



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 3 Autumn 2 2022 Curriculum Overview

English

Adventure / Mystery story (based on plot structure from focus text)

The Lost Bear

Key Vocabulary

Key Learning

- To make inferences about a character's thoughts and feelings.
- To write from a character's point of view, about their feelings and thoughts.
- To infer how a character feels through using evidence from a text.
- To infer how a character feels through their words and actions.
- To use commas correctly in a range of different sentences.
- To plan a powerful description.
- To plan and write a narrative.

Information Texts

Animal Adaptations

Key Vocabulary

Adaptation, species, environment, natural habitat, survival, adaptive features.

Key Learning

- To use simple layout devices for a non-fiction text e.g. headings and subheadings.

- To organise writing into paragraphs, around a theme.
- To identify and discuss the purpose, audience and language of a non-fiction text for writing.
- To spell homophones correctly.
- To generate and select from vocabulary banks.
- To spell some of the year 3 and 4 statutory spelling words correctly.
- To spell words as accurately as possible, using phonics knowledge and other knowledge of spelling.

Classic Poetry

Key Vocabulary

Classical poetry, rhyming, repetition, expression, tone, pause, synonyms, intonation, volume, performance, structure,

Key Learning

- To be able to perform a poem and create written responses to poetry.
- To listen to and discuss a range of poetry.
- Recognise some different forms of poetry.
- Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.
- Prepare poems to read aloud, showing understanding through intonation, tone, volume and action.
- Read and analyse poetry in order to plan and write their own versions.
- Generate and select from vocabulary banks.
- Use appropriate intonation, tone and volume to present their poetry to a group or class.

Maths

Addition and Subtraction

Key Vocabulary

Tens, ones, hundreds, thousands, inverse, addition, subtraction, number bonds, patterns, exchanging,

Key Learning

- Apply number bonds within 10
- Add and subtracts 1s, 10s and 100s

- Add 10s across a 100
- Add 1s across a 10
- Subtract 10s across a 100
- Make connections
- Add and subtract two numbers with and without exchanging
- Add and subtract 2-digit and 3-digit numbers

Multiplication and Division A

Key Vocabulary

Sharing, grouping, arrays, equal, multiple, divide, multiply, patterns,

Key Learning

- Equal groups
- Using arrays
- Multiples of 2, 5, 10, 3, 4 and 8
- Sharing and grouping
- Dividing by 3, 4 and 8
- The 2, 4, 3 and 8 times tables

Religious Education (RE)

Christmas: How does the presence of Jesus impact on people's lives?

Key Vocabulary

Incarnation, Emmanuel, Faith, Compassion, Love,

Key Learning

- In what ways do Christians believe that God is with us?
- How does it feel to be in the presence of God?
- How did/does the presence of Jesus have an impact on people's lives?
- In what ways do Christians believe that they are the presence of Jesus in the world today?

Science

Animals and Humans- Health and Nutrition

Key Vocabulary

Nutrition, balanced diet, food groups, varied diet, exercise, health,

Key Learning

- Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food, they get nutrition from what they eat.
- An adequate and varied diet is beneficial to health (along with a good supply of air and clean water).
- Regular and varied exercise from a variety of different activities is beneficial to health.
- Comparing and contrasting the diets of different animals.
- Researching different food groups and how they keep us healthy.

Geography

Climate Zones

Key Vocabulary

Climate, latitude, weather, Equator, hemisphere, sphere, axis, season, temperate, temperature, tropical, precipitation, arid, polar, Mediterranean,

Key Learning

- Identify different lines of latitude and explain how latitude is linked to climate.
- Locate different climate zones and explore the differences between the Northern and Southern Hemispheres.
- Compare temperate and tropical climates.
- Explore weather patterns within a climate zone.
- Write a weather forecast for a typical day in a chosen climate zone.
- Identify the characteristics of each climate zone.

Design and Technology

Photo Frames

Key Vocabulary

Structure, free-standing structure, stability, strengthening, joining, purpose, design, product,

Key Learning

- To investigate free-standing structures and how they are made stable.
- To find different ways of strengthening and joining paper and card.
- To investigate different ways of making stable free-standing structures.
- To be able to design a photograph frame for a particular purpose.
- To be able to make a stable photograph frame from a design.
- To be able to evaluate a finished product.

Physical Education (PE)

Dance

Key Vocabulary

Movement, gesture, control, fluency, elements, sequence, contrast, interpret, evaluate,

Key Learning

- To perform actions to portray a character.
- To perform movement with control and fluency to convey different characters.
- To link five dance elements to convey a character, working with a partner.
- To compose a sequence using contrasting actions.
- To combine contrasting movements to create a group sequence.
- To combine sequences to create a final performance.

Personal, Social and Health Education (PSHE)

What keeps us safe?

Key Vocabulary

Hazards, injury, risk, safe, permission, pressure, health, hygiene, accident, injury, emergency services,

Key Learning

- How to recognise hazards that may cause harm or injury and what they should do to reduce risk and keep themselves and others safe.
- How to keep their body protected and safe - wearing a seatbelt, protective clothing,
- That their body belongs to them and should not be hurt or touched without their permission; what to do and who to tell if they feel uncomfortable.
- How to recognise and respond to pressure to do something that makes them feel unsafe or uncomfortable.
- How everyday health and hygiene rules and routines help people stay safe and healthy.
- How to react and respond if there is an accident and how to deal with minor injuries.
- What to do in an emergency, including calling for help and speaking to the emergency services.

Computing

L1- iLogic

Key Vocabulary

Computer, computer science, algorithm, repeat, conditional, function, variable, binary,

Key Learning

To learn to program simple shapes and eventually a small game. To know the basic logical steps needed when designing code and the best way to write it. To understand the difference between WAN and LAN networks.

Music

Music Theory: Level 1

Key Vocabulary

Staff, chord, major, minor, melody, scale, compose

Key Learning

To learn how to read music in the table clef, understand what chords are and the difference between major and minor, recognise notes on the keyboard and to be able to play basic songs with one hand.

French

L1: Unit 2 - Colours and Animals

Key Vocabulary -Colours and Animals

Le Chein (Dog), **Le chat** (Cat), **Le lepin** (Rabbit), **Le cochon d'inde** (Guinea pig), **Le cheval** (Horse), **La vache** (Cow), **Le mouton** (Sheep), **Le poisson** (Fish), **Tu as un animal?** (Do you have an animal?), **J'ai** (I have), **Quelle est ta couleur préférée?** (What is your favourite colour?), **Ma couleur preferee est** (My favourite colour is),

Key Learning

To be able to match the numbers, colours and animals to their written words, and learn to recognize and answer some question words. Pupils will gain an understanding of phonemes and graphemes.

Reminders and Homework

Homework

Reading

Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record. The children's reading records will be checked weekly.

Children will have the opportunity to change reading books daily. If your child needs to change their book on any day, they can write their name on the sign at the door into Year 3, as they come into school in the morning. Myself or Miss Craig will then ensure that

they have an opportunity to visit the library to change their book on that day.

Spelling

For spelling in Year 3, we will be following a weekly spelling programme, where every Monday, the class will be introduced to a specific spelling focus for the week. For the rest of the week, each day, the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

It is also beneficial for your children to practise their times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.

Reminders

P.E

Our PE days for this half term will be on a Wednesday and a Friday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- All medicines, including lip balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottle.
- Please ensure that your child is bringing in a healthy snack for break time.