary colours.		Art and Design Skills Developing drawing, design, craft and art appreciation skills; exploring two different printing techniques and discussing the work of artist Louis Wain.	
Design and Technology		- <u>Mechanism and Mechanical System:</u> <u>Christmas Project</u> Making a moving story book		<u>Cooking and Nutrition</u> Fruit and vegetables Making Smoothies		<u>Structure</u> Baby Bear's Chair

French	Junior Jam: Greetings and numbers to 10	Junior Jam: Colours and Animals	Junior Jam: Days of the week, months, seasons and fruit	Junior Jam: Food, drink and giving preferences	Junior Jam: Family, stories and conversations	Junior Jam: Cultural and Diversity
PSHE	Relationships What is the same and different about us?	Relationships Who is special to us?	Health and wellbeing What helps us stay healthy?	Living in the wider world What can we do with money?	Health and wellbeing Who helps to keep us safe?	Living in the wider world How can we look after each other and the world?



If you ever have any issues or questions, please contact me via class dojo and message between the hours of 8.00am and 5.00pm Monday- Friday or contact the school office.

If it is important, please send it to the office. I don't always see them if I'm busy teaching.

Any questions?

Thank you for listening.

