



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 3 Autumn 1 Curriculum Overview

English

Stories from another culture: Egyptian Folk Tales

Cinderella of the Nile

Key Vocabulary

Egyptian, folk tale, River Nile, Greece, Rhodopis, traditional tale, prefixes, suffixes, conjunctions, adverbs, verbs, nouns, pronouns, capital letter, full stops, paragraphs, culture, prediction, fable,

Key Learning

- To write a traditional tale.
- To begin to use paragraphs as a way to group related material.
- To express time, place and cause through the use of conjunctions.
- To apply growing knowledge of root words, prefixes and suffixes.
- To discuss and record ideas.
- To make predictions and inferences.

Explanation Text

Explaining the process of mummification

Key Vocabulary

subheading, paragraphs, diagrams, illustrations, captions, fronted adverbials, questions, explanations, facts,

Key Learning

- To discuss and record ideas for planning.
- To identify and discuss the purpose, audience and language of a non-fiction text for writing.
- To generate and select from vocabulary banks.
- To Use headings and subheadings to organise information.
- Spell words as accurately as possible using their phonic knowledge and other knowledge of spelling

Classic Poetry

Key Vocabulary

Classical poetry, rhyming, repetition, expression, tone, pause, synonyms, intonation, volume, performance, structure,

Key Learning

- To be able to perform a poem and create written responses to poetry.
- To listen to and discuss a range of poetry.
- Recognise some different forms of poetry.
- Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.
- Prepare poems to read aloud, showing understanding through intonation, tone, volume and action.
- Read and analyse poetry in order to plan and write their own versions.
- Generate and select from vocabulary banks.
- Use appropriate intonation, tone and volume to present their poetry to a group or class.

Maths

Place Value

Key Vocabulary

Tens, ones, hundreds, thousands, estimate, compare, order, place value, represent, partition, number line, more, less,

Key Learning

- Represent and partition numbers to 100
- Represent and partition numbers to 1,000
- Hundreds, tens and ones

- Estimate, compare and order numbers to 1,000
- Count in 50s

Addition and Subtraction

Key Vocabulary

Tens, ones, hundreds, thousands, inverse, addition, subtraction, number bonds, patterns, exchanging,

Key Learning

- Apply number bonds within 10
- Add and subtracts 1s, 10s and 100s
- Add 10s across a 100
- Add 1s across a 10
- Subtract 10s across a 100
- Make connections
- Add and subtract two numbers with and without exchanging
- Add and subtract 2-digit and 3-digit numbers

Religious Education (RE)

Harvest

Key Vocabulary

Harvest Festival, thankfulness, sukkot

Key Learning

- Describe the traditional content of Christian Harvest Festival services.
- Describe and explain the Jewish festival of Sukkot.
- Explain why Christians celebrate harvest.
- Talk about different ways people celebrate the harvest.

Science

Light

Key Vocabulary

Light, light source, non-light source, sun, materials, reflective, shadows, object, transparent, translucent, opaque, regular reflection, irregular reflection, surfaces, straight line,

Key Learning

- Identify the difference between light sources and non light sources.
- Explore the light that comes from the sun and how to stay safe.
- Explore materials which are reflective.
- Discover how shadows are formed.
- Investigate how shadows change throughout the day,
- Investigate how you can change the size of a shadow.

History

Ancient Egypt

Key Vocabulary

Ancient Egypt, discovery, evidence, after life, civilizations, comparing, archaeology, artefacts, mummification, River Nile, pyramids, tomb, mummy, Egyptian, afterlife, mummy, coffin, priest, stomach, intestines, linen, amulet, organs, isis knot, heading,

Key Learning

- What can we quickly find out to add to what we already know about Ancient Egypt?
- How can we discover what Ancient Egypt was like over 5,000 years ago?
- What sources of evidence have survived and how were they discovered?
- What does the evidence tells us about everyday life for men, women and children
- What did Ancient Egyptians believe about life after death and how do we know?

- What did Ancient Egypt have in common with other civilizations from that time?

Art and Design

Formal Elements of Art

Key Vocabulary

3D form, facial features, geometric shapes, guidelines, shading, sketching, template, tones,

Key Learning

- To develop techniques, including control and use of materials.
- To improve mastery of Art and design techniques, including drawing.
- To identify simple geometric shapes.
- To learn and apply the four rules of shading; to work evenly and neatly, in one direction, with straight edges and no gaps.
- To practice shading smoothly from light to dark.

Physical Education (PE)

Invasion Games- Netball

Key Vocabulary

Chest pass, bounce pass, defend, honesty, invasion,

Key Learning

- To demonstrate passing a ball using a chest pass.
- To move into a space after using a chest pass in a game.
- To demonstrate passing a ball using a bounce pass.
- To perform a chest pass and a bounce pass in a game.
- To apply a simple tactic to outwit a defender.

Personal, Social and Health Education (PSHE)

How can we be a good friend?

Key Vocabulary

Support, wellbeing, loneliness, excluded, disputes, unhappy, uncomfortable, unsafe, positive friendship, excluded,

Key Learning

- How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded.
- How to recognise if others are feeling lonely and excluded and strategies to include them.
- How to build good friendships, including identifying qualities that contribute to positive friendships.
- That friendships sometimes have difficulties and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.
- How to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support.

Computing

iJamL Level 1 iSong

Key Vocabulary

Music productions, structure, genre, filters, mixing, fade, instrumentation, press release ,

Key Learning

To have created a full song in GarageBand including Intro, Verse, Chorus and a Breakdown. To have a good knowledge of how to use a mixture of 'Live Loops' and 'Smart Instruments'. To know keywords and phrases surrounding Music Production.

Music

Singing: Level 1

Key Vocabulary

Warm up, cool down, vocal chords, pitch, pitch matching, dynamics, phrasing, dictation, characterisation, posture, breathing,

Key Learning

Children will understand how to develop their singing voice, and sing in a healthy way which protects their voices. They will understand how to perform expressively and create a meaningful performance.

French**Key Vocabulary -Numbers**

Un, Deux, Trois, Quatre, Cinq, Six, Sept', Huit, Neuf, Dix

Key Learning

Pupils will learn basic greetings and gain an understanding of the numbers 1-10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.

Reminders and Homework**Homework****Reading**

Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record. The children's reading records will be checked weekly.

Children will have the opportunity to change reading books daily. If your child needs to change their book on any day, they can write their name on the sign at the door into Year 3, as they come into school in the morning. Myself or Miss Craig will then ensure that they have an opportunity to visit the library to change their book on that day.

Spelling

For spelling in Year 3, we will be following a weekly spelling programme, where every Monday, the class will be introduced to a specific spelling focus for the week. For the rest of the week, each day, the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

It is also beneficial for your children to practise their times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.

Reminders

P.E

Our PE days for this half term will be on a Wednesday and a Friday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- All medicines, including lip balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottle.
- Please ensure that your child is bringing in a healthy snack for break time.