



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Welcome to Year 1



Miss Woods- Y1
Class Teacher



Miss Lyons- Y1 Teaching
Assistant & Welfare



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'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness' John 10:10



Our ^{every} vision for **Child**
Life in all its fullness;
Our prayer for
every heart,
The **will** to
make it
so.

Our Values

Courage

Friendship

Trust

Service

Forgiveness

Generosity

Respect

Encouragement



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That they shall have life, life in all its fullness.
John 10:10



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Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



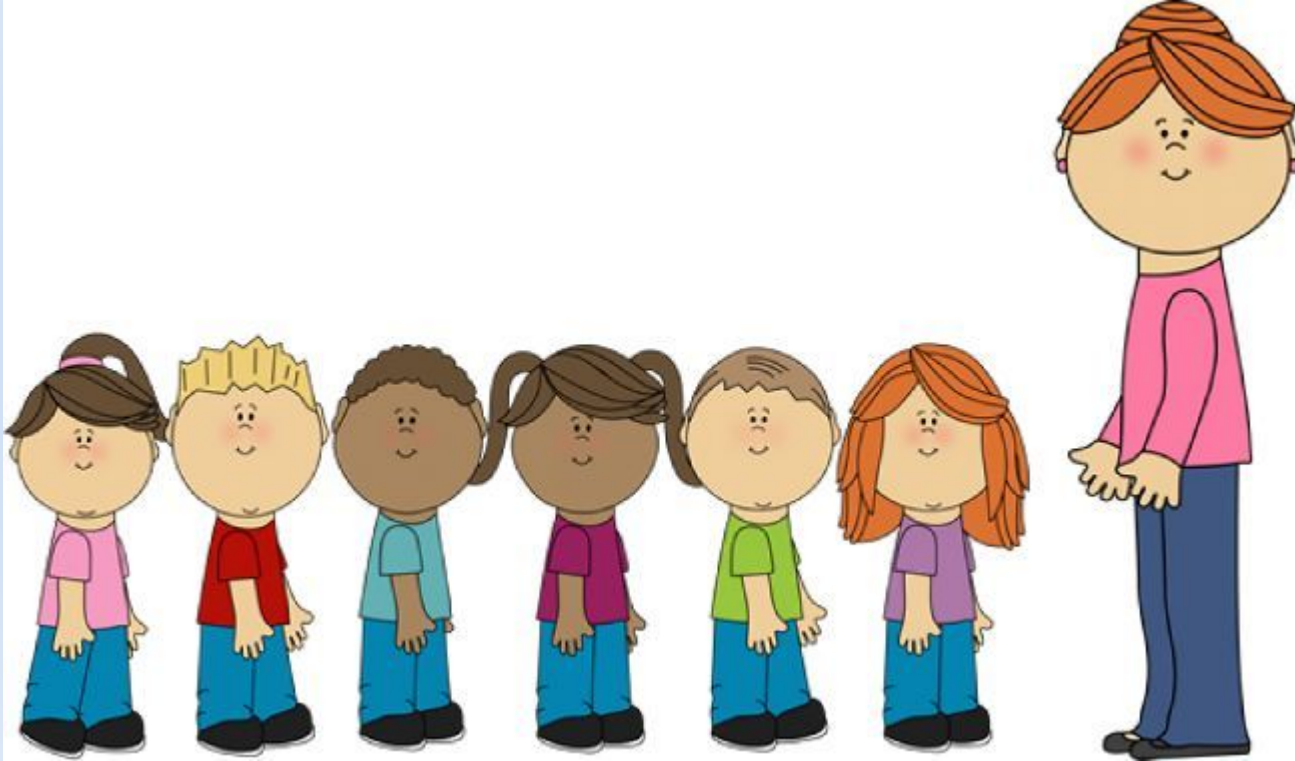
Be respectful

Wonderful walking



**Smartly, safely, silently,
sensibly & smiling**

Legendary lining up



Brilliant Behaviour Recognition Board



We expect all children to start the day on ready to learn by being on time, being in the correct uniform and following our 4 B's.



