



St Barnabas

Church of England Primary Academy

A member of **CIDARI**

Welcome to Year 2



Miss Flynn- Y2 Class
Teacher



Mrs Hegarty- Y2 Teaching
Assistant & Welfare



Miss Craig- Special Support
Assistant & Welfare



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'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness' John 10:10



Our ^{every} vision for **Child**
Life in all its fullness;
Our prayer for
every heart,
The **will** to
make it
so.

Our Values

Courage

Friendship

Trust

Service

Forgiveness

Generosity

Respect

Encouragement



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That they shall have life, life in all its fullness.
John 10:10



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Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



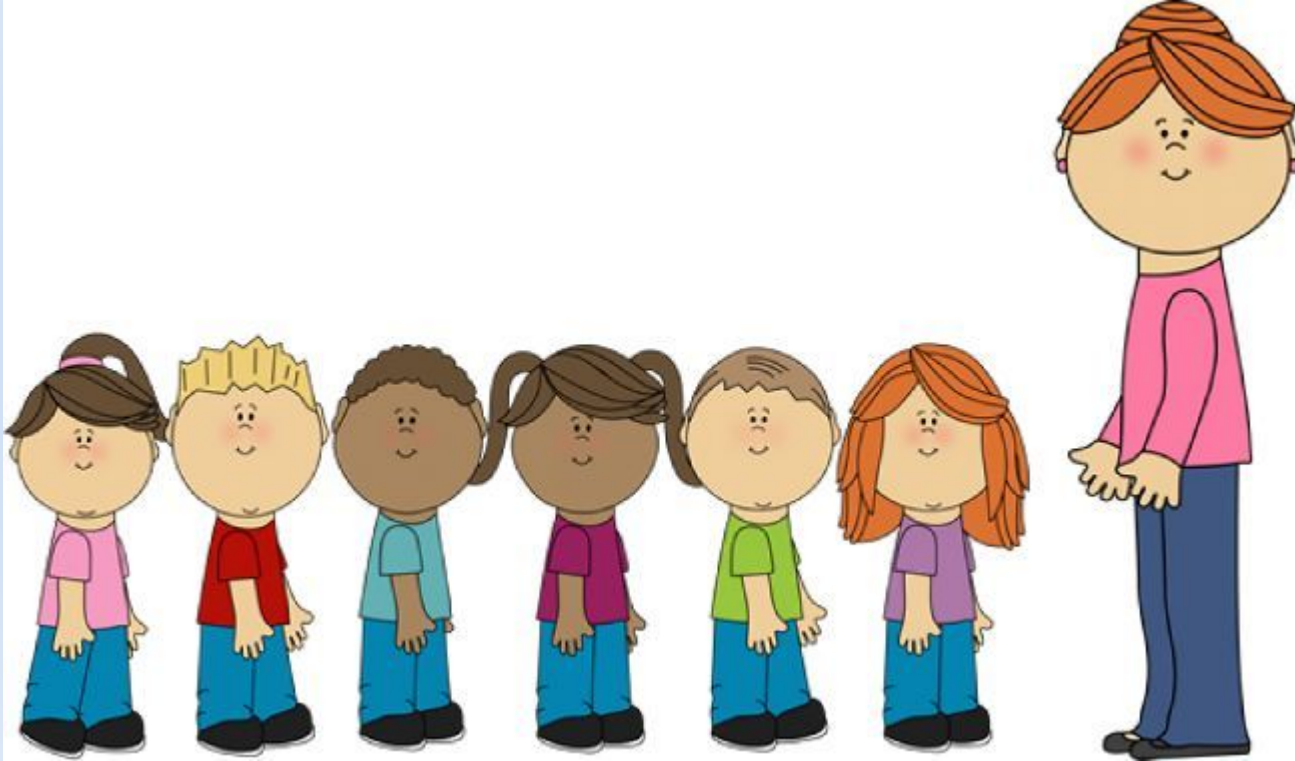
Be respectful

Wonderful walking



**Smartly, safely, silently,
sensibly & smiling**

Legendary lining up





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Holding the Door



When we are walking through a doorway we check to see if anyone is coming after us and we hold the door for them to go through because it is a polite and kind way to treat others.



