



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in  
all its fullness!'** John 10:10  
**'Achieving great things through  
learning and growing together in a  
love-filled Christian family'**

## Year 2 Summer 2 Curriculum Overview 24/25

### English

#### Key Vocabulary

Imagination, journey, adventure, subordination, setting, character, sequel.

#### Fiction Narrative - Journey by Aaron Becker

- Children will begin writing their own continuation of the story 'Journey' with a focus on subordination and description.
- Describe settings using expanded noun phrases and similes.
- Create their own plot to the story.
- Understand how to correctly use subordination.
- Use their imagination to describe characters and settings using correct grammar and punctuation.
- Correctly write a plausible sequel to a story.

### Maths

#### Key Vocabulary

Fraction, half, quarter, third, unit fraction, non-unit fraction, equal, unequal, parts.

Hour, minute, quarter past half past, quarter to.

## **Fractions**

Children will continue to learn about halves and quarters and begin to recognise thirds. Recognising the use of fractions in length, shapes, sets of objects and quantities.

Pupils will learn to write out fractions in simple calculations and be able to demonstrate the connection between fractions and division.

Pupils will learn to count in fractional steps and use their knowledge of halves, quarters and thirds in a number line sequence. This will reinforce the idea that fractions are numbers, and will show how they can add up to more than one.

## **Time**

Children will begin to tell the time in small steps:

- O'clock and half past
- Quarter past and quarter to
- Tell time past the hour
- Tell time to the hour
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day

## **Religious Education (RE)**

### **Key Vocabulary**

**Church, special, holy, places, mosque, synagogue**

### **Key learning - The Church**

Children will learn and understand:

- What makes a place special? Where is your special place?
- What do you think makes a church a special place?
- Why is the church a special place for Christians?
- Why/when do people go to church? What happens in the church?
- What makes a place holy/sacred?
- Why do people of other faiths have their own special buildings?
- Why do people build special places to meet and worship?

## **Science**

### **Key Vocabulary**

**Structure, function, life cycle, reproduction, pollination, fertiliser, nutrients, blossom, temperature, suitable.**

### **Key Learning - Animal survival and growth**

Children will learn and understand:

- The stages of the human life cycle
- Describe the stages of adulthood into old age
- Matching and recognising offspring to their parent
- Life cycle of other animals such as frogs, butterflies and chickens.

## **Geography**

### Key Vocabulary

Equator, north and south poles, cancer and capricorn, river, city, town, village.

Mugurameno, Zambia, Africa, Zambezi.

### Key Learning - Contrasting locality

Children will be:

- Locating Zambia on a map.
- Exploring physical and human features.
- Locating the village of Mugurameno.
- Finding out how the river is used in the village.
- Looking at the villagers' houses.
- Comparing our life with that of the villagers.

## Design and Technology/ Art

### Key Vocabulary

design, structure, scale, landscapes, texture, support evaluate, materials,.

### Key Learning - Model Village

- Children will explore different materials and techniques to create textured landscapes.
- Children will create structures which are an appropriate scale.
- Children will make use of their space to ensure their village is to the correct scale.

- Children will use various mediums and art skills to decorate their village in order to match Mugurameno's characteristics.

### **Art - Sculptures and mixed media**

#### **Key learning**

Children will learn a variety of skills and representations of mixed media in relation to sculptures. Children will use a range of materials creatively to design and make landscapes and structures. Children will understand and develop a wide range of art and design techniques in using colour, texture, shape, form and structure.

## **Physical Education (PE)**

#### **Key Vocabulary**

**catch , invasion games, agility, speed, athlete, competitive.**

#### **Key learning Invasion games**

Children will learn:

- How to play a variety of invasion games
- Drills and exercises to improve weakness within their games
- Discuss tactics and how best to win a game
- Working as a team
- Encouraging others
- Developing and improving technique.

## Personal, Social and Health Education (PSHE)

### Key Vocabulary

Physical health, mental health, dental, health

### Key Learning - Being my best

#### **What helps us grow and stay healthy and recognise our feelings?**

Children will learn:

- Different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest.
- What is a Growth mindset.
- How to be physically active and how much rest and sleep they should have everyday.
- There are different ways to learn and play which is an alternative to screen time
- How sunshine helps our bodies and how to keep safe while in the sun.
- What are feelings?
- How can we improve them and recognise when someone is not feeling great
- Mental health - what does it look like? How can we improve it? Do we all have the same? How does it differ?

## Computing

### Key Vocabulary

Connect, network, communication, digital, technology, sequence, movies.

### Key Learning - iTech Life L2

During iConnect pupils will look at all the ways we can contact someone in this digital era. The class will explore and discuss the reasons why people may wish to connect with others both around them and far away using a wide range of technology. Pupils will create multimedia communications to send to a recipient. Pupils will recap important aspects of iTech Life Level 1 regarding the technology we use to communicate with people in the 21st century.

## Music

### Key Vocabulary

Word boards, glockenspiels, lyrics, rhyming, composting.

### Key Learning - Jam Lite 1

Pupils will begin to compose with purpose following briefs and guidance. In this advanced level, year 2 will begin to look at writing lyrics using rhyming words; these words will be added to word boards and be used to help create lyrics in future tasks. Pupils will create music and lyrics to non-musical stimuli such as pictures, poems and stories, as well as writing lyrics for well-known classical pieces.

## French

### Key Vocabulary

Numbers, colours, greetings, questioning, conversating

### Key Learning

Pupils will continue to practise greetings and numbers and begin to learn the names of colours and the names of some animals. They will be able to match the numbers and colours to their written words and learn to recognise and answer some question words. Pupils will be learning about the family and how to introduce members of their family, then they will watch several French/Spanish stories. The pupils will also listen to native speakers and work in pairs to ask each other questions.

## Reminders and Homework

- **PE days are on Tuesday and Wednesday afternoon.**
- Children with long hair must have it tied up.
- All medication, including balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- It will be beneficial for the children to practise their **5s and 3's times tables** at home.