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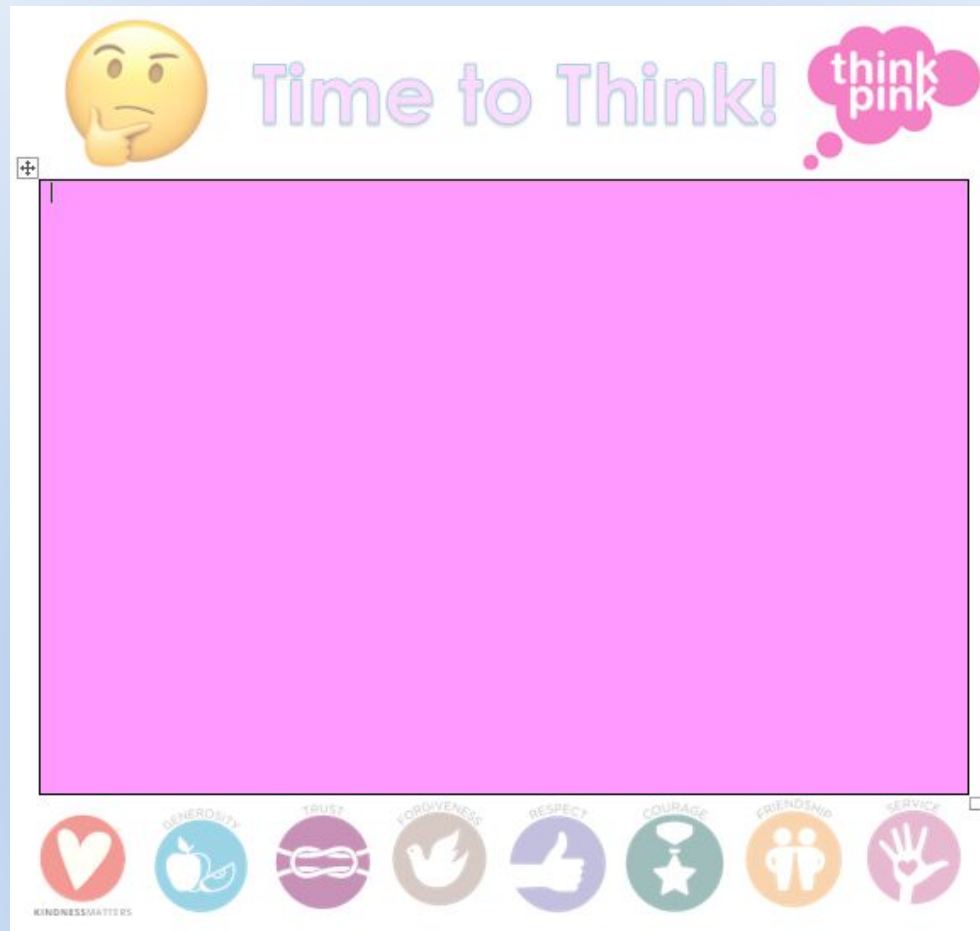
Time to Shine!



Values Awards



Children who consistently follow our 4 B's, work hard and shine from the inside out by showing our Christian values will move into 'Time to shine' and will earn a values point. Values points winners will be awarded on Fridays in celebration worship. Parents will be informed on Wednesdays.



Children who choose not to follow our 4 B's will be given two warnings. If they continue to not follow the rules or are involved in a serious incident, they will complete a 'time to think' pink reflection sheet in their break or lunch time. Once they have reflected on their behaviour they will move back into 'Be ready'. Parents may be informed if it is a significant incident or we see a pattern of behaviour.



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Holding the Door



When we are walking through a doorway we check to see if anyone is coming after us and we hold the door for them to go through because it is a polite and kind way to treat others.



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Stopping to Let Others Through



When we are walking through a doorway, and we see someone coming towards us, we stop and let them through because it is a polite and kind way to treat others, especially when there is only one of them and we are travelling in a group or as a class.



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Saying 'Please'



are asking for something and we are making a request with the word 'please'. It is polite and shows respect to the person we are asking.



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Saying 'Thank You'



Whenever someone gives us something, allows us to do something or does something nice for us we say 'thank you' to show that we are grateful.



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I can lean over my tray or lunchbox whilst putting food into my mouth.



I do this so that I don't spit on the floor, or all over the



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I can wait in my seat until I am told it is time to go outside.



I do this so that the welfare staff can see when most of my class is ready to leave the hall.



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I can wait until I have swallowed my food before getting up.



because it is safer while chewing.



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I can sit facing the table whilst eating my dinner.



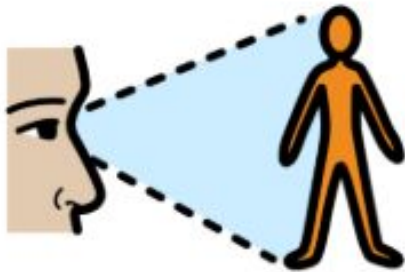
I do this so that I can focus on eating and so that I don't spill my food or trip anyone up.



