



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

Year 2 - Spring 2 Curriculum Overview

English	Maths	Science
<p><u>To create a persuasive poster, telling your parent/carers why they should or shouldn't keep a dinosaur as a pet</u></p> <p>Key Learning:</p> <ul style="list-style-type: none"> • To know and understand the purpose of a persuasive text. • To make and justify choices, consider other points of view and record in writing. • To create lists, separating each item with a comma and using adjectives where appropriate. • To use sentences with different forms. • To use subordination for reason. • To uplevel writing, using words with the suffix er and est. 	<p><u>Fractions</u></p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Make equal parts • Recognise and find a half • Recognise and find a quarter • Find three quarters • Recognise and find a third • Unit and non-unit fractions • Count in fractions <p>Divide, equal parts, equivalent, fraction, group, one quarter, one half, one third, one whole, part, share,</p> <p><u>Time</u></p> <p>Key Learning:</p> <ul style="list-style-type: none"> • O'clock and half past • Quarter past and quarter to 	<p><u>Uses of Everyday Materials</u></p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <p>Materials- wood, plastic, glass, metal, water, rock, brick, paper, fabric, card, rubber,</p> <p>Properties- rough/smooth, flexible/rigid, strong/weak, reflective/non-reflective,</p>

To create a diary entry.

Key Learning:

- To be able to identify key features of a diary.
- To explore new vocabulary through drama.
- To develop thoughts and feelings for use in writing.
- To be able to organise content for a diary.
- To write in the 1st person.
- To write in the correct tense.
- To add suffixes to adjectives. - less, full, ness, est and er.

Full stop, capital letter, finger space, exclamation mark, question mark, comma, apostrophe, subordination, character, setting, adjective, tense, 1st person, suffix, persuasion, diary,

- Telling the time to 5 minutes
- Hours and days
- Finding and comparing durations of time

O'clock, half past, hour, minute, second, quarter to, quarter past, five past, five to,

Shape

Key Learning:

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Draw 2-D shapes
- Lines of symmetry
- Count faces, edges and vertices on 3-D shapes
- Sort 2-D and 3-D shapes

Corner, side, curved line, straight line, face, edge, vertices, point, surface, curved, straight, round

Mass, capacity and temperature

Key Learning:

- Compare mass
- Measure mass in grams and

transparent/translucent/opaque

Changing Shape- squashing, bending, twisting and stretching, pushing and pulling

Plants

Key Learning:

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Plants are living and eventually die.

germination, shoot, seed dispersal, temperature, sunlight, water, nutrition, root, leaves, flowers, fruit, bean,

	<p>kilograms</p> <ul style="list-style-type: none"> • Compare volume • Millilitres and litres • Four operations with mass and volume • Temperature <p>Mass, capacity, volume, grams, kilograms, millilitres, litres, mass, temperature</p>	
Geography	Art and Design/ Design and Technology	Religious Education (RE)
<p><u>Our Local Area</u> Key Learning:</p> <ul style="list-style-type: none"> • Spot the differences between rural and urban areas and know what type of settlement I live in. • Explore and record the features of our school grounds. • Explore and record the features of our local area. • Recount the journey through my local area. • Recognise the symbols used on an Ordnance Survey map. • Create a map of my local area. 	<p><u>Andy Goldsworthy: Outdoor/Natural Art</u> Key Learning:</p> <ul style="list-style-type: none"> • To sort items by material and colour. • To use a variety of materials to create paths and walls. • To select materials and make spirals or circles. • To manipulate materials when creating sculptures. • To use reflections in art work. <p>Material, colour, texture, printing, outdoors, man made, natural, spirals,</p>	<p><u>Easter: How do Symbols help us to understand the story?</u> Key Learning:</p> <ul style="list-style-type: none"> • How do symbols help us to understand the meaning of the story? • What do you think this means? • Why is Easter the most important festival in the Christian calendar? • What has saving people and rescue got to do with Jesus and Easter? <p>Cross, crucifix, paschal candle,</p>

<p>Map, symbols, urban area, rural area, settlement, features, direction, Darwen, city, town, county, street, route, building, local, north, east, south, west,</p>	<p>circles, sculpture, reflection</p>	<p>resurrection, Last Supper, Eucharist, symbol, Light of the World, sacrifice, celebration,</p>
<p>Physical Education (PE)</p>	<p>Personal, Social & Health Education (PSHE)</p>	<p>Junior Jam</p>
<p><u>Games- Striking and Fielding</u></p> <ul style="list-style-type: none"> • To demonstrate an overarm throw for distance. • To strike a ball for distance. • To play a simple striking and fielding game. • To strike a ball with accuracy for distance. • To play a simple striking and fielding game and use a simple tactic. • To play a simple striking and fielding game applying a simple tactic. <p><u>OAA- The Great Outdoors</u></p> <ul style="list-style-type: none"> • To be able to take responsibility for self and others. • To be able to respect, trust and 	<p><u>What helps us to stay safe?</u></p> <ul style="list-style-type: none"> • How rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online). • How to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them. • How to resist pressure to do something that makes them 	<p><u>Music</u> Ukuleles Lite L1</p> <p><u>Computing</u> iCreate Lite L2</p> <p><u>Performing Arts</u> Singing Lite L2</p>

<p>care for each other.</p> <ul style="list-style-type: none"> • To remember objects on a trail. • To cooperate and work together as a team. • To work with a partner to undertake an adventurous journey. • To work collaboratively to record answers. • To make decisions about how to navigate safely, to a control site. 	<p>feel unsafe or uncomfortable, including keeping secrets.</p> <ul style="list-style-type: none"> • How not everything they see online is true or trustworthy and that people can pretend to be someone they are not. • How to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them. 	
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Reminders & Homework

Homework

Reading

Homework in Year 2 will consist of reading at least three times per week at home. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to.

The children will have the opportunity to change home reading books twice a week, on a Monday and a Wednesday. Each child in class will also be sent home with a library book each week and this can also be changed every Wednesday.

Spelling

For spelling this term, we will be following a weekly spelling programme, where every Monday, the class will be introduced to a specific spelling focus for the week. For the rest of the week, each day the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday.

The class will receive a set of spellings every Monday, to take home and practice for the week. The spelling list will have a specific focus. I will also upload the spelling list onto class dojo every Monday, in case the children misplace spelling lists.

Daily SATS worksheets (Optional activity)

In order to help with preparing the children for taking the KS1 SATs tests in May, I will be uploading a daily activity sheet onto class dojo for your child to complete at home. Your child will be given a lined homework book that they can keep at home and you can record answers and jottings directly into the homework book. It is not compulsory for your child to complete the activity sheets daily, however they are there to use for additional practice and support. The sheets will vary from arithmetic and maths reasoning and problem solving, to grammar, punctuation, spelling and reading.

You may wish to just complete a few sheets a week, alongside spelling and reading and that is absolutely fine, there is no pressure to complete a certain amount of activities. The worksheets are there as additional resources, if you wish to use them.

To find out more information about the KS1 SATs test, please follow the link below and click on the 'KS1 SATs' tab:

[Year 2 | St Barnabas Primary School, A Church of England Academy \(stbarnabasdarwen.co.uk\)](https://stbarnabasdarwen.co.uk)

Reminders

P.E

Our PE days for this half term will be on a Monday and a Thursday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and

jewellery is not worn in school either.

- Children with long hair must have their hair tied up.
- All medicines, including lip balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- It is also beneficial for your children to practise their 2s, 5s and 10 times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.