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Stopping to Let Others Through



When we are walking through a doorway, and we see someone coming towards us, we stop and let them through because it is a polite and kind way to treat others, especially when there is only one of them and we are travelling in a group or as a class.



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Saying 'Please'



are asking for something and we are making a request with the word 'please'. It is polite and shows respect to the person we are asking.



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Saying 'Thank You'



Whenever someone gives us something, allows us to do something or does something nice for us we say 'thank you' to show that we are grateful.



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I can lean over my tray or lunchbox whilst putting food into my mouth.



I do this so that I don't spit on the floor, or all over the



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I can wait in my seat until I am told it is time to go outside.



I do this so that the welfare staff can see when most of my class is ready to leave the hall.



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I can wait until I have swallowed my food before getting up.



because it is safer while chewing.



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I can sit facing the table whilst eating my dinner.



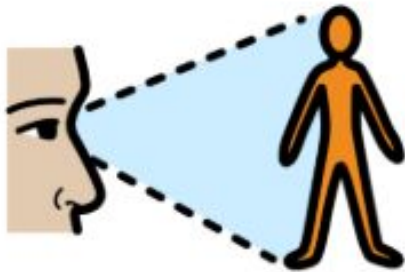
I do this so that I can focus on eating and so that I don't spill my food or trip anyone up.



Stay Silent



Good Sitting



Track Speaker



Good Listening

Brilliant Behaviour Recognition Board



We expect all children to start the day on ready to learn by being on time, being in the correct uniform and following our 4 B's.



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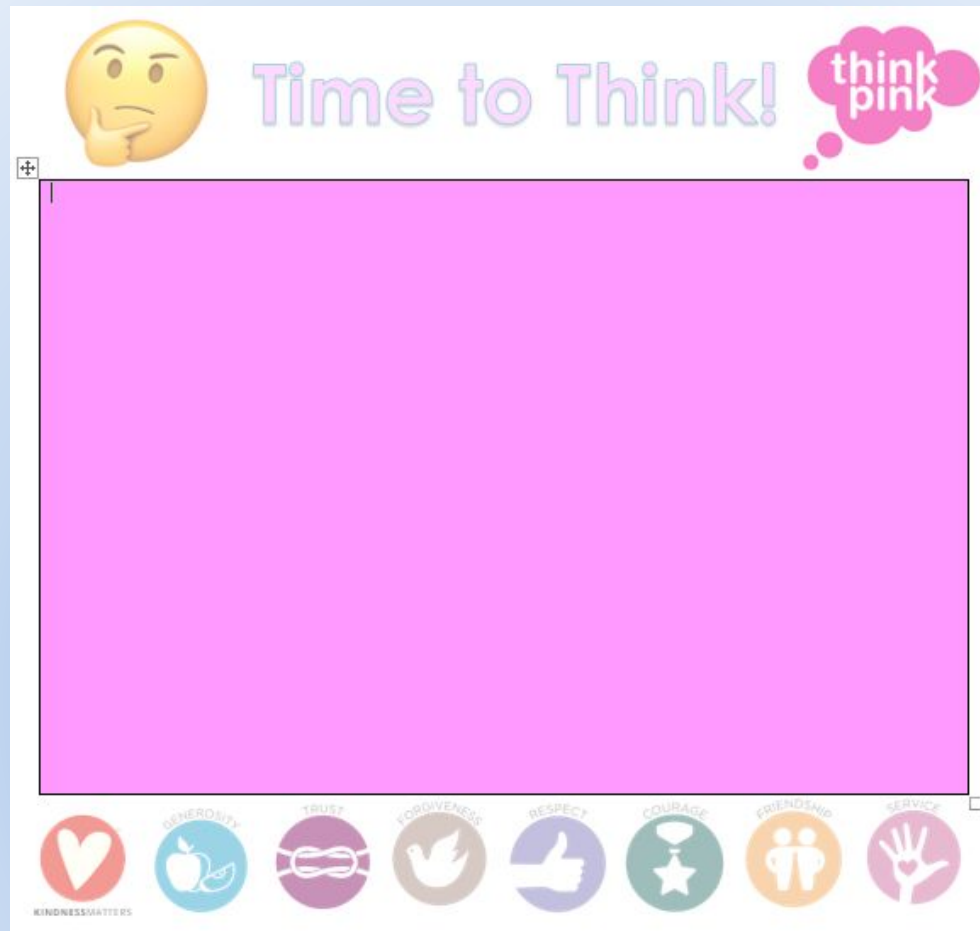
Time to Shine!