Stay Silent



Good Sitting



Track Speaker



Good Listening

A typical day in Year 1 (for the first term).

8.45- Morning task- handwriting.

9.00- Register and dinners.

9.15- Worship

9.45- Maths (There will be a whole class teach and then myself and Miss Lyons will take a group of approx 8 children each to complete their maths task whilst the other children are in the areas completing challenges).

10.45- 11.00-Break time

11.00-English (There will be a whole class teach and then myself and Miss Lyons will take a group of approx 8 children each to complete their English task whilst the other children are in the areas completing challenges).

11.45- Phonics

12.15-Dinner Time

1.15- Register and mastery maths,

1.30- Session 1 (e.g. Art, Science, Geography, History, PE etc..)

2.20- Session 2 (e.g. Art, Science, Geography, History, PE etc..)

3.10/3.15- Story and prayer.

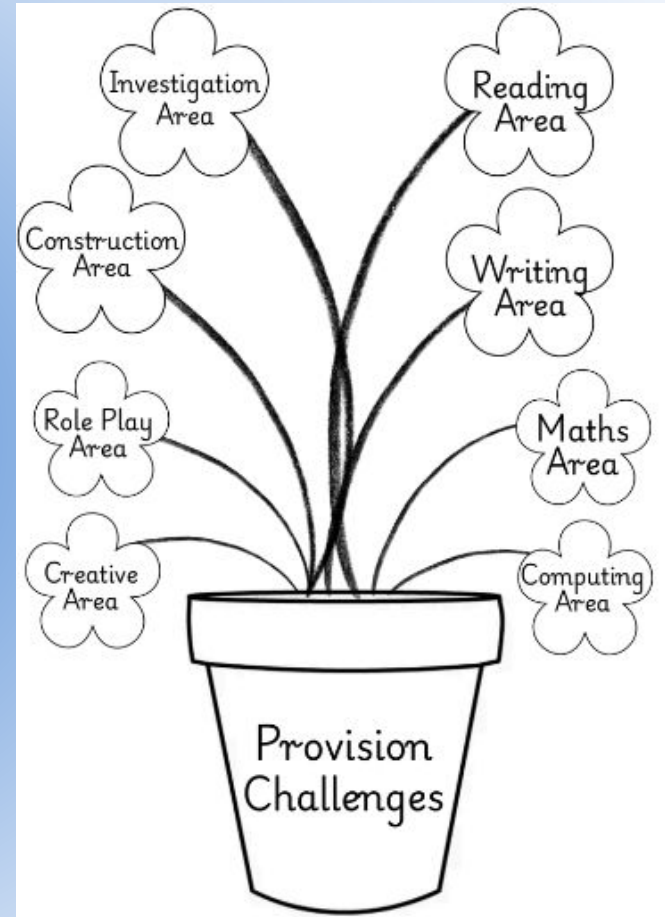
3.20-3.25- End of school day.

Depending on the subject/s in the afternoon, half of the class may be completing challenges in the areas whilst the other half of the class are in groups completing subject specific work and then the children will swap over.

Golden Time

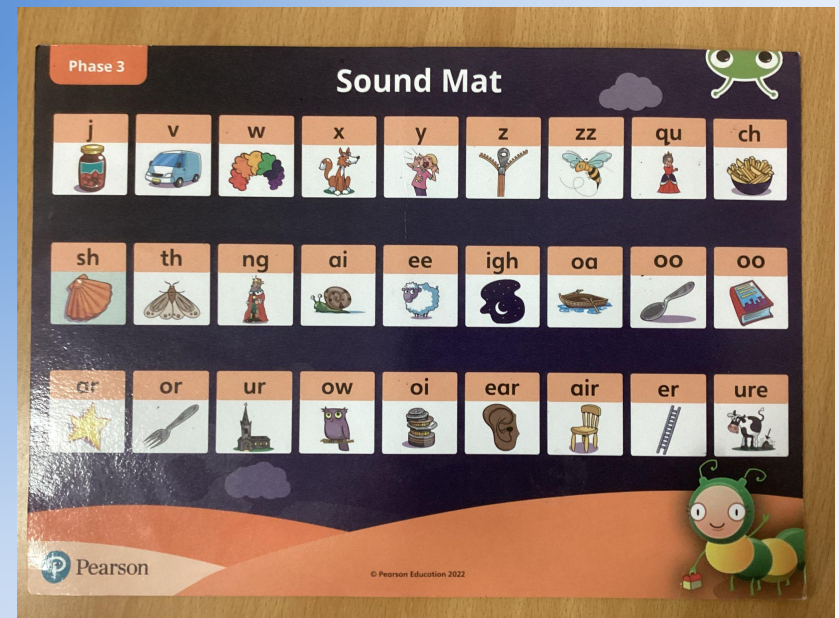
For the last session on a Friday, we have golden time in class. This is a time when children are allowed to use all of the areas freely. For instance, they are allowed to build something of their choice with the lego, magnets and straws or make and colour something of their choice in the creative area.

