



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness!' John 10:10

Year 3 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	-Stories from another culture: Egyptian Cinderella Folk Tales -Explanation text: Explaining the process of mummification	- Adventure/ Mystery story (based on plot structure from focus text): The Last Bear -Information text: Animal Adaptations	-Poems with a structure -Playscripts: Soar	-Persuasive Leaflet: North America - Narrative: The Iron Man -Biography	-Story as a theme: The Stone Age Boy -Poems on a theme -Non-chronological report: Linked to the Stone Age	-Narrative: My Name is not Refugee -Diary entry: Diary entry from the boy's (refugee) point of view -Classic Poetry
Maths	-Place Value	-Addition and Subtraction	-Multiplication and Division A -Multiplication and Division B	-Multiplication and Division B -Length and Perimeter	-Fractions B -Money -Time	-Time -Shape -Statistics

				-Fractions A	-Mass and Capacity	
Science	Light- Shadows and Reflective Surfaces	Animals and Humans- Health and Nutrition	Material Properties- Rocks and Soils	Forces and Magnets	Animals and Humans- Skeletons and Movement	Plants- Functions of plant parts and growth
RE	Harvest-How do people of faith say thank you to God for the harvest?	Christmas- How does the presence of Jesus impact on people's lives?	Jesus- How did/does Jesus change lives?	Easter- Is the cross a symbol of sadness or joy?	Rules for Living- Which rules should we follow?	Called By God- What does it mean to be called by God?
PE	Swimming Invasion Games- Netball	Swimming Dance	Creative Games- Tag and Target Gymnastics Activities 1	Gymnastics Dance	Swimming Invasion Games- Rugby	Swimming Athletics Activities
History	A study of the achievements of the earliest civilizations. An overview and in depth study. (Ancient Egypt)		How have children's lives changed?		Changes in Britain from Stone Age to Iron Age How did life change from the Stone Age to Iron Age?	

	How was Ancient Egypt different from the other ancient civilisations?					
Geography		Climate Zones		North America		Rio and South-East Brazil
Computing	iMedia iJam – iSong Level 1	iMedia Level 1 iProgram – iLogic	iMedia Level 1 iOffice – iSafety	iMedia Level 1 iCreate – iStop Motion	iMedia Level 1 iCommunicate – iCollaborate	
Art and Design	Formal Elements of Art		Art and Design Skills and Craft		Prehistoric Art	
Design and Technology		<u>Textiles-</u> Christmas themed pouches		<u>Food Technology:</u> Making tarts		<u>Structures</u> Constructing a castle
Music	Ukulele	Steel Pans	Boom Whackers	Songwriting with Glockenspiels	Music Theory with Keyboards	Singing

PSHE	<u>Me and my Relationships</u> As a rule Looking after our special people How can we solve this problem? Tangram team challenge (OPTIONAL) Friends are special Thunks Dan's dare My special pet (OPTIONAL)	<u>Keeping Safe</u> Safe or unsafe? Danger or risk? The Risk robot Super Searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge (1) (OPTIONAL)	<u>Being my Best</u> Derek cooks dinner! (healthy eating) Poorly Harold Body teamwork For or against? I am fantastic! Top talents Getting on with your nerves! (OPTIONAL)	<u>Valuing Difference</u> Respect and challenge Family and friends My community Our friends and neighbours Let's celebrate our differences Zeb	<u>Rights and Respect</u> Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money Harold's environment project Let's have a tidy up! (OPTIONAL)	<u>Growing and Changing</u> Relationship tree Body space None of your business! Secret or surprise? My changing body Basic first aid
Modern Foreign	L1 - KS2 - Unit 1	L1 - KS2 - Unit 2	L1 - KS2 - Unit 3	L1- KS2 - Unit 4	L1- KS2 - Unit 4	L1- KS2 - Unit 5

Languages:
French

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