St Barnabas Church of England Primary Academy

A member of CTDARI

'That they shall have life, life in all its fullness!' John 10:10

'Achieving great things through learning and growing together in a love-filled Christian family'

Year 3 Autumn 2 Curriculum Overview 2026-27

Reminders & Homework

P.E. Reminder

Our PE days for this half term will be on a **Thursday** and a **Friday** (swimming, with the last session being on Friday 11th December). All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and **jewellery must not be worn in school**. On Fridays, children will need to bring a swimming bag containing a towel, swimming costume and swimming hat if their hair is long enough to get in their eyes when wet.

Other Reminders

- All medicines must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear, flavoured water into school in their water bottles.
- Please ensure that your child is bringing in a healthy snack (fruit, veg, cheese, yoghurt) for break time.
- Please send any messages regarding appointments or pick-ups to the school's main office, as I am unable to check my messages during the school day.

Homework

Homework in Year 3 will continue to include reading at home at least three times a week, practising spellings, and using Times Tables Rock Stars – a maths programme that focuses on learning times tables. Please read the key information below.

Thank you,

The Year 3 Team 🙂

Reading:

- At least 3 home reads per week
- Reading records signed, dated, and including page numbers read at least 3 times per week (children can sign their own records, but please can parents oversee this and sign once per week?)
- Children will read in school and record this in purple pen
- Books to be brought in every day
- Reading records will be checked weekly, from Thursday to Thursday
- Children add their name to the book-changing sign on the classroom door and they will then go with an adult to the library to select a new book as soon as is convenient
- **Homework Dojo points awarded for 3 weekly reads. An extra point for 4 or more weekly reads.**

Spelling:

- New spellings given out on a Friday
- Children write each word out 3 times in their spelling practice book at home
- Daily input in class to help them understand spelling patterns and rules
- **Spelling quiz of their weekly words each Thursday**
- **Homework Dojo points awarded for 3 completed practices per week in their spelling practice book.**

Times Tables:

- Children log into TT Rockstars and practise on any single or multiplayer game at least 3 times per week at home
- In class practice will be 2 or 3 times per week
- **Homework Dojo points awarded for at least 3 practices per week.**
- According to research, 5 minutes practice per day is much more beneficial in children's multiplication fact recall than one 20-minute block of practice per week.

Enrichment Opportunities

- Swimming (Y3 only)
- "Elf and Safety" performance at Darwen Library Theatre (all)
- Sewing Christmas decorations (Y3 only)
- Christmas fair (all welcome)
- Christmas service at church (all)
- Rainbow-making craft workshop (if booked on Arbor)
- Choir club (if booked on Arbor)
- Warhammer painting Club (if booked on Arbor)

English

Fox

Narrative Outcome: Fable Narrative

Non-Fiction Outcome: Information Report

Key Vocabulary:

Charred, clamped, rejoices, exults, scarcely, triumph, huddles, adrift,dusk, stealthily, deceitful, deviously, scampering, mocked, quadrupled, reputation, accused, inquisitive, culprit, predators, iridescent, curious

Key Learning:

- Formation of nouns using a range of prefixes e.g. auto- super- anti- un- -dis -mis -im -in; Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel; Adverbs ending in -ly
- Expressing time, place and cause using prepositions, e.g. before, after, during, in; Use a wider range of conjunctions, e.g. when, if, because, although
- Present perfect form of verbs in contrast to the simple past
- Commas to separate items in a list; Apostrophes to mark singular possession in nouns; Inverted commas to punctuate direct speech

Maths

Continuing Addition and Subtraction

Key Vocabulary:

Tens, ones, hundreds, thousands, inverse, addition, subtraction, number bonds, patterns, exchanging,

Key Learning:

- Apply number bonds within 10; Add and subtracts 1s, 10s and 100s; Add 10s across a 100; Add 1s across a 10; Subtract 10s across a 100; Make connections; Add and subtract two numbers with and without exchanging; Add and subtract 2-digit and 3-digit numbers

Multiplication and Division A

Key Vocabulary:

Sharing, grouping, arrays, equal, multiple, divide, multiply, patterns,

Key Learning:

- Make equal groups; Use arrays; Recognise multiples of 2, 5 ,10, 3, 4 and 8; Share and group objects; Divide by 3, 4 and 8; Know the 2, 3, 4 and 8 times tables

Science

Light

Key Vocabulary:

Light, light source, non-light source, sun, materials, reflective, shadows, object, transparent, translucent, opaque, regular reflection, irregular reflection, surfaces, straight line,

Key Learning:

- Identify the difference between light sources and non light sources; Explore the light that comes from the sun and how to stay safe; Explore materials which are reflective; Discover how shadows are formed; Investigate how shadows change throughout the day; Investigate how you can change the size of a shadow.