In order to get their golden time, children need to have completed 5 challenges that week. The children complete these challenges when they are not in teacher-led groups. The challenges will either consolidate learning e.g. from a phonics, maths, art or RE lesson the week or even day before or link to our topic. If they have not completed 5 challenges (and they have been in school everyday) they will need to complete them in their golden time. For example, if they have completed 3 challenges, they will need to complete the other 2 in their golden time before they get to use their golden time to go and choose freely.



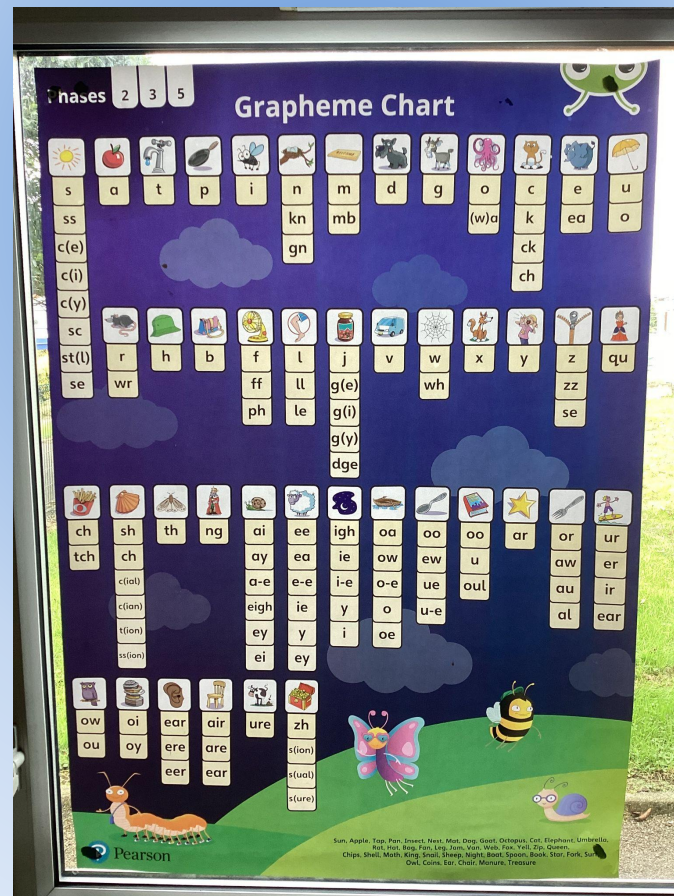
Phonics

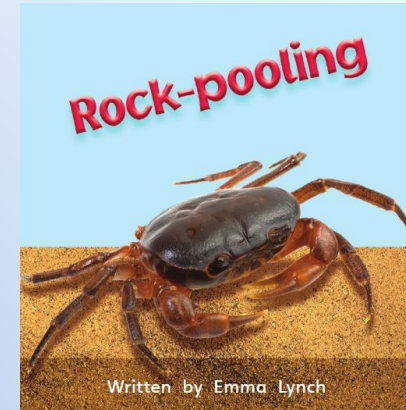
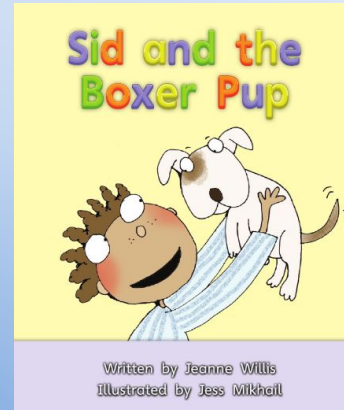
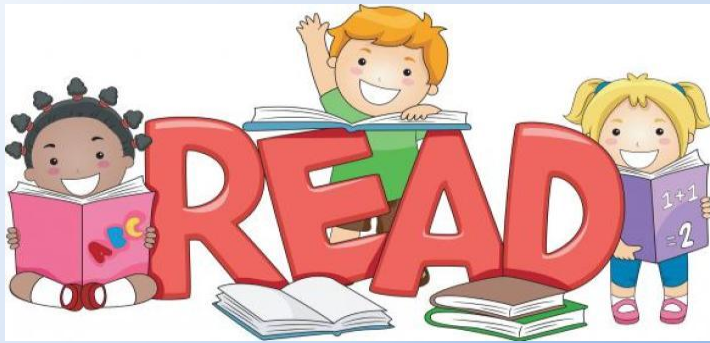
All children in Year 1 were taught the Phase 2 and Phase 3 phonics sounds in Reception (please see them below). We start Year 1 by recapping the Phase 3 sounds particularly for writing purposes.



