



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 2 Summer 1 Curriculum Overview

English

Key Vocabulary

Contractions, conjunctions, emotive language, verbs, adverbs.

Narrative - Based on 'The Koala Who Could' by Rachel Bright

The children will write their own independent narrative based on 'The Koala Who Could' . They will plan their alternative narrative with an innovated plot.

Key Learning

- To make inferences about a character's thoughts and feelings.
- To write from a character's point of view, about their feelings and thoughts.
- To infer how a character feels through using evidence from a text.
- To infer how a character feels through their words and actions.
- To use verbs and adverbs correctly.
- To plan a powerful description.
- To plan and write a narrative.

Maths

Key Vocabulary

Equivalence, denominator, numerator, number line, halves, quarters, thirds

Key Learning

Length and height

Children will learn the following:

- Measure in centimetres and metres
- Compare and order lengths and height
- Complete four operations with lengths and heights.
- Measure in grams and Kilograms
- Measure in millilitres and litres
- Measure temperature.

Fractions

Children will continue to learn about halves and quarters and begin to recognise thirds. Recognising the use of fractions in length, shapes, sets of objects and quantities and writing simple fractions such as $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$. Pupils will learn to write out fractions in simple calculations and be able to demonstrate the connection between fractions and division. Pupils will learn to count in fractional steps and use their knowledge of halves, quarters and thirds in a number line sequence. This will reinforce the idea that fractions are numbers, and will show how they can add up to more than one. Number lines and images can also represent fractions and help pupils count in thirds.

Religious Education (RE)

Key Vocabulary

Ascension, Pentecost, symbols, holy spirit, resurrection, celebration

Key Learning

Ascension and Pentecost

Children will learn and understand:

- Why is the Ascension a special celebration in the church year?
- What happened at Pentecost?
- Why is the Pentecost often called the birthday of the church?
- Talk about ideas of heaven
- Describe the symbols of the holy spirit
- Retell the stories of Jesus' ascension.

Science

Key Vocabulary

Structure, function, life cycle, reproduction, pollination, fertiliser, nutrients, blossom, temperature, suitable, anther, pollen.

Key Learning

Plants

Children will learn and understand:

- Understand the difference between seeds and bulbs
- Understand the life cycle of a plant and understand why plants are so important to life on earth
- Identify and test how plants grow and what plants need to survive

- Understand and explain how plants can adapt to the environment and how plants grow in different climates across the globe.
- Observe how plants change throughout their life cycle.
- Label parts of a plant.

History/ Geography

Key Vocabulary

King, Queen, armed forces, attack, battle, ceremony, coronation, defend, castle.

What is a Monarch

- Recall that a monarch is a king or queen.
- Explain that recent monarchs in the UK do not have the power to make decisions alone.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Use sources to explain how William the Conqueror became King of England.
- Identify the two different types of castle built by the Normans.
- Explain how castles have changed over time.
- Recognise that we still have castles today.
- Describe characteristics of the monarchy in the past.
- Identify that the monarchy has changed over time.

Art and Design

Art - Mixed colour collages

Key learning

Children will use a variety of skills and representations to create collages. Children will use a range of materials creatively to design and make collages. Children will understand and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. The children will take these skills to create an end piece of a landscape collage.

Physical Education (PE)

Key Vocabulary

catch , invasion games, agility, speed, athlete, competitive, distance, accuracy

Key Learning

Athletics and Gym

Children will learn:

- How to accurately throw and catch to a target
- Invasion games and activities involving throwing and catching using targets
- Complete an obstacle course with speed and agility
- Complete tasks of running and jumping under some conditions in a competitive manner.

Personal, Social and Health Education (PSHE)

Key Vocabulary

Physical, mental, social, dental, sleep, fitness, balanced diet.

Key Learning

What helps us grow and stay healthy?

Children will learn:

- Different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest

- Eating and drinking too much sugar and affect their health, including dental health
- How to be physically active and how much rest and sleep they should have everyday.
- There are different ways to learn and play which is an alternative to screen time
- How sunshine helps our bodies and how to keep safe while in the sun.

Computing

Key Vocabulary

Connect, network, communication, digital, technology.

Key Learning

iCommunicate Lite L2

During iConnect pupils will look at all the ways we can contact someone in this digital era. The class will explore and discuss the reasons why people may wish to connect with others both around them and far away. Pupils will create multimedia communications to send to a recipient. Pupils will recap important aspects of iTech Lite Level 1 regarding the technology we use to communicate with people in the 21st century.

Music

Key Vocabulary

Word boards, glockenspiels, lyrics, rhyming, composting.

Key Learning

Songwriting lite with glockenspiels L2

Pupils will begin to compose with purpose following briefs and guidance. In this advanced level, year 2 will begin to look at writing lyrics using rhyming words; these words will be added to word boards and be used to help create lyrics in future

tasks. Pupils will create music and lyrics to non-musical stimuli such as pictures, poems and stories, as well as writing lyrics for well-known classical pieces.

French

Key Vocabulary

Numbers, colours, greetings, questioning, conversation.

Key Learning

Pupils will continue to practise greetings and numbers and begin to learn the names of colours and the names of some animals. They will be able to match the numbers and colours to their written words and learn to recognise and answer some question words. Pupils will be learning about the family and how to introduce members of their family, then they will watch several French/Spanish stories. The pupils will also listen to native speakers and work in pairs to ask each other questions.

Reminders and Homework

- **PE days are on Tuesday and Wednesday afternoons.**
- Children with long hair must have it tied up.
- All medication must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- It will be beneficial for the children to practise their 2s, 5s and 10 times tables at home.

<https://www.topmarks.co.uk/maths-games/hit-the-button>