Religious Education (RE)

Continue: Who was Moses? (Walk Through The Bible unit)

Key Vocabulary:

Lead, freedom, rules, obey, gifts, doubt, Exodus, Leviticus, Numbers, Deuteronomy

Key Learning:

- Order at least five key concepts within a timeline of the Bible's 'big story'.
- The Old Testament tells the story of a particular group of people, the children of Israel - the People of God - and their relationship with God.
- Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly (e.g. Passover, following rules, guidelines for living etc).
- Raise questions and suggest answers about how far the big ideas explored in the Bible and the concepts studied might make a difference to how people think and live.
- Make simple links between People of God and how some Christians choose to live their whole lives in their church communities.
- People believe God makes a difference in the world today.
- The people of God try to live in the way God wants, following His commands and worshipping Him.

Why do Christians believe that Jesus was Emmanuel, God with us?

Key Vocabulary:

Incarnation, Emmanuel, Christ, Salvation Army

Key Learning:

- Further develop the understanding that for Christians, Christmas is the celebration of the presence of God incarnate on earth.
- Know that Christians believe that God is still present on earth today through his Holy Spirit and their words and actions.

Geography

Climate Zones

Key Vocabulary:

Climate, latitude, weather, Equator, hemisphere, sphere, axis, season, temperate, temperature, tropical, precipitation, arid, polar, Mediterranean,

Key Learning:

- Identify different lines of latitude and explain how latitude is linked to climate.
- Locate different climate zones and explore the differences between the Northern and Southern Hemispheres.
- Compare temperate and tropical climates.
- Explore weather patterns within a climate zone.
- Write a weather forecast for a typical day in a chosen climate zone.
- Identify the characteristics of each climate zone.

Design and Technology

Textiles: Christmas Decorations

Key Vocabulary:

Decorate, fabric, fabric glue, knot, needle, needle threader, running stitch, sew, thread

Key Learning:

- Sew a running stitch.
- Using a template, sew a running stitch.
- Join fabrics using a running stitch.
- Decorate using fabric glue or stitching.

Physical Education (PE)

Dance

Key Vocabulary:

Movement, gesture, control, fluency, elements, sequence, contrast, interpret, evaluate,

Key Learning:

- To perform actions to portray a character.
- To perform movement with control and fluency to convey different characters.
- To link five dance elements to convey a character, working with a partner.
- To compose a sequence using contrasting actions.
- To combine contrasting movements to create a group sequence.
- To combine sequences to create a final performance.

Swimming: Year 3 will be continuing swimming this term. Trained staff will conduct hour-long sessions, focusing on teaching life skills and emphasising water safety. These lessons will be tailored to individual abilities, ensuring each child receives personalised instruction.

Personal, Social and Health Education (PSHE)

What keeps us safe?

Key Vocabulary:

Hazards, injury, risk, safe, permission, pressure, health, hygiene, accident, injury, emergency services,

Key Learning:

- Safe or unsafe?; Danger or Risk?; The Risk Robot; Super Searcher; Help or harm?; Alcohol and cigarettes: the facts

Computing

iProgram - iLogic L1

Key Vocabulary: Algorithm, Computer Science, Programming, Blockly, Conditional, Variable, Binary, Computer Scientist, LED, Repeat, Angle

Key Learning:

Pupils will use games to learn key coding skills. They will learn how to use the coding language 'Blockly' to introduce key programming elements such as functions, loops, conditionals and variables. This will progress into using code to create 'Spirograph' style artwork and creating a modern version of an Etch-A-Sketch.

Music

Steel Pans L1

Key Vocabulary: Steel Pan, Pannists, Calypso, Reggae, Mambo, Soca, Tamboo Bamboo, Flick, Roll, Scale, Bossa Nova, Rhythm, Key, Percussion

Key Learning:

To have mastered different playing techniques for the steel pan and percussion instruments. To have developed a good understanding of associated cultures and genres. Students will also be able to perform a number of different skills on the steel pan.

French

French L1: Unit 2 - Colours and Animals

Key Vocabulary: Le Chein, Le chat, Le lepin, Le cochon d'inde, Le cheval, La vache, Le mouton, Le poisson, Tu as un animal?, J'ai…, Quelle est ta couleur préférée?, Ma couleur préférée est…

Key Learning:

Pupils will continue to practise greetings and numbers, expanding on what they learnt in the previous unit by learning numbers 11-20. Pupils will begin to learn the names of colours and animals through speaking, reading, and writing activities, and games as well as learning how to use adjectives to describe nouns correctly. Pupils will also start to learn how to give preferences regarding colours.