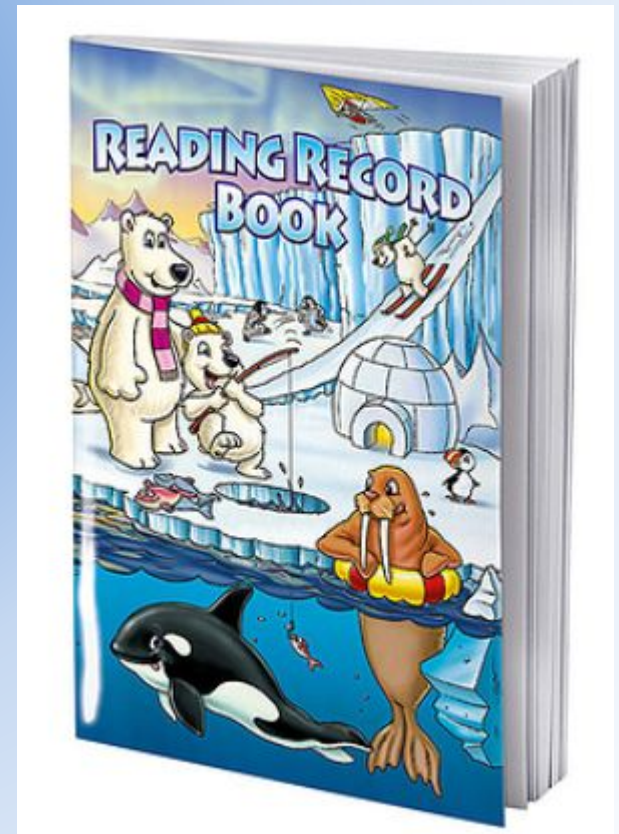
Phonics

In Year 1, we will start the year recapping the phase 3 sounds again. We will then move on to phase 4. Phase 4 does not have any new sounds but instead focuses on learning to read words with consonant blends. After that, we will work through Phase 5. Phase 5 is a long phase as there are lots of alternative sounds to learn (see below).



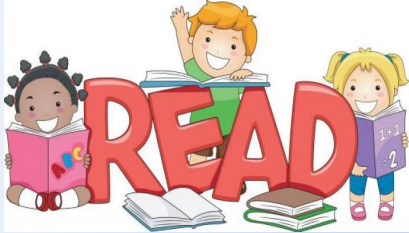


Children will have the opportunity to change reading books twice a week on Mondays and Wednesday when we will also check if they have read. Reading books will only be changed if it has been recorded that they have read in their reading record. Library books will be changed on a Wednesday.



Homework

Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record.



You can access Phonics Active Learn Bug Club for the children's banded book but as an ebook. This is the link to the website:

<https://www.activelearnprimary.co.uk/login?c=0&l=0>

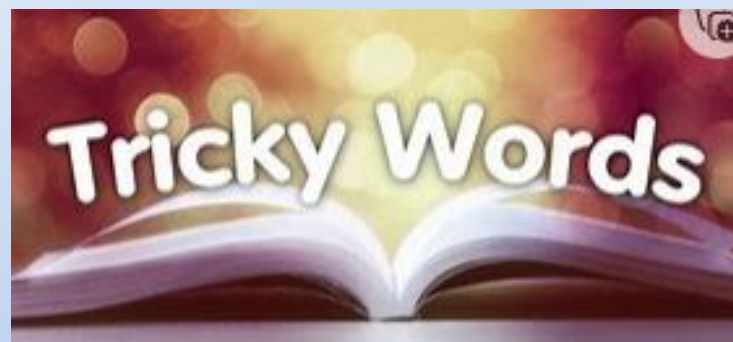


username: You child's name (no capital letter) followed by the number 1 e.g. bobby1

password: year1

school code: 9m7j

The children should be able to view these ebooks under 'My Stuff'. If you just click on the front cover of the book, it will open as an ebook.



Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

 ink space

“Children who read often in childhood showed better cognitive performance, improved educational attainment, and greater mental well-being in later life.” (University of Cambridge, 2023)

“Reading is positively associated with vocabulary growth, attention span, and academic progress across multiple subjects, not just English.” (Centre for Longitudinal Studies, UCL, 2013–2021)

“Children who enjoy reading are three times more likely to have good mental health than those who do not.” (National Literacy Trust, 2018)

“Reading together not only develops language and literacy, but also strengthens parent-child bonds and supports emotional development.” (Penguin Random House / Ladybird Survey, 2021)

INTERNET SAFETY

Roblox is an app that allows you to play games made by other players. There are over 40 million games.



Slender Man [Story]

86% 1.9K



Quiet or Die!

78% 3.7K



Survive The Sniper

84% 2.4K



99 Nights In Forest Morphs!

80% 1.7K



Phonk Tower

89% 3.7K



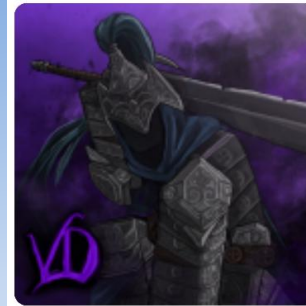
SHARP

86% 5K



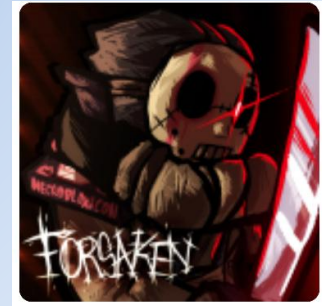
[Squid Game X]

93% 11.2K



[UPDATE] Violence District

91% 20.7K

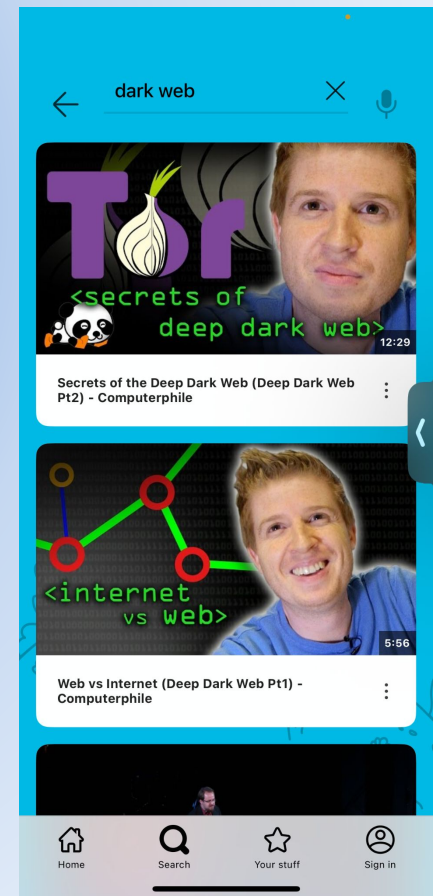
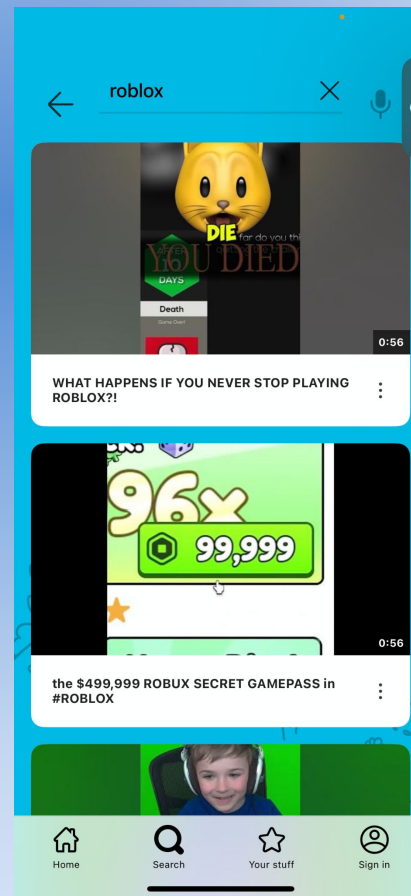
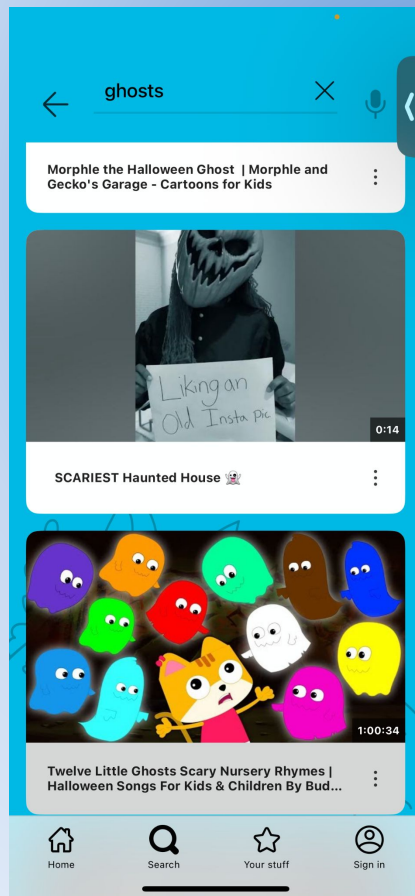
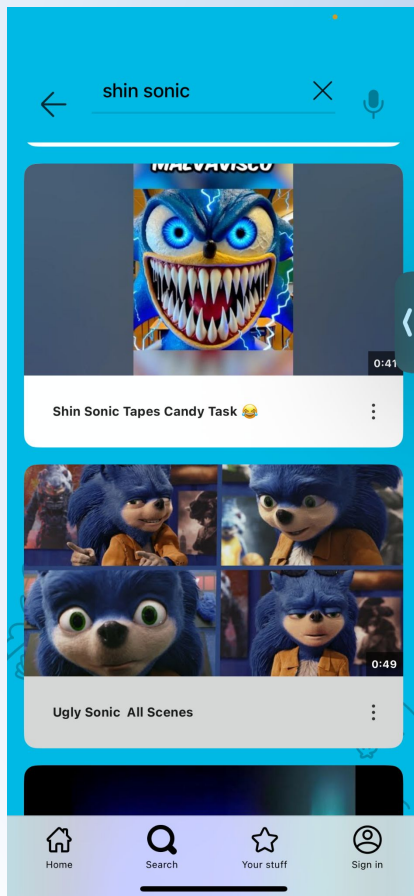


