



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in all its fullness!'** John 10:10  
**'Achieving great things through learning and growing together in a love-filled Christian family'**

**Year 3 - Spring 2**

## Curriculum Overview

English	Maths	Science
<p>Non-fiction Non-chronological reports Exploring and writing non-chronological reports about the Romans. Noting the use of a heading and sub-headings, formal tone, use of diagrams or pictures and fact boxes.</p> <p>Narrative Novel as a theme - The Indian in the Cupboard</p>	<p>Statistics</p> <p>Create and interpret:</p> <ul style="list-style-type: none"> <li>- tally charts</li> <li>- pictograms</li> <li>- bar charts</li> </ul> <p>Measurement</p> <ul style="list-style-type: none"> <li>- Length</li> </ul>	<p>Animals including Humans - Skeletons and Movement</p> <ul style="list-style-type: none"> <li>- Voluntary and involuntary muscles</li> <li>- The skeleton</li> <li>- Tendons and ligaments</li> <li>- Skeletons and muscles are used for support, protection and movement</li> </ul>
History / Geography	Art	Religious Education (RE)
<p>The Romans</p> <ul style="list-style-type: none"> <li>- Roads built by the Romans in Britain</li> <li>- Boudicca's rebellion against the Romans</li> <li>- Hadrian's Wall</li> <li>- Roman baths and other Roman inventions</li> </ul> <p>Italy</p>	<p>The work of Antoni Gaudi, focusing on his Trencadis Animals.</p> <p>Using shapes of different colours in collage to depict Gaudi's work when he used shapes cut out of tiles on sculptures.</p>	<p>Unit 3.4 Exploring the sadness and joy of Easter.</p> <ul style="list-style-type: none"> <li>- Is it possible to describe the events of Holy week and Easter simply as events of joy or sadness?</li> <li>- Is the cross a symbol of sadness or joy?</li> <li>- How do the services of Holy Week and</li> </ul>

- location of Italy on a world map - Italy's Human and Physical Geography		Easter reflect the sadness and joy?
<b>Physical Education (PE)</b>	<b>Personal, Social &amp; Health Education (PSHE)</b>	<b>Junior Jam - Music / Computing / the Arts</b>
Wednesday: Games - Net and Wall Games  Thursday: Gymnastic Activities 1	Community  What makes a community? Living in the wider world. Valuing diversity in our community.	Music - playing melodies and chords on the ukulele  Computing - Different types of Animation  The Arts - singing / musicals
<b>French</b>	<b>Reminders &amp; Homework</b>	
Colours  Animals	<ul style="list-style-type: none"> <li>- PE kits are needed every Wednesday and Thursday</li> <li>- Reading books need to be read and signed at least three times a week.</li> <li>- Reading books need to be brought into school every day.</li> <li>- Spellings are given out on Monday to learn for a test on Friday.</li> </ul>	