



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
'Achieving great things through
learning and growing together in a
love-filled Christian family'

Year 3 Autumn 1 Curriculum Overview 2025-26

English

Stories from another culture: Egyptian Folk Tales

Cinderella of the Nile

Key Vocabulary

Egyptian, folk tale, River Nile, Greece, Rhodopis, traditional tale, prefixes, suffixes, conjunctions, adverbs, verbs, nouns, pronouns, capital letter, full stops, paragraphs, culture, prediction, fable,

Key Learning

- To write a traditional tale.
- To begin to use paragraphs as a way to group related material.
- To express time, place and cause through the use of conjunctions.
- To apply growing knowledge of root words, prefixes and suffixes.
- To discuss and record ideas.
- To make predictions and inferences.

Explanation Text

Explaining the process of mummification

Key Vocabulary

subheadings, paragraphs, diagrams, illustrations, captions, fronted adverbials, questions, explanations, facts,

Key Learning

- To discuss and record ideas for planning.
- To identify and discuss the purpose, audience and language of a non-fiction text for writing.
- To generate and select from vocabulary banks.
- To use headings and subheadings to organise information.
- Spell words as accurately as possible using their phonic knowledge and other knowledge of spelling

Maths

Place Value

Key Vocabulary

Tens, ones, hundreds, thousands, estimate, compare, order, place value, represent, partition, number line, more, less,

Key Learning

- Represent and partition numbers to 100
- Represent and partition numbers to 1,000
- Hundreds, tens and ones
- Estimate, compare and order numbers to 1,000
- Count in 50s

Addition and Subtraction

Key Vocabulary

Tens, ones, hundreds, thousands, inverse, addition, subtraction, number bonds, patterns, exchanging,

Key Learning

- Apply number bonds within 10
- Add and subtracts 1s, 10s and 100s
- Add 10s across a 100
- Add 1s across a 10
- Subtract 10s across a 100

- Make connections
- Add and subtract two numbers with and without exchanging
- Add and subtract 2-digit and 3-digit numbers

Religious Education (RE)

Harvest

Key Vocabulary

Harvest Festival, thankfulness, sukkot

Key Learning

- Describe the traditional content of Christian Harvest Festival services.
- Describe and explain the Jewish festival of Sukkot.
- Explain why Christians celebrate the harvest.
- Talk about different ways people celebrate the harvest.

Science

Light

Key Vocabulary

Light, light source, non-light source, sun, materials, reflective, shadows, object, transparent, translucent, opaque, regular reflection, irregular reflection, surfaces, straight line,

Key Learning

- Identify the difference between light sources and non light sources.
- Explore the light that comes from the sun and how to stay safe.
- Explore materials which are reflective.
- Discover how shadows are formed.
- Investigate how shadows change throughout the day,

- Investigate how you can change the size of a shadow.

History

Ancient Egypt

Key Vocabulary

Ancient Egypt, discovery, evidence, after life, civilizations, comparing, archaeology, artefacts, mummification, River Nile, pyramids, tomb, mummy, Egyptian, afterlife, mummy, coffin, priest, stomach, intestines, linen, amulet, organs, isis knot, heading,

Key Learning

- What can we quickly find out to add to what we already know about Ancient Egypt?
- How can we discover what Ancient Egypt was like over 5,000 years ago?
- What sources of evidence have survived and how were they discovered?
- What does the evidence tell us about everyday life for men, women and children
- What did Ancient Egyptians believe about life after death and how do we know?
- What did Ancient Egypt have in common with other civilizations from that time?

Art and Design

Craft and Design- Ancient Egyptian scrolls

Key Vocabulary: Ancient, audience, civilisation, composition, convey, papyrus, composition, technique, sculpture, zine, imagery

Key Learning

- To investigate the style, pattern and characteristics of Ancient Egyptian art.
- To apply design skills inspired by the style of an ancient civilisation.
- To apply an understanding of ancient techniques to construct a new material.
- To apply drawing and painting skills in the style of an ancient civilisation.
- To apply an understanding of Egyptian art to develop a contemporary response.