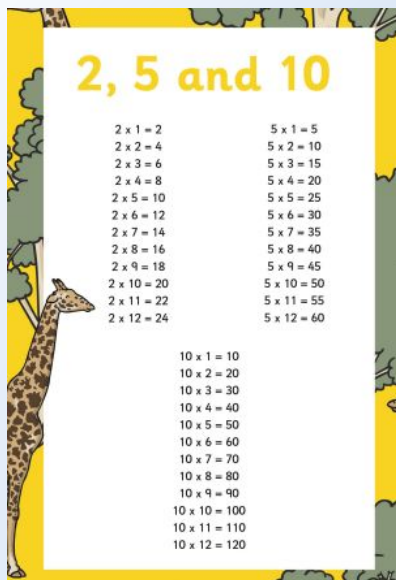
[X2 EXP] Forsaken

87% 201K

INTERNET SAFETY

Youtube Kids is a better option, however it cannot filter everything.





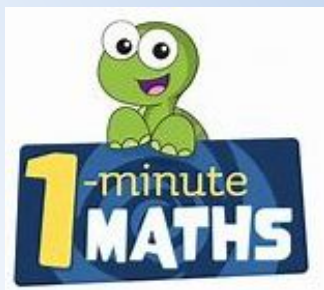
By the end of Year One, children are expected to recall their 2, 5 and 10 times tables.



Purple Mash

Logins to follow (via Class Dojo)

- <https://www.purplemash.com/login/#/portal/darwen-stb/child>



General Maths Revision (not through school) but does support the maths curriculum.

[1-minute maths app | White Rose Maths](#)

Other Useful Websites



www.phonicsplay.co.uk

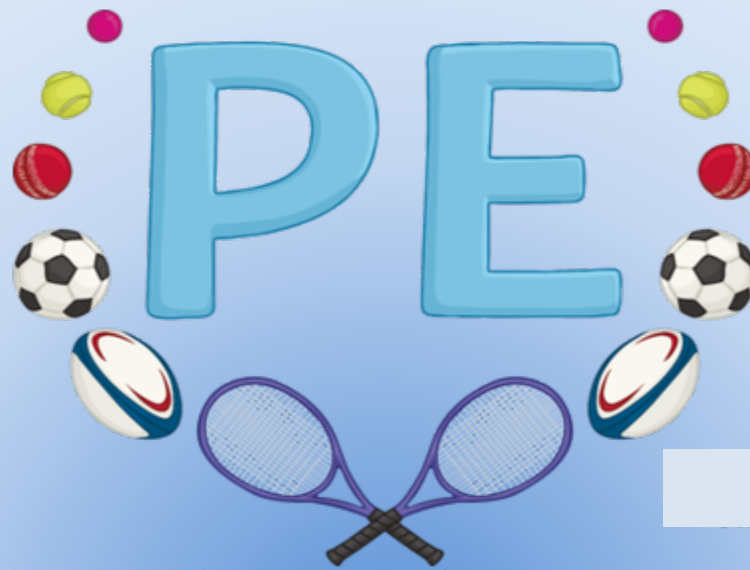
Phase 2 and 3 this half term
and we will progress onto
phase 4 and 5.