Values Awards



Children who consistently follow our 4 B's, work hard and shine from the inside out by showing our Christian values will move into 'Time to shine' and will earn a values point. Values points winners will be awarded on Fridays in celebration worship. Parents will be informed on Wednesdays.



Children who choose not to follow our 4 B's will be given two warnings. If they continue to not follow the rules or are involved in a serious incident, they will complete a 'time to think' pink reflection sheet in their break or lunch time. Once they have reflected on their behaviour they will move back into 'Be ready'. Parents may be informed if it is a significant incident or we see a pattern of behaviour.

A typical day in Year 2

8.45- Handwriting/times tables/spelling

9.00- Register and morning task

9.15- Worship

9.35- Maths

10.30-10.45- Break time

10.50- English

11.45- Phonics (for the first half-term) then Guided Reading for the remainder of the year. However, some children may still access phonics as part of an intervention.

12.15- Dinner Time

1.15- Register

1.20- Session 1 (e.g. Art, Science, Geography, History, PE etc..)

2.20- Session 2 (e.g. Art, Science, Geography, History, PE etc..)

3.10/3.15- Story and prayer.

3.20-3.25- End of school day.

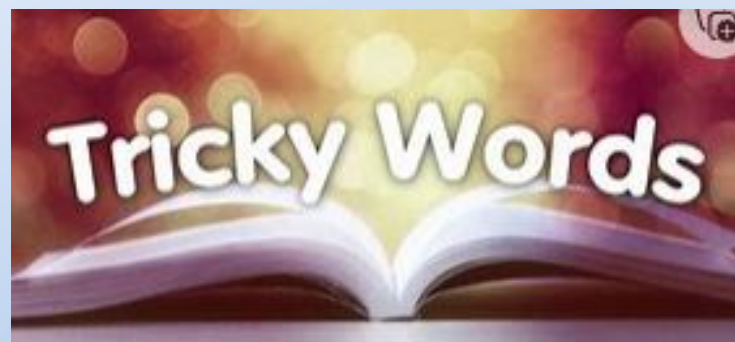
Phonics

We start Year 2 by recapping the more complex Phase 5 sounds for both reading and spelling purposes. Many of these graphemes were not included in the phonics screening check and are more difficult to grasp.

Phase 5

Sound Mat

| | | | | | | | | | | | | |
|---|--|--|--|---|---|--|---|--|--|---|---|---|
| wh  | ph  | ay  | a-e  | eigh  | ey  | ei  | ea  | e-e  | ie  | ey  | y  | |
| ie  | i-e  | y  | i  | ow  | o-e  | o  | oe  | ew  | ue  | u-e  | u  | oul  |
| aw  | au  | al  | ir  | ear  | ou  | oy  | ere  | eer  | are  | ear  | ch  | |
| c(e)  | c(i)  | c(y)  | sc  | st(l)  | se  | se  | g(e)  | g(i)  | g(y)  | dge  | le  | mb  |
| kn  | gn  | wr  | tch  | c(ial)  | c(ian)  | ss(ion)  | t(ion)  | ch  | ea  | s(ion)  | s(ure)  | s(ual)  |
| (w)a  | o  | | | | | | | | | | | |





