



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 2 Summer 1

Curriculum Overview 2025-26

English

Key Vocabulary

Contractions, conjunctions, emotive language, verbs, adverbs.

Narrative - Based on 'The Koala Who Could' by Rachel Bright

The children will write their own independent narrative based on 'The Koala Who Could'. They will plan their alternative narrative with an innovated plot.

Key Learning

- To make inferences about a character's thoughts and feelings.
- To write from a character's point of view, about their feelings and thoughts.
- To infer how a character feels through using evidence from a text.
- To infer how a character feels through their words and actions.
- To use verbs and adverbs correctly.
- To use the possessive apostrophe correctly
- To plan a powerful description.
- To plan and write a narrative.
-

Maths

Key Vocabulary

Grams, kilograms, litres, millilitres, Celsius

Key Learning

Measurement - Mass, Capacity and Temperature

Children will learn:

- To measure in grams and Kilograms
- To measure in millilitres and litres
- To measure temperature.

Key Vocabulary

Equivalence, denominator, numerator, number line, halves, quarters, thirds

Fractions

Children will learn:

- To identify halves and quarters and begin to recognise thirds.
- To recognise the use of fractions in length, shapes, sets of objects and quantities and write simple fractions such as $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$.
- To write out fractions in simple calculations and be able to demonstrate the connection between fractions and division.
- To count in fractional steps and use their knowledge of halves, quarters and thirds in a number line sequence.

Religious Education (RE)

Key Vocabulary

Ascension, Pentecost, symbols, holy spirit, resurrection, celebration

Key Learning

Ascension and Pentecost

Children will learn and understand:

- Why is the Ascension a special celebration in the church year?
- What happened at Pentecost?
- Why is the Pentecost often called the birthday of the church?
- Talk about ideas of heaven
- Describe the symbols of the holy spirit
- Retell the stories of Jesus' ascension.

Science

Key Vocabulary

Structure, function, life cycle, reproduction, pollination, fertiliser, nutrients, blossom, temperature, suitable, anther, pollen, bulb, seeds,

Key Learning

Plants

Children will learn:

- To identify the basic needs of a plant and conduct a simple experiment to find out what plants need to grow.
- To make predictions about the growth of a plant.
- To know the difference between bulbs and seeds but understand that they both grow into plants.
- To describe the life cycle of a plant and explain why each stage is important.
- To compare healthy and unhealthy plants and identify what a plant needs to grow and stay healthy.
- To identify and sort plants according to their habitats, describe the conditions in their habitats and explain how plants can grow in extreme environments.
- To observe and record the growth of plants over time and explain why some plants have grown better than others.

Geography

Key Vocabulary

Africa, Lusaka, River Zambezi, Southern Africa, Victoria Falls, Zambia, crop, farm, flood, market, waterfall, wildlife

Key Learning

Mugurameno Village, Zambia

Children will learn:

- To Locate Zambia and the village Mugurameno on a map.
- Comparing the similarities and differences between Darwen and Zambia, including human and physical characteristics.
- Use aerial photographs to recognise landmarks and features of the places studied
- Use world maps, atlases and globes to locate continents and countries.

Art and Design

Key Vocabulary

Collage, detail, mixing, overlap, primary colour, secondary colour, surface, texture

Key learning

Painting and Mixed media - Life in Colour

Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage,

linked to a theme suited to their classwork.

Children will learn:

- To develop a knowledge of colour mixing.
- To know how texture can be created with paint.
- To use paint to explore texture and pattern.
- To compose a collage, choosing and arranging materials for effect.
- To evaluate and improve artwork.

Physical Education (PE)

Key Vocabulary

Dig, scrape, pull, push, tug, tie, hit, plough, chop, tunnel, burrow, strike, hack, sever, lively, light, quick, large, confident, pathways, zig-zag, curved, diagonal, shapes, journey, fight, attack, defend, slice, stab, drive, hit, jabbing, jousting, slow motion

Key Learning

Dance - Once Upon a Giant

Children will learn:

- To explore actions related to work and link two travelling actions to a gesture.
- To explore contrasting gestures and travelling actions.
- To explore and travel along different pathways.
- To explore fighting actions and link movements through travel, jump, turn, gesture and stillness.
- To work as individuals, pairs, small groups and as a class to tell the story through movement using travel, jump, turn, gesture and stillness.

Key Vocabulary

'V' grip, power, passive, forehand, timing, net, backhand, rallies, court, volley, active, movement, accuracy.

Key Learning

Games - Net and Wall

Children will learn:

- To demonstrate how to catch a ball.
- To show a side gallop with some rhythm.
- To show the ready position and demonstrate how to catch a ball.
- To show how to use a bat, demonstrate catching a ball from the ready position and to strike a ball to a partner.
- To strike a ball with some accuracy and use a simple tactic.

Personal, Social and Health Education (PSHE)

Key Vocabulary

Choose, choices, healthy, unhealthy, germs, hygiene, disease, injection, vaccination, teeth, dental, brain, heart, lungs, stomach, small intestine, large intestine, food, water, first aid, risk, accident, danger, hazard, safe, burn, scald, emergency

Key Learning

Being my best

Children will learn:

- That they have choices that can be healthy or unhealthy and that this can make a difference to their health.
- How germs are spread, describe simple hygiene routines such as handwashing and understand that vaccinations can help to prevent certain illnesses.
- The importance of good dental hygiene and describe simple dental hygiene routines.
- To name major internal body parts such as the heart, blood, lungs, stomach, small and large intestines and brain.
- To describe how food, water and air get into the body and blood.
- The concepts of first aid and helping others.

Computing

Key Vocabulary

Genre; Hip – Hop; Blue; Rock 'n' Roll; World; Filters

Key Learning

iJam Lite L2 - iGenre

Pupils will learn about a selection of different styles of popular music from the past 60 years and be tasked with creating their own versions using the app 'GarageBand'. Pupils will learn how to recognise different instruments and sounds associated with different genres.

Music

Key Vocabulary

Word boards, glockenspiels, lyrics, rhyming, composting.

Key Learning

African Drums Lite L1

Pupils are taught the basic individual strokes used when playing the djembe and they are encouraged to put these together to play rhythms of varying complexity. This is achieved by playing 'Call and Response' rhythms with the workshop leader increasing the drum patterns' difficulty.

Individual pupils will be encouraged to assume the role of drum leader and invent their own rhythms that the class will then imitate.

French

Key Vocabulary

le kiosque, le supermarché, la boulangerie, la pâtisserie, la pharmacie, l'épicerie, le magasin de chaussures, le magasin de vêtements, la poissonnerie, la boucherie, la librairie, une voiture, une moto, un bus, un avion, un camion, un train, une fourgonnette, un bateau, un taxi, un vélo, une trottinette, à pied, vais, vas, va, allons, allez, vont,

Key Learning

Shops and transport

Pupils will learn the names for different shops and practise writing and speaking skills in the context of asking and answering questions about where you can buy certain shopping items. Pupils will practise how to ask for and respond to directional

instructions in French. Pupils will also be introduced to different means of transport. Pupils will play a range of games and work through reading and writing tasks to consolidate their learning.

Reminders and Homework

- **PE days are on Monday afternoon and Wednesday morning.**
- Children with long hair must have it tied up.
- All medication must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- It will be beneficial for the children to practise their 2s, 5s and 10 times tables at home.

<https://ttrockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>