www.topmarks.co.uk



www.bbc.co.uk/teach/supermovers



Our PE days this half term are **Monday and Wednesday.**

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or $\frac{3}{4}$ zip up top . **Please label everything.** Hair past shoulder length must be tied back and no jewellery to be worn.

<https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform>



Each week, we will be sharing photos on our news section of our school website, showing what the children have been learning that week. You can also visit our Year 1 class page on the website, to view curriculum overviews for each half term and class updates.

<https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-1>

<https://www.stbarnabasdarwen.co.uk/news>

Year 1 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	-Narrative: Lost and Found -Non-chronological reports -Poems on a theme	- Narrative: The Gruffalo -Diary entry: The Great Fire of London	-Narrative: We Are Going On A Bear Hunt -Instructions -Traditional Rhymes	-Narrative: Rapunzel -Recounts	-Stories with fantasy settings: Dogs Don't Do Ballet -Non-Fiction texts: Booklets	-Stories with familiar settings/ Adventure stories: Marshmallows -Poems to Learn by Heart -Recounts
Maths	-Place Value (within 10)	-Addition and Subtraction within 10 Geometry (Shape)	-Place value (within 20) Addition and Subtraction within 20	-Place value (within 50) -Length and Height -Mass and Volume	-Multiplication and Division -Fractions -Geometry (Position and Direction)	-Place value (within 100) -Money -Time
Science	Animals: Basic Structure Seasonal Changes	Animals: Basic Structure Seasonal Changes	Everyday Materials Identifying and classifying materials.	Everyday Materials. Experiments and investigations.	Plants	Humans
RE	1.1 Harvest (+ Judaism - Sukkot) [approx 5 lessons = 3 + 2]	1.2 God and Creation (+ other faiths - creation) [approx 5 lessons = 3 + 2] 1.3 Christmas - Giving and Receiving (+ other faiths) [approx 5 lessons = 4 + 1]	1.4 Jesus Was Special [approx 6 lessons]	1.5 Easter - New Life [approx 5 lessons]	1.7 Baptism (+ other faiths inc. Humanism - birth rites) [approx 7 lessons = 4 + 3]	1.8 Joseph [approx 5 lessons]
PE	Gymnastics 1	Gymnastics 2	Dance- Toy Story	Dance- Toy Story	Athletics	FMS- Overarm Throw

Year 1 Overview

	FMS- Lost and Found	FMS- Tri-Throlf	FMS- Underarm throw	FMS- Rolling a ball	FMS- Catching and bouncing a ball	FMS- Kicking
History		Great Fire of London		Toys		How has Darwen's high street changed over time?
Geography	Weather and Seasons		United Kingdom		Local Area- Darwen	
Computing	iMedia - iCommunicate L1	iMedia Level 1 iProgram – iLogic	iMedia - iSecure L1	iMedia - iCreate L1	iMedia - iCreate L1	iMedia - iTech iCSI - Evidence Trace
Art and Design	Landscapes using different media		Formal elements of Art		Art and Design skills	
Design and Technology		Mechanism and Mechanical System		Cooking and Nutrition		Structure
Music	Songwriting with Glockenspiels L1	Singing L1	Music Theory with Keyboards L1	Ukuleles L1	African Drumming L1	Electric Drums L1
PSHE	<u>Me and My Relationships</u> Why we have classroom rules How are you listening Thinking about feelings Our feelings Feelings and bodies Good friends	<u>Keeping Safe</u> Super sleep Who can help? (1) Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey	<u>Being my Best</u> I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise! Inside my wonderful body! (OPTIONAL)	<u>Valuing Difference</u> Lesson Plans Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons	<u>Rights and Respect</u> Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid	<u>Growing and Changing</u> Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private
Modern Foreign Languages: French	French L1 Unit 1	French L1 Unit 2	French L1 Unit 3	French L1 Unit 4	French L1 Unit 5	French L1 Unit 6



If you ever have any issues or questions, please contact me via Class Dojo and message between the hours of 8.00am and 5.00pm Monday- Friday or contact the school office.

If it is important, please send it to the office. I don't always see them if I'm busy teaching.

Any questions?

Thank you for listening.