Year 1 and 2

Common Exception Words Mat

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz


| | | | | | | | | |
|--|--|---|--|--|--|--|---|---------------------------------|
| Aa after again any are ask | Bb both be beautiful because behind both break busy by | Cc came child children climb cold class could clothes Christmas | Dd do deer | Ee eye every everybody even | Ff friend full floor find fast father | Gg go gold great grass | Hh has has- he here house hold hour half | Ii I is improve |
| Ll love last | Mm me my mind most many move may Mr Mrs | Nn no | Oo one once of our only old | Pp pet push put poor pretty put put place push prove people parents | Ss she says she same school sick see says should | Tt the to today they there told | Ww we was were where wild would who whole water | Yy you your |

ar or ur ow oi ear air ure er

ch sh th ng qu

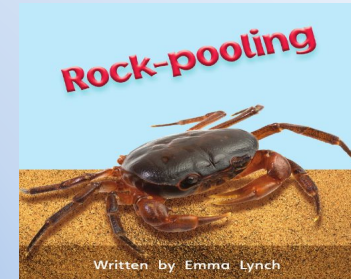
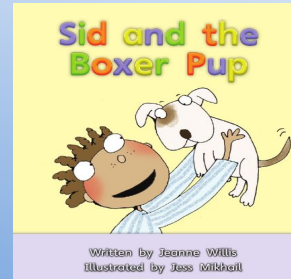
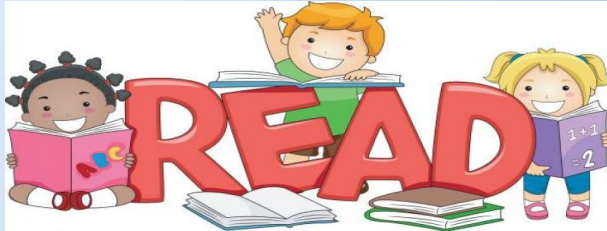
ai ee igh oa oo

ss ff ll zz


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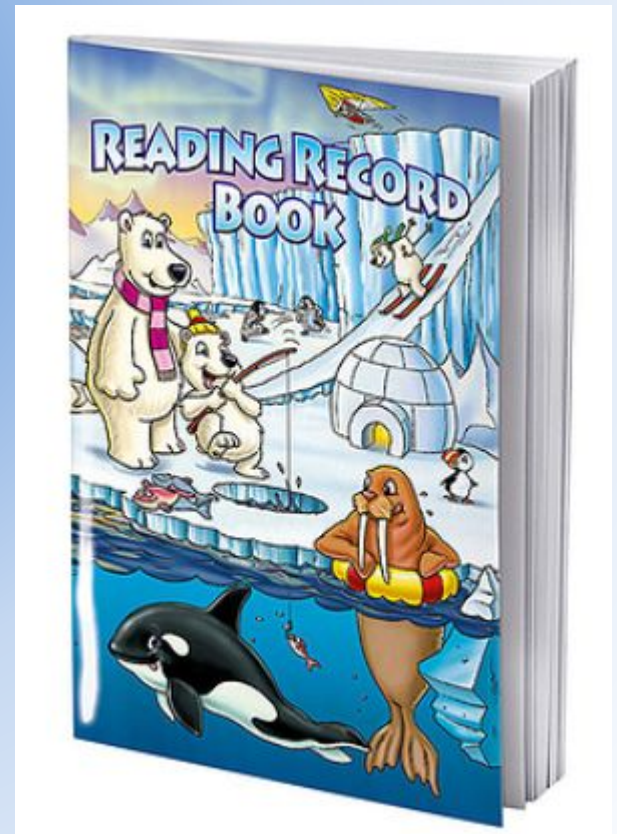
ink sa

Homework



Children will have the opportunity to change their banded books twice a week on a Monday and Wednesday. Library books will be changed on a Wednesday ONLY.

We will also check if the children have read. The expectation is that the children read a minimum of three times a week.





17.09.25-24.09.25

Spelling rule: When *c* comes just before *i*, *y* or *e*, it usually makes the *s* sound.

| Spelling | 1st attempt | 2nd attempt | 3rd attempt |
|----------|-------------|-------------|-------------|
| face | | | |
| ice | | | |
| city | | | |
| pencil | | | |
| cycle | | | |
| because | | | |