Cultural Capital

- Swimming
- Treasure Island- Production

Physical Education (PE)

Fundamental Skills Catch Up - KS1 - Y2 FMS - Playground Games In The 20th Century

Key Vocabulary: Co-operation, hopscotch, strike, accuracy, gallop, tactic

Key Learning

- To develop the skill of dodging/changing direction when playing a tig game.
- To develop the skill of hopping when playing a game.
- To demonstrate catching a ball with some control. To throw an underarm with some accuracy.
- To throw a ball underarm to a partner with some accuracy.
- To catch a ball.
- To demonstrate a side gallop.
- To strike a ball with some accuracy.
- To apply a simple tactic in a net/wall

Swimming: Starts 12th September

Year 3 will be going swimming this term. Trained staff will conduct hour-long sessions, focusing on teaching life skills and emphasising water safety. These lessons will be tailored to individual abilities, ensuring each child receives personalised instruction.

Personal, Social and Health Education (PSHE)

How can we be a good friend?

Key Vocabulary

Support, wellbeing, loneliness, excluded, disputes, unhappy, uncomfortable, unsafe, positive friendship, excluded,

Key Learning

- How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded.
- How to recognise if others are feeling lonely and excluded and strategies to include them.
- How to build good friendships, including identifying qualities that contribute to positive friendships.
- That friendships sometimes have difficulties and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.
- How to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support.

Computing

iMedia - iCommunicate L1

Key Vocabulary

Music productions, structure, genre, filters, mixing, fade, instrumentation, press release ,

Key Learning:

To have created a full song in GarageBand including Intro, Verse, Chorus and a Breakdown. To have a good knowledge of how to use a mixture of 'Live Loops' and 'Smart Instruments'. To know keywords and phrases surrounding Music Production.

Music

Songwriting with Glockenspiels L1

Keywords: Soundscape, Melody, Word board, Structure, Repetition, Percussion, Instrumental, Lyrics, Theme, Unison, Harmony, Call and Response, Question and Answer, Chorus, Verse.

Key Learning:

Over this course Year 3 classes will learn lots of different techniques to make writing a song a simple process. They will choose their own theme and target market and will compose a song to a brief of their own creation. Alongside this the class will look at building their musical lexicon with a musical dictionary that they will add to every week.

Pupils will learn different methods to create interest within their songs, such as call and response and echo phrasing. They will also analyse and rewrite songs and be encouraged to draw upon their English reading and writing skills throughout the process.

French**French L1 Unit 1**

Key Vocabulary -salut, bonjour, bonsoir, bonne nuit, au revoir, à bientôt, Monsieur, Madame, Mademoiselle, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, s'il vous plaît, merci, oui, non, 'C'est combien?'

Key Learning:

Pupils will learn basic greetings and gain an understanding of the numbers 1-10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.

Reminders and Homework**Homework**

Homework in Year 3 will include reading at home at least three times a week, practising spellings, and using Times Tables Rock Stars – a maths programme that focuses on learning times tables.

Please can all parents/carers ensure that school reading records are signed, dated, and include page numbers, so we can easily see where children are up to when following up in class. In KS2, children are encouraged to sign their own records, but we would appreciate parents checking and overseeing this,

The folder containing your child's reading books and record should be brought to school every day. Reading records will be checked weekly, from Wednesday to Wednesday. Children will have the opportunity to change their reading books on Wednesdays, and either I or Mrs Singleton will take them to the school library to select a new one.

If homework cannot be completed at home, time will be made available in school so that children do not miss out. However, please note that this will usually take place during Golden Time on Fridays.

Spelling

Spellings will continue to be given out every Friday (and will also be displayed on Dojo each week). Children can revise these at home alongside the daily input we do in class to help them understand spelling patterns and rules.

Each child has a red spelling book in their folder to practise their spellings in. Please encourage them to use the lines and join up their handwriting when practising.

Throughout the week, the class will take part in spelling sessions based on the focus for that week. We will then have a spelling quiz the following Friday.

It is important to keep up with weekly spellings, as I will be looking for the children to apply the spelling rules we have covered each week in their written work in class.

Maths: T.T Rockstars- More information will be provided on 'Meet the teacher' day.

P.E.

Our PE days for this half term will be on a **Tuesday** and a **Friday** (swimming)

All children should come to school in a full PE kit on these days. Hair which is past shoulder length must always be tied up and

jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- All medicines, including lip balms, must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottles.
- Please ensure that your child is bringing in a healthy snack for break time.
- Please send any messages regarding appointments or pick-ups to the school's main office, as I am unable to check my messages during the school day.