



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 2 Summer 2 Curriculum Overview 25/26

English

Key Vocabulary

noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective adverb, verb, tense (past present) apostrophe, comma

Invention Narrative and Explanation Text - Rosie Revere Engineer - By Andrea Beaty

- Use subordination (when, if, that, because).
- Use coordination (and, or, but).
- Expanded noun phrases for description and specification.
- Use past and present tense correctly
- Use of capital letters, full stops and question marks to demarcate sentences
- Use apostrophes to show singular possession in nouns
- Use commas to separate items in a list

Maths

Key Vocabulary

Fraction, half, quarter, third, unit fraction, non-unit fraction, equal, unequal, parts.

Hour, minute, quarter past half past, quarter to.

Above, below, right, left, half turn, quarter turn, full turn

Fractions

Children will learn to:

- Recognise unit fractions and non-unit fractions
- Recognise the equivalence of half and two quarters
- Recognise three quarters
- Count in fractions up to a whole

Time

Children will learn:

- O'clock and half past
- Quarter past and quarter to
- Tell time past the hour
- Tell time to the hour
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day

Statistics

Children will learn to:

- Make tally charts and tables
- Draw and interpret pictograms

Position and Direction

Children will learn to:

- Use the language of position
- Describe movement and turns

Religious Education (RE)

Key Vocabulary

Church, special, holy, places, mosque, synagogue

Key learning - The Church

Children will learn and understand:

- What makes a place special? Where is your special place?
- What do you think makes a church a special place?
- Why is the church a special place for Christians?
- Why/when do people go to church? What happens in the church?
- What makes a place holy/sacred?
- Why do people of other faiths have their own special buildings?
- Why do people build special places to meet and worship?

Science

Key Vocabulary

Independent, grow, life-cycle, survive, adult, develop, womb, helpless, toddler, foetus, resemble, gene, offspring, inherit, reproduction, differences, hatchling, transformation, larva, caterpillar, metamorphosis, chrysalis, tadpole, froglet, frog, amphibian, frogspawn

Key Learning - Animals including humans 2 - Life cycles

Children will learn and understand:

- The stages of the human life cycle
- Describe the stages of adulthood into old age
- Matching and recognising offspring to their parent
- Life cycle of other animals such as frogs, butterflies and chickens.

History

Key Vocabulary

past, present, long ago, today, timeline, time period, Victorian period, Queen Victoria, Victorians, modern, century, chronological order, earliest, latest, most recent, Florence Nightingale, medicine, medical care, nurse, hospital, Crimean War, Russia, Scutari, soldiers, disease, Cholera, Typhus, hygiene, Nightingale Training School for Nurses, Notes on Nursing, The Royal Red Cross,

Key Learning - Florence Nightingale

Children will learn:

- Who Florence Nightingale was and when she lived
- Why Florence Nightingale went to Scutari and what the hospital conditions were like when she got there
- How she improved the conditions at the Scutari hospital
- What Florence achieved after the Crimean War
- To be able to order and summarise events in the life of Florence Nightingale
- To identify similarities and differences between medical care in the Victorian era and medical care now

Design and Technology

Key Vocabulary - chair, design brief, design criteria, purpose, user, curved, shape, strength, strong, weak, flexible, material, stiff, thicker, thinner, join, measure, select, evaluate, improve

Key Learning - Structures - A chair for a bear

Children will learn:

- To evaluate existing structures.
- To explore how shape affects the strength of a tower.
- To explore how thickness affects the strength of materials.
- To make a strong and stable chair for a user.
- To evaluate and improve a structure.

Physical Education (PE)

Key Vocabulary

Distance, accuracy, speed, control, underarm, overarm

Key learning Fundamental Skills and Athletics - End of KS1 Assessment

Children will learn:

- To throw underarm at a target
- To throw overarm for distance
- To kick a ball
- To catch a ball
- To run as fast as possible

Personal, Social and Health Education (PSHE)

Key Vocabulary

Brain, heart, lungs, stomach, small intestine, large intestine, food, water, oxygen, water, food, exercise, rest, screen usage, unique, special, penis, scrotum, vulva, nipples, private parts, my body is mine (body autonomy), sperm, eggs, ovaries, womb, pregnancy, bottom, testicles, vagina, anus, breasts, breastfeeding, genitals, private, privacy, consent, permission

Key Learning - Growing and Changing

- Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, brain);
- Describe how food, water and air get into the body and blood.
- Understand that the body gets energy from food, water and oxygen;
- Recognise that exercise and sleep are important to health
- Explore how screen use can make us feel and learn how to make healthy and sensible choices.
- Identify which parts of the human body are private;
- Explain that a person's genitals help them to make babies when they are grown up;
- Understand that humans mostly have the same body parts but that they can look different from person to person.
- Explain what privacy means;
- Know that you are not allowed to touch someone's private belongings without their permission;
- Give examples of different types of private information.

Computing

Key Vocabulary

Film, Camera angles, Long shot, Medium shot, Close-up shot, Landscape, Group shot, Arc, Plot, Storyline, Three-point Arc (Beginning, Middle & End), Five-point Arc (Setup, Conflict, Challenge, Climax & Resolution), Cartoon, Trailer, Storyboard.

Key Learning - iTech - Lite L2 - iFilm

Pupils will use Scratch Jr as a method of storyboarding as well as learning how to use two new apps within this course, Toontastic and iMovie. While using those two apps, pupils will put storyline and arc knowledge together with their learning about new camera angles to create interesting cartoons and movie trailers.

Music

Key Vocabulary

Drum Kit, Percussion, Kick, Snare, Toms, Cymbals, Drumsticks, Tempo, Metronome, Crotchets, Quavers, Word Phrases, Drumbeat, Drum Grid.

Key Learning - Electric Drums Lite L1

Over this course the pupils will be able to name the different parts of a drum kit, understand what the word tempo means and how to use word phrases to practice their rhythms.

They will be able to read and create drum grids, improve their dexterity and multi-tasking skills, and make decisions on different sounds they can use. A final performance will see them use all the skills they have acquired to play along to a song whilst thinking about tempo, accuracy and timing.

French

Key Vocabulary

chanter, danser, écouter de la musique, cuisiner, lire, écrire, dessiner, jouer, "Aimes-tu...?" , j'adore, j'aime, je n'aime pas, je déteste, le basketball, le football, le tennis, le volley-ball, le patinage, la natation, le ski, le cyclisme, "Quel est ton sport préféré?", "Mon sport préféré est..."

Key Learning

Pupils will develop the ability to identify and name various hobbies and sports, as well as express their opinions in this context. Additionally, they will be able to indicate when and with whom they practise different sports using their prior knowledge of days of the week and family vocabulary. Furthermore, they will also use key vocabulary to introduce themselves and provide essential personal information in French.

Reminders and Homework

- **PE days are on Monday and Wednesday.**
- Children with long hair must have it tied up.
- All medication, including balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their reading fluency..
- It will be beneficial for the children to practise their times tables at home on TTRockstars.