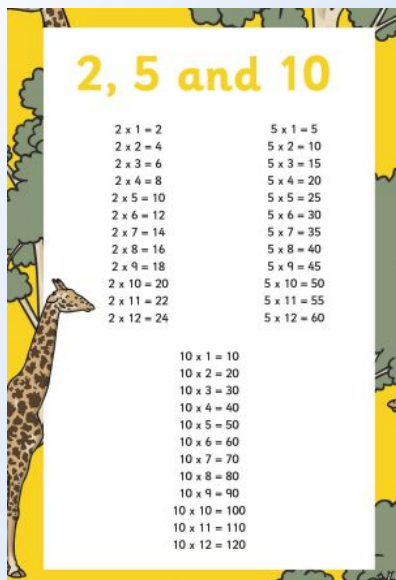
The children will be introduced their new spelling string on a Wednesday and the spellings related to this spelling string will also be sent home. They will focus on this spelling string for a whole week both in school and at home ready to be quizzed the following Wednesday. Above is an example of a weekly spelling list that will come home with the children every Wednesday. The final word will not be linked to the spelling string but it will be a common exception word that the children need to be able to spell by the end of Year 2.

Golden Time



For the last session on a Friday, we have golden time in class. This is a time when children are allowed to use all of the areas freely. For instance, they are allowed to build something of their choice with the lego, magnets and straws or make and colour something of their choice in the creative area.

In order to get all of their golden time, children need to have completed all of their work that week. They also need to have read a minimum of three times a week (checked Wednesday-Wednesday). If the children need to read or complete unfinished work, they will receive the remainder of their golden time once they have done this.



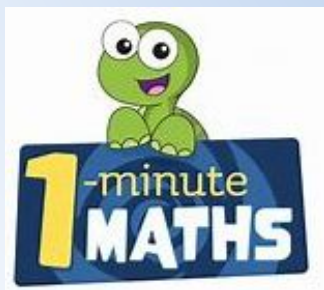
By the end of Year Two, children are expected to recall their 2, 5 and 10 times tables. It also helpful for them to learn their 3s and 4s times tables.



Purple Mash

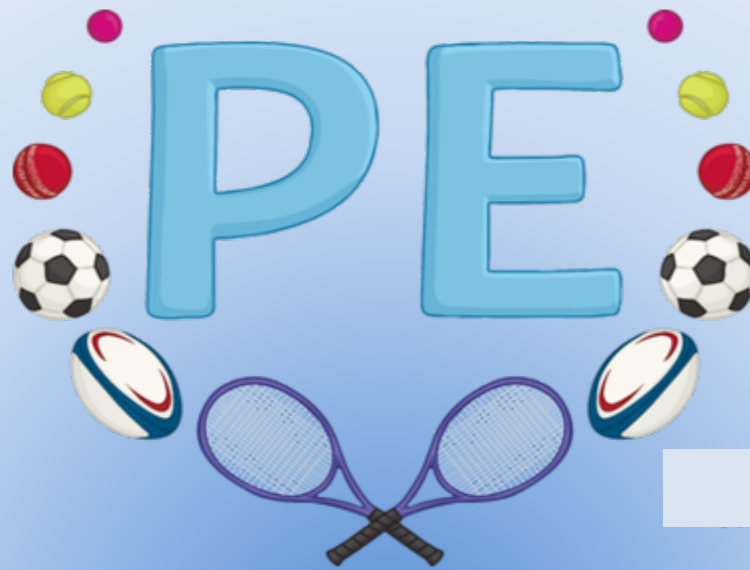
Logins to follow (via Class Dojo)

- <https://www.purplemash.com/login/#/portal/darwen-stb/child>



General Maths Revision (not through school) but does support the maths curriculum.

[1-minute maths app | White Rose Maths](#)



Our PE days this half term are **Monday and Wednesday.**

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or $\frac{3}{4}$ zip up top . **Please label everything.** Hair past shoulder length must be tied back and no jewellery to be worn.

<https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform>



Each week, we will be sharing photos on our news section of our school website, showing what the children have been learning that week. You can also visit our Year 2 class page on the website, to view curriculum overviews for each half term and class updates.

<https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-2>

<https://www.stbarnabasdarwen.co.uk/news>



If you ever have any issues or questions, please contact me via class dojo and message between the hours of 8.00am and 5.00pm Monday- Friday or contact the school office.

If it is important, please send it to the office. I don't always see them if I'm busy teaching.

Any questions?

Thank